

Northpoint Student Learning Outcomes Assessment 2021-2022

Mission Statement

“Northpoint Christian College exists to create a cost-efficient, educationally and spiritually dynamic community where students are equipped to participate in the continuing work of Jesus through a rigorous curriculum of academic and theological studies, applied learning, and personal spiritual transformation.”

Institutional Objectives

In keeping with this mission, Northpoint Bible College Grand Rapids Campus is committed to accomplishing the following institutional objectives.

INST Objective 1

To provide a genuinely cost-efficient educational experience that releases students, upon graduation, to pursue mission-minded vocations of compassion, service, and entrepreneurship unencumbered by substantial student debt.

INST Objective 2

To provide a robust academic experience. Northpoint Bible College is committed to providing students with an educational experience with outcomes relevant to their vocation and to confer such degrees and grant such honors as are usually and customarily conferred in accredited institutions. Staff, faculty, and students are expected to bring passion, skill, and enthusiasm for academic preparation and the Christian faith to every area of the college experience.

INST Objective 3

To foster personal and relational health. Northpoint Bible College is committed to seeing its students and graduates embody the life-giving attributes of the Gospel both personally and inter-personally. Staff, faculty, and students will be encouraged and expected to continually grow in love to all people, productively work toward reconciliation in all relationships, and communicate in the diversity of human relationships in a way that is consistent with the Gospel of Jesus Christ.

INST Objective 4

To exercise a disciplined focus on preparing people for participation in the continuing work of Jesus. Northpoint Bible College is committed to creating an environmental, curricular, staff, and faculty experience intentionally oriented toward preparing students to embody the Gospel in personal character, interpersonal relationships, and proclaimed message.

INST Objective 5

To experience the reality of being God’s spiritual community. The direct activity of God, by the Holy Spirit, will be welcomed in the individual and corporate life of the College through His experienced presence, His active calls to encouragement and repentance, and through the miraculous.

All degree programs are included, but note that outcomes 1-6 in the BAML overlap with those same outcomes in the Psychology and Worship Minors. Consequently, they are only listed in the BAML section.

Bachelor of Arts in Ministry Leadership (BAML) Assessment Schedule

Student Learning Outcomes	Means of Assessment	Classes Responsible	Criteria for Success	Date of Assessment	Assessment Results	Analysis of Results	Use of Results, Planned Changes	Person/s Responsible	Due Date	Resources Needed, Budget Impact
1. Demonstrate knowledge of the content, theological themes, and metanarrative of the Old and New Testament Scriptures.	1. MLBTH Entrance and Exit Exams 2. Biblical Theology Final Paper and Class Presentation	HI 1331G New Testament History & Literature NT 2321G Synoptic Gospels NT 2330G Acts NT 3244G Pastoral Epistles NT 3341G Romans & Galatians OT 1321G Pentateuch OT 1331G Old Testament History & Literature OT 3331G Old Testament	1. 60% on the exam or an improvement of 25% or more from the Entrance Exam 2. Achieves a 75% or better on the Biblical Theology final paper and class presentation	1. 8/24/2020 (freshmen) 4/5/2021 (seniors) 8/23/2021 & 4/1/2022 2. 4/27/2021 4/26/2022	1. 43% Avg Entrance, all freshmen 2020 failed. 67% Avg Exit, seniors. Two students failed at 59%. 70.6% Avg 2022. 18 passed, 5 failed. Entrance Avg was 44.1%. 2. Class Avg: 72%. 17/22 students (77%) received 75% or better. Two	1. 2021 No results for comparison available. Overall exit score is acceptable, but two failures very near passing. 2022 First year comparison available. Overall improvement of 26.5%. Most failures were nearly passing, but 5 is too many. 2. Two students who did not complete the course	1. Remind teachers to make sure that the core elements of BThML are covered in their classrooms. 2022 At Fac Develop. Day emphasize covering the basics for each BI/TH class. 2. Emphasize to students on the first day of class and thereafter that this project is an essential	1. Brian Lidbeck 2. Keith Bergquist	1. 9/13/21 5/1/22 2. 4/1/22 5/1/23	

		Historical Books TH 3385G Biblical Theology			students did no work. 2022 Avg 73.8%; one student did no work, all others received 75% or better.	lowered the class avg. A few students did not meet the benchmark. 2022 Excellent results except for one student who did not participate in class.	part of fulfilling the learning objectives. 2022 no adjustments necessary.			
2. Use sound hermeneutical principles to exegete the biblical text, apply it to daily life, and effectively communicate its message to contemporary people.	1. Hermeneutics II Final Exegetical Project 2. Homiletics II Final Preaching Project	BI 2350G Hermeneutics I BI 4250G Hermeneutics II CM 1211G Public Speaking ML 2251G Homiletics I ML 4352G Homiletics II NT 3244G Pastoral Epistles	1. 75% on the final Hermeneutic II project. 2. 75% on the final preaching project.	1. 4/27/2021 4/26/2022 2. 4/27/2021 4/26/2022	1. Class Avg. 92%; All received better than 75%. 2022: 93.7% All exceeded 75% 2. Class Avg. 92%; All received 75% or better 2022: 87%. Only 1/23 did not meet the benchmark.	1. Results are excellent, but we should check for grade inflation. 2. Results are excellent, but we should check for grade inflation.	1. Double check to make sure that there is a clear, academically rigorous rubric in place. 2022: Circle back about possible grade inflation. 2. 2021: Double check to make sure that there is a clear, academically rigorous	1. Dennis Moles 2. Tim Pike 2023: TBD	1. 1/11/22 1/10/23 2. 1/11/22 1/10/23	

							rubric in place. 2022: No action needed.			
3. Articulate important biblical doctrines including God's self-revelation, the Mission of God, and Pentecostal Distinctives.	1. MLBTH Entrance and Exit Exams 2. Systematic Theology II Holy Spirit Exam 3. Systematic Theology II Final Essay Exam 4. Pentecostal Leadership Praxis Report	HI 1233G AG History & Polity MI 1212G Introduction to Global Missions ML 1282G Foundations of Life Calling ML 2368G Pentecostal Leadership NT 2330G Acts TH 1280G Foundations of Theology TH 1382G Systematic Theology I TH 2281G Apologetics TH 2384G Systematic Theology II	1. 60% on the exam or an improvement of 25% or more from the Entrance Exam. 2. 70% Grade 3. 70% Grade 4. 75% on the report	1. See Outcome 1 2. 11/3/20 11/2/21 3. 12/22/20 12/21/22 4. 12/21/20 11/22/21	1. See Outcome 1 2. 2021: Two students missed the exam, and 4 scored below 70%, 16 scored above the mark. 2022: 18/22 met the mark. 3. Grades were excellent; all scored 73% or better. Avg. was 86.5%. 2022: 86.1% Avg.; 2 below the mark. 4. Final exam avg was 84%. Out of 20 students, 4	1. See Outcome 1 2. 2021: The scores are in keeping with typical college grades but could use improvement. 2022: some improvement over 2021. 3. Results were excellent. 4. No paper or project was done in this class. A project and rubric needs to be developed. 2021: Report was added to the course.	1. See Outcome 1 2. Analyze questions; remove bad questions and focus material on covering key topics. 2022: Some updates completed , continue above 3. Grading could be improved by developing a more detailed rubric. 2022: Satisfactory 4. The new teacher, Ken Krucker will develop a project and	1. Brian Lidbeck 2. Brian Lidbeck 3. Brian Lidbeck 4. Ken Krucker 2022: Bob Roberts	1. 5/20/22 5/20/23 2. 11/1/21 11/1/22 3. 12/20/21 12/20/22 4. 9/13/21 12/20/22	

					scored below 75%. 2021: 92.2% Avg on the report. 1/25 did not meet the mark.		rubric for fall 2021. 2022: Above accomplished. New teacher will make more updates for 2022-23.			
4. Understand the administrative duties associated with leading a church and various ministries and apply leadership principles in the field.	<p>1. Leadership Teams Project, Church Administration</p> <p>2. Church Budgeting Creation and Analysis Project, Personal & Ministry Finance</p> <p>3. Final Sophomore Summer Internship supervisor evaluation (Junior level for PS Minor and N/A for WOR Minor).</p> <p>4. Final Senior Summer Internship</p>	<p>FI 2222G Personal & Ministry Finance</p> <p>ML 4324G Ministry & Law</p> <p>PH 4282G Ethics and Leadership (PM, PS, or MI) 2291G Soph. Ministry Internship (Junior for PS Minor, N/A for WOR Minor)</p> <p>(PM, MU, PS, or MI) 4391G Sr. Ministry Internship</p> <p>PM 2323G Church Administration & Leadership</p>	<p>1. 75% Score</p> <p>2. 75% Score</p> <p>3. 80% Evaluation Score from the field supervisor</p> <p>4. 80% Evaluation Score from the field supervisor</p>	<p>1. 4/19/21 3/14/22</p> <p>2. 4/19/21</p> <p>3. 9/1/20</p>	<p>1. All students scored above the 75% mark. The avg. score was 91.1%. 2022: Avg. 91.6%. All students met the mark.</p> <p>2. Class avg. was 88.4%. Only 1/12 students scored below 75% (73%). 2022: Avg. 97.5%. All met the mark.</p> <p>3. All soph. and jr. interns</p>	<p>1. Scores are excellent, but should be double checked for grade inflation. 2022: Check again.</p> <p>2. There is a clear rubric posted and a strong performance from the students.</p> <p>2022: The grades are inflated.</p> <p>3-4. There is a clear, detailed rubric for the internships, and scores are registered</p>	<p>2. Clear instructions/expectations are posted on Populi. A clear grading rubric should be added to this.</p> <p>2. No adjustments needed at this point.</p> <p>2022: Make sure the new teacher in 2023 avoids grade inflation.</p> <p>3-4. No adjustments are required at this point.</p>	<p>1. Jamie Evans</p> <p>2. Doug Tuttle 2022: Joe Sturgeon 2023: ?</p> <p>3. Brian Lidbeck, Intern Supervisor</p> <p>4. Brian Lidbeck, Intern Supervisor</p>	<p>1. 4/1/22 4/1/23</p> <p>2. 5/1/2023</p> <p>3. 12/1</p> <p>4. 12/1</p>	

	supervisor evaluation				(18/18) scored above 80% from their field supervisors. Avg. was 96.9%. 2021: 11/11 met the mark; Avg. 94.7% 4. All senior interns (12/12) scored above 80%. Avg. was 92.7%. 2021: 26/26 seniors above 80%; Avg. 94.6%.	from a wide variety of supervisors. The results are excellent in this key area of practice. 2021: Results excellent again.	2021: No adjustments required.			
5. Learn the principles for effectively ministering to various age groups, developing leadership teams, evangelizing, and giving sound counsel.	1. MLBTH Entrance and Exit Exams 2. Curriculum Development Project, Foundations of Children's Ministry (N/A for Minor Programs) 3. Leadership Teams Project,	CE 2210G Evangelism & Discipleship CE 4211G Foundations of Children's Ministry (N/A for Minor Programs) CE 4322G Strategies for Youth Ministry	1. 60% on the exam or an improvement of 25% or more from the Entrance Exam. 2. 75% Score 3. 75% Score 4. 75% Score 5. Pass/Fail	1. See Outcome 1 2. 12/22/20 12/20/21 3. This is a new assessment scheduled for c. 3/15/22 2022: See #4 above	1. See Outcome 1 2. All 15 students scored above 75%, the avg. was 87.4%. 2021: 10/10 exceeded mark. Avg. 89%	1. See Outcome 1 2. The assignment instructions are clear and a rubric is posted. Results are very good. 2022: Very good.	1. See Outcome 1 2. A few more details could be added to the rubric. 2022: good. 3. A new assessment to fill a gap in "leadership	1. Brian Lidbeck 2. Kevin Buntine 3. Jamie Evans	1. 5/1 2. 9/13/21 12/1/22 3. 1/11/22	

	<p>Church Administration</p> <p>4. Evangelism and Discipleship Project: Personal Evangelism Encounters</p> <p>5. Solutions Focused Counseling Simulated Counseling Exercises</p>	<p>(N/A for Minor Programs)</p> <p>ML 3231G Leading through Conflict & Change</p> <p>PM 2323G Church Administration & Leadership</p> <p>PS 4231G Crisis and Trauma Counseling (N/A to WOR Minor)</p> <p>PS 4373G Solutions Focused Counseling</p> <p>SS 3332G Marriage, Family, & Sexuality</p>		<p>4. 12/14/21</p> <p>5. 12/22/20 12/21/21</p>	<p>3. See #4 above.</p> <p>4. 2020: The assessments in this course were not adequate for measuring outcome 5.</p> <p>2021: 4 students did not submit work, 20 met the mark. Avg. 74.8%.</p> <p>5. 2020: All students passed. 2021: All students passed.</p>	<p>3. See #4 above.</p> <p>4. This course needs updating to better conform to College goals.</p> <p>2022: Improvements were made, but some students did not participate.</p> <p>5. The final exam is not an adequate way to measure “giving sound counsel.”</p> <p>2021: Assessment is adequate.</p>	<p>teams” assessments. See #4 above.</p> <p>4. Revise the course structure, textbooks, assignments, and assessments.</p> <p>2022: Several revisions were made, new texts.</p> <p>5. Formalize the assignment “counseling assimilation” and add a rubric for the next year.</p> <p>2021: Accomplished above.</p> <p>New teacher coming in 2022, check on rubric.</p>	<p>4. Jamie Evans</p> <p>5. Kerry Watts</p> <p>2022: Abby Isacson</p>	<p>4. 9/13/21</p> <p>9/12/22</p> <p>5. 9/13/21. Updates on 8/25/21.</p> <p>9/22</p>	
<p>6. Articulate and interact with a broad range of</p>	<p>1. A Philosophy of God’s Self-Disclosure</p>	<p>EN 1341G Composition I</p> <p>EN 1343G Classics of</p>	<p>1. 75% Score</p> <p>2. On a 30 point scale, an</p>	<p>1. 12/13/20 12/14/21</p> <p>2. 9/10/20 Freshmen</p>	<p>1. Of 24 students, 1 quit attending</p>	<p>1. The nature of the assignment “Why</p>	<p>2. Revise this assignment or add</p>	<p>1. Dennis Moles</p>	<p>1. 9/13/21</p> <p>The course</p>	

<p>knowledge in the natural and social sciences, humanities, and the arts in a way that recognizes God's active self-revelation in all domains of human learning and as forming an important part of developing a well-rounded Christian life.</p>	<p>Project in Introduction to Philosophy 2. Exit Writing Sample from Hermeneutics 2</p>	<p>Christian Literature EN 3341G Composition II EN 3343G World Literature (N/A for Minor Programs) HI 3332G US History I HI 4333G Reformation to Present MU 3251G Music in Ministry (N/A for PS Minor) PH 3381G Introduction to Philosophy PH 4282G Ethics and Leadership PS 1371G Personal & Social Adjustment SC 2332 Introduction to Cognitive Neuroscience</p>	<p>improvement of 4 points</p>	<p>entrance. 4/1/21 Sr. exit (four year cycle complete in 2022).</p>	<p>and 3 failed the project. Avg. 81.4. 83% surpassed the 75% score. 2021: 9/11 met the mark. Avg. 91.6% 2. Freshmen 2020: 8 failed, 23 were graded satisfactory (19-22). Seniors: 13/15 improved by 4 points or more. 2022: Full cycle in place now. 19/21 improved by four points or more.</p>	<p>Philosophy Matters” does not sufficiently cover the learning outcome. 2021: New assignment, uses extra credit. 2. 2021: We have not yet had a four-year cycle for comparison, but the preliminary results look encouraging. 2022: A few students did not submit an exit sample.</p>	<p>another one that addresses this learning outcome better: A Philosophy of God's Self-Disclosure. 2022: Appropriate assess. was added. Have professor remove extra credit. 2. 2021: The full cycle will be available for the first time this school year. 2022: We will need to implement a policy to prevent lack of participation</p>	<p>2. Erin Colago</p>	<p>was updated with the new assignment 8/28/21. 9/22 2. 5/20/22 1/1/23</p>	
<p>7. Acquire a basic</p>	<p>Exegetical Research Paper</p>	<p>NT 3461G Greek 1-A</p>	<p>Completion of exegetical</p>	<p>4/26/21</p>	<p>13/15 students</p>	<p>One of the students did</p>	<p>There are clear</p>	<p>Brian Lidbeck</p>	<p>3/15/22</p>	

<p>knowledge of biblical Greek and gain competency in using biblical research tools.</p>	<p>Final Project in Greek 1B</p>	<p>NT 3462G Greek 1-B</p>	<p>paper, Greek phrase diagram, passage translation, and redaction criticism project. Grade of 70% or better.</p>		<p>received 70% or better. Avg. was 81.6%. 2022: 9/12 students met the mark. Avg. 78.7%.</p>	<p>not complete a project. On the whole, students showed competency in Grk diagramming, redaction criticism, use of Grk tools, and translation. One student was not very competent but exerted little effort on the project. 2022: Three students exerted little effort on the project. Two of the three passed the course. Motivation and senior exhaustion were key issues.</p>	<p>instructions for the assignments, but more detailed rubrics for each element of the project could be provided. 2022: Results were generally acceptable. I will continue to expend energy emphasizing the value of Greek.</p>			
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Bachelor of Arts in Ministry Leadership with a Minor in Psychology (BAML-PSY) Assessment Schedule

Student Learning Outcomes	Means of Assessment	Classes Responsible	Criteria for Success	Date of Assessment	Assessment Results	Analysis of Results	Use of Results, Planned Changes	Person/s Responsible	Due Date	Resources Needed, Budget Impact
For outcomes 1-6 see BAML above.										
7. Integrate theology and psychology in a manner that is consistent with a biblical worldview.	Psychology and Christian Mission Final Compilation Research Project	PS4271G Psychology and Christian Mission	Score 75%	2020: None 12/20/21	2020: This is a new assessment and the first time this course will be offered. 2021: 7/9 exceeded the mark. Avg. 76.8%.	2021: This was a good first effort. Scores were where one would expect.	Create the course syllabus, assessment, and rubric. 2021: Assessment is in place and another year of results will help to see patterns.	Kyle Thompson	1/13/21 1/12/22	
8. Understand the unique psychological experiences of persons in different stages of life, with cultural and ethnic differences, and differences in family history and socioeconomics.	1. Developmental Psychology Contemporary Teens Research Paper 2. Social and Multicultural Personal Cultural Analysis Paper	PS2374G Developmental Psychology PS3374G Social and Multicultural Psychology	1. 75% overall score on the paper and presentation 2. 75% Score	1. 11/30/21 11/28/22 2. 10/27/21	1. 8/8 students met the minimum grade; avg. was 92.4%. 2021: 8/8 students met the mark. Avg. 95%. 2. 9/11 met the score requirement. Avg. was	1. Students adequately demonstrated an understanding of life stages. 2021: Course avg. was lower than this project avg., but check for grade inflation.	1. The rubric is clear but could use updating. Have new teacher update project grading rubric. 2. The course needs updates and a more	1. Stephanie West 2022: Joy Lyle 2. Terri McElwee 2022: Ryan Davis	1. 10/1/21 10/1/22 2. 10/1/21 <i>A new syllabus with project description was developed 8/20/21.</i> 2. 10/1/22 Ryan	

					79%; one student did not do the assignment. 2021: 3/3 met the mark. Avg. 97.3.	2. There are clear directions but not a rubric. Most students succeeded. 2021: Grades were higher on this assignment than in the class, so no grade inflation.	concerted effort on developing this assignment. The new teacher will be tasked with this. 2021: Will be a new teacher in 2022; make sure rubric is in place.		establish sound rubric.	
9. Become conversant in issues related to cognitive functions, psychological disorders, and human sexuality.	Psychology Minor Proficiency Exam	PS2372G Cognition and Learning PS3372G Abnormal Psychology PS3373G Statistics PS4372G Psychology and Human Sexuality	60% Score	The first graduating class in this program will be in 2022. The assessment will take place in March or April 2023.	None available yet.	Teachers in the psychology minor will contribute questions to this exam.	Solicit exam questions at Faculty Development Aug 11, 2022.	Kyle Thompson	4/1/2023	

Bachelor of Arts in Ministry Leadership with a Minor in Worship (BAML-WOR) Assessment Schedule

Student Learning Outcomes	Means of Assessment	Classes Responsible	Criteria for Success	Date of Assessment	Assessment Results	Analysis of Results	Use of Results, Planned Changes	Person/s Responsible	Due Date	Resources Needed, Budget Impact
For outcomes 1-6, see BAML above.										
7. Understand, implement, and apply music theory appropriate to a contemporary worship setting.	1. Worship Minor Exit Proficiency Exam 2. Mid-Level Review Music Skills Assessment 3. Music Theory Entrance Exam and Theory 2 Final Exam Progress Report	MU1062G Applied Lessons MU1251G Music Theory I MU1252G Music Theory II MU2063G Applied Lessons MU2253G Individual Musicianship MU4304G Song Writing and Arranging MU4352G Music and Performance Technology	1. Proficiency in musical skill and 60% on the written exam 2. Favorable vote by a majority of the jury 3. Improvement of 20% between exams	1. 4/20/23 (Worship Minor Exit Proficiency Exam) 2. 10/1/21 (sophomore jury, was delayed due to Covid) 4/20/22 3. 8/13/21 (freshmen entrance assessment) 4/20/22 (freshman theory II final exam)	1. 4/20/23 2. 8/13/21 first jury has not been completed 4/25/22 jury completed 3. every student has improved in music theory	2022: No changes required at this time.		1. Brian Miller 2. Brian Miller 3. Brian Miller and 2 other jury members		
8. Demonstrate an understanding	1. Worship Minor Exit	MU3381G Essentials of	1. Proficiency in musical skill	1. 4/20/22	1. Seniors will take Minor Exit	2. Results very good.	2. No changes needed.	1. Brian Miller		

of the pastoral implications of worship leadership in contemporary worship setting.	Proficiency Exam 2. Sr. Ministry Internship	Worship Leading MU2354G Group Musicianship MU4391G Sr. Ministry Internship	and 60% on the written exam 2. 80% Score from the internship supervisor	(Freshman theory II final exam 2. 4/20/23 (Senior internship assessment)	Proficiency Exam in April 2023 2. No seniors in worship minor yet as the program is new			2. Brian Miller and Internship Supervisor		
9. Demonstrate a theological understanding of the role of worship through music as one aspect of the contemporary church's faithful response to the Gospel of Jesus.	1. Worship Minor Exit Proficiency Exam 2. Philosophy of Worship Final project in Music in Ministry	MU4304G Song Writing and Arranging MU3251G Music in Ministry MU4391G Sr. Ministry Internship	1. Proficiency in musical skill and 60% on the written exam 2. 65% score on Philosophy of Worship Paper for Music in Ministry	1. 4/20/23 (Senior Minor Exit Proficiency Exam) 2. 4/20/22 (Junior philosophy of worship paper)	1. Seniors will take Minor Exit Proficiency Exam in April 2023 2. Juniors will take Music in Ministry Spring 2022 2022: All students exceeded the benchmark except one who did not complete the project (11/12).	2: Excellent results in 2022.		1. Brian Miller 2. Brian Miller or Current Instructor 2022: Nathan Monk 2023: TBD		

Associate of Arts in Ministry Leadership (AAML) Learning Outcomes

Student Learning Outcomes	Means of Assessment	Classes Responsible	Criteria for Success	Date of Assessment	Assessment Results	Analysis of Results	Use of Results, Planned Changes	Person/s Responsible	Due Date	Resources Needed, Budget Impact
1. Demonstrate knowledge of the content and theological themes of the Bible.	AAML MLBTh Entrance and Exit Exams	HI 1331G New Testament History & Literature NT 2321G Synoptic Gospels NT 2330G Acts OT 1321G Pentateuch OT 1331G Old Testament History & Literature	60% on the exam or an improvement of 25% or more from the Entrance Exam.					Brian Lidbeck		
2. Learn to properly apply the Scriptures to daily life and communicate them to contemporary people.	1. Hermeneutics I Final Project 2. Homiletics I Biblical Preaching Project 3. Sophomore Summer Internship	BI 2350G Hermeneutics I CE 2210G Evangelism & Discipleship CM 1211G Public Speaking	1. 70% Score 2. 75% Score 3. 80% Score					1. Trent Roberts 2. Dennis Moles		

	Final Supervisor Evaluation	ML 2251G Homiletics I (PM, PS, or MI) 2291G Soph. Ministry Internship								
3. Articulate important biblical doctrines, including God's self-revelation, the Mission of God, and Pentecostal Distinctives.	1. AAML MLBTH Entrance and Exit Exams 2. Systematic Theology II Holy Spirit Exam 3. Systematic Theology II Final Eschatology Essay Exam 4. Pentecostal Leadership Praxis Report	HI 1233G AG History & Polity MI 1212G Introduction to Global Missions ML 2368G Pentecostal Leadership NT 2330G Acts TH 1280G Foundations of Theology TH 1382G Systematic Theology I TH 2281G Apologetics TH 2384G Systematic Theology II	1. 60% on the Exit Exam or an improvement of 25% or more from the Entrance Exam. 2. 70% Score 3. 70% Score 4. 80% or "B" on the reports					1. Brian Lidbeck 2. Brian Lidbeck 3. Brian Lidbeck 4. Bob Roberts		
4. Acquire a working knowledge of evangelism and discipleship.	Evangelism & Discipleship Project	CE 2210G Evangelism & Discipleship MI 1212G Introduction to	75% Score					Jamie Evans		

		Global Missions								
5. Articulate and interact with knowledge in the natural and social sciences, humanities, and the arts in a way that recognizes God's active self-revelation in all domains of human learning and as forming an important part of developing a well-rounded Christian life.	1. A Philosophy of God's Self-Disclosure Project 2. Exit Writing Sample: Final Paper in Acts	EN 1341G Composition I EN 1343G Classics of Christian Literature EN 3341G Composition II PS 1371G Personal & Social Adjustment SC 2332 Introduction to Cognitive Neuroscience	1. 75% Score 2. An improvement of 4 points (out of 30) from the Entrance Sample						Erin Colago	

One-Year Certificate (OYC) Learning Outcomes

Student Learning Outcomes	Means of Assessment	Classes Responsible	Criteria for Success	Date of Assessment	Assessment Results	Analysis of Results	Use of Results, Planned Changes	Person/s Responsible	Due Date	Resources Needed, Budget Impact
1. Expand his or her knowledge of the Bible and Theology.	One-Year Certificate BThML Entrance and Exit Exams	HI 1331G New Testament History & Literature OT 1321G Pentateuch OT 1331G Old Testament History & Literature TH 1280G Foundations of Theology TH 1382G Systematic Theology I	60% on the exam or an improvement of 25% or more from the Entrance Exam.					Brian Lidbeck		
2. Gain a basic understanding of and vision for the Mission of God.	One-Year Certificate BThML Entrance and Exit Exams	HI 1233G AG History & Polity MI 1212G Introduction to Global Missions ML 1282G Foundations of Life Calling	1. 60% on the Exit Exam or an improvement of 25% or more from the Entrance Exam.					Brian Lidbeck		
3. Gain exposure to the natural and social sciences,	Exit Writing Sample: A Philosophy of God's Self-	CM 1211G Public Speaking	An improvement of 2 points (out of 30) from the					Erin Colago		

humanities, and the arts and learn to recognize God's active self-revelation in various domains of human learning.	Disclosure Project	EN 1341G Composition I EN 1343G Classics of Christian Literature PS 1371G Personal & Social Adjustment	Entrance Sample and a score of 65% on the content							
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Master of Arts in Practical Theology with a Concentration in Pastoral Leadership (MAPT-PL)

Student Learning Outcomes	Means of Assessment	Classes Responsible	Criteria for Success	Date of Assessment	Assessment Results	Analysis of Results	Use of Results, Planned Changes	Person/s Responsible	Due Date	Resources Needed, Budget Impact
1. Develop the ability to interact meaningfully with current academic scholarship and to dialogue with and contribute to ongoing conversations through quality academic writing in relevant areas of study.	Capstone Project	TH5384 Theological Thinking Research and Writing BI5351 Introduction to Hermeneutics	80% Score	Cohort 1 (2017-2020): 4/3/20 Cohort 2 (2019-2022): 4/1/22	All students scored 86% or above on the Capstone Project for Cohort 1. Cohort 2: All scored 87% or above except 1 who was penalized for late work and received a C.	Most students scored in the A/A-range for the Capstone. Their work was excellent. Cohort 2: Excellent work except for 1 who submitted late work do to family crises.	No immediate changes are needed in this area. However, the workload for the supervisors and compensation should be reviewed for 2022. Update: Compensation was increased for 2022. Supervisors had three students each.	Assigned Supervisors: Brian Lidbeck, Dennis Moles, Lori O’Dea, Keith Bergquist Cohort 2: Brian Lidbeck, Dennis Moles, Keith Bergquist.	4/15/22	Discuss compensation for supervisors.
2. Demonstrate familiarity with the basic elements of and current issues in biblical/theological studies and interpretation.	Capstone Project	BI5351 Introduction to Hermeneutics BI5321 Unity of the Bible BI5322 Old Testament Theology	80% Score	See above.						

		BI5323 New Testament Theology								
3. Demonstrate an understanding of the development and history of Christian thought and how current trends, especially Pentecostalism, interact with those traditions.	Pentecostal Foundations Final Paper	PT5352 Theology, History and Practice of Preaching TH5385 History of Christian Thought: Apostolic Fathers TH5382 Pentecostal Foundations for Theology and Ministry	80% Score	4/3/20	Cohort 2: The avg. score was 92.7%, and 11/12 students met the benchmark. One scored 75%.	While the results of the project were acceptable, the assignment was not originally used as an assessment for outcome 3, so it needs updating.	For the next time this class is offered (spring/summer 2024), the project description and rubric will need to be updated to more closely measure this outcome.	Brian Lidbeck	4/8/24	
4. Demonstrate an understanding of diverse methods of Spiritual Formation and an ability to meaningfully integrate those diverse methods into one's own personal spirituality and, more broadly, within the mission of the Church.	Spiritual Formation Course Project	PT5381 Spiritual Formation	80% Score	Cohort 2 4/3/20	The avg. score was 90.5%, and 11/12 students met the benchmark. One student scored 70%.	The one low score was from a student who was going through a crisis and eventually dropped out of the program. On the whole, students met outcome 4.	The course project meets the outcome requirement well, but the use of this course as an assessment needs to be indicated on the syllabus and a grading rubric for the project needs to be posted. Project requirement are clearly	Howard Young	3/30/23	

							stated in the syllabus. 8/4/22 Syllabus updates began.			
5. Articulate a biblical theology of leadership based on and drawn from the various genres of biblical literature.	Biblical Leadership Models Theology of Leadership Paper	BI5322 Old Testament Theology BI5323 New Testament Theology BI5321 Unity of the Bible PT5389 Biblical Leadership Models	80% Score	Cohort 2 7/30/21	All students met the benchmark. The avg. score was 92.5% among the six students.	Students did an excellent job articulating a biblical theology of leadership.	The syllabus for this course needs an update to specify that it is used for this assessment.	Teacher: TBD	12/4/24	
6. Demonstrate a biblical understanding of leadership as it relates to ethics, spiritual posture and structure, and the intentional creation of a ministry culture that reflects the work of Jesus.	Team Leadership Project	PT5382 Leadership Discovery: The Call of God PT5389 Biblical Leadership Models PT6325 Team Leadership Development	80% Score	7/30/21	All six students met the benchmark. The avg. score was 87.5%.	The project is well suited to outcome 6. Students have shown competency in this area.	The syllabus for this course needs an update to specify that it is used for this assessment. A grading rubric needs to be posted on Populi.	Cohort 2: Lori O'Dea Cohort 3: TBD	8/5/24	
7. Demonstrate an awareness of and the ability to implement and utilize a variety of leadership models,	Leading a Multidimensional Organization Course Project	PT5388 Human Resource Development PT5390 Leading a Multidimensional	80% Score	11/26/21	This is a new course. Fall 2021: All six students	Students did excellent work; Avg. was 94%.	The syllabus for this course needs an update to specify that it is used for	Eliza Bast	10/1/21	

<p>including relevant structures, systems, and leadership development necessary to allow for the fulfillment of the mission of a given church or ministry organization.</p>		<p>nal Organization</p> <p>PT6326 Leadership and Organizational Culture</p> <p>PT6336 Leading Change</p>			<p>easily exceeded the benchmark.</p>	<p>this assessment.</p> <p>The project needs to be created.</p> <p>A rubric for the project needs to be created.</p> <p>8/1/21 Syllabus was created 9/1/21 Syllabus updates were made. Fall 2022: No updates needed at this time.</p>			
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Master of Arts in Practical Theology with a Concentration in Preaching (MAPT-PR)

Student Learning Outcomes	Means of Assessment	Classes Responsible	Criteria for Success	Date of Assessment	Assessment Results	Analysis of Results	Use of Results, Planned Changes	Person/s Responsible	Due Date	Resources Needed, Budget Impact
<i>See MAPT-PL above for outcomes 1-4.</i>										
5. Demonstrate an ability to interpret Scripture in a way that moves from exegesis and exposition to contemporary preaching in a way that has textual integrity and current meaningfulness.	Expository Preaching Exegetical and Preaching Project	PT5351 Exegetical Foundations for Preaching PT5353 Expository Preaching	80% Score	7/30/21	Five students completed the project and all of them met the benchmark. The avg. score was 91%.	One student dropped out and did not do the assignment. Results were good for the others. The lowest score was 80%.	The instructions were clear, but no grading rubric was posted. The syllabus also needs updating and the policy segment needs to be added. The notes on Strategic Assessment also need to be added to the syllabus.	Dennis Moles	TBD: This concentration not offered in 2022.	
6. Demonstrate an understanding of the processes of spiritual formation and an ability to	Preaching for Spiritual Formation Final Sermon Project	PT5381 Spiritual Formation PT6306 Preaching for	80% Score	11/26/21			The syllabus for this course needs an update to specify that it is used for this	Howard Young	10/1/21 Syllabus updates for assess	

engage with those processes intentionally and successfully through preaching.		Spiritual Formation					assessment. A project rubric also needs to be posted.		ment made.	
7. Interact with a variety of preaching emphases and methods and demonstrate the ability to implement them and appreciate their unique approaches and benefits.	Narrative Preaching Course Sermon	PT5353 Expository Preaching PT5354 Narrative Preaching PT6306 Preaching for Spiritual Formation PT6307 Preaching to Modern Listeners PT6308 Preaching the Great Themes	80% Score	7/30/21	All four students met the benchmark.	The students clearly demonstrated that they are capable of adapting to a different style of preaching.	The syllabus for this course needs to be updated to reflect the Grand Rapids assessment process. There also needs to be a clear grading rubric for the preaching portion of the final assignment.	Dan Crabtree	TBD: This concentration not offered in 2022 cohort.	