



UNDERGRADUATE & GRADUATE ACADEMIC CATALOG
NBC|GR

A Campus of Northpoint Bible College
Haverhill, MA

Fall 2021 – Spring 2022

Grand Rapids Campus
2100 44th Street SW
Grand Rapids, MI 49519
616-988-5531

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ACCREDITATION, APPROVALS, ENDORSEMENTS, & MEMBERSHIPS

Association for Biblical Higher Education. Northpoint Bible College holds full accreditation with the Association for Biblical Higher Education (ABHE). The ABHE is recognized by the Department of Education in Washington D.C. and is a member of the Council for Higher Education Accreditation (CHEA). CHEA is the umbrella organization for Regional, Specialized/Professional, and National Accrediting Associations.

Alliance for Assemblies of God Higher Education. Northpoint is a fully endorsed Assemblies of God college.

Michigan Department of Higher Education. Northpoint Bible College is approved by the Michigan Department of Higher Education to grant the Associate of Arts and the Bachelor of Arts degrees in Ministry Leadership and the Master of Arts degree in Practical Theology at the Grand Rapids campus.

Veterans Administration. Northpoint Bible College is approved by the Department of Veteran Affairs for the training of veterans who are entitled to educational benefits under existing laws. Any veteran wishing to attend Northpoint under the provisions of these laws should make application to his/her local Veterans Administration Office for approval. The school will gladly assist veterans in securing benefits under the Title 38 program.

Title IV. Northpoint is a participant in the U.S. Department of Education Title IV program.

MACRAO. Northpoint is a member of the Michigan Association of Collegiate Registrars and Admissions Officers (MACRAO).

OUR MISSION

Northpoint Bible College Grand Rapids Campus exists to create a cost-efficient, educationally and spiritually dynamic community where students are equipped to participate in the continuing work of Jesus through a rigorous curriculum of academic and theological studies, applied learning, and personal spiritual transformation.

ACADEMIC CALENDAR 2021 | 2022

Fall 2021

New Student Orientation.....	August 23
College Study Skills Course	September 8-10
First Tuition Payment Due	September 13

First Day of Classes.....	September 13
Bonfire.....	September 13
Life Groups	September 13
President’s Cadre Meeting	September 21
NSOC Meeting.....	September 28
Last Day to Add/Drop.....	October 1
Life Groups	October 11
Community Night.....	October 11
Second Tuition Payment Due.....	October 15
President’s Cadre Meeting	October 19
NSOC Meeting.....	October 26
Life Groups	November 8
Futures Day (<i>Preparing for credentials</i>).....	November 10
President’s Cadre Meeting	November 16
Evening Worship Service.....	November 16
NSOC Meeting.....	November 23
Thanksgiving.....	November 25
Final Tuition Payment Due.....	December 1
Life Groups	December 13
Exam Week	December 20-21
NBC GR Christmas Party.....	December 21
Winter Break (<i>Begins after your last scheduled exam</i>)	December 21
Fall Semester Final Grades Due	December 23

Spring 2022

New Student Orientation/Registration	January 10
First Tuition Payment Due	January 10
First Day of Classes.....	January 10
Life Groups	January 10
Community Night.....	January 10
Martin Luther King Jr. Day (<i>Classes will be in session</i>).....	January 17
President’s Cadre Meeting	January 18
Last Day to Add/Drop.....	February 1
Life Groups	February 14
Community Night.....	February 14
“The Talk” (<i>Classes continue as scheduled</i>)	February 14
President’s Cadre Meeting	February 15

Evening Worship Service.....	February 22
NSOC Meeting.....	February 22
Second Tuition Payment Due.....	March 1
Graduation Planning Meeting.....	March 1
Spring Break	March 7-8
Discover Day (<i>Classes continue as scheduled</i>)	March 14
President’s Cadre Meeting	March 15
Bible, Theology, and Ministry Leadership Exit Exam	March 21
Senior Exit Writing Sample Due	March 21
Life Groups	March 21
Community Night.....	March 21
NSOC Meeting.....	March 22
Life Groups	April 11
Final Tuition Payment Due.....	April 15
Easter	April 17
President’s Cadre Meeting	April 19
Exam Week	April 25-26
End of Semester Celebration	April 26
NSOC Meeting.....	April 26
Spring Semester Final Grades Due.....	April 29
Baccalaureate Service	May 6
Commencement Ceremony.....	May 6

DIRECTORY

NBC | GR Offices616-988-5531

Office of the President

J.P. Dorsey, Presidentjpdorsey@northpointgr.org
Sarah Gant, Executive Assistant & Hospitality Liaisonsarahg@northpointgr.org

Office of the Academic Dean

Brian Lidbeck, Academic Dean.....brian@northpointgr.org
Jamie Carter, Registrar.....jamiec@northpointgr.org

Finance Coordinator

Jamie Carterjamiec@northpointgr.org

Recruitment and Admissions Coordinator

Jake Houserjakeh@northpointgr.org

Media and Marketing Coordinator

Fred Betcherfredb@northpointgr.org

Student Resource and Care Coordinator

Erin Colagoerinc@northpointgr.org

Worship Program Coordinator

Brian Millerbrianm@northpointgr.org

Directory of Services

Office of the PresidentJ. P. Dorsey

- Board of Trustees, Grand Rapids Campus
- College Goals and Policies
- Donations, Endowments, Gifts, Bequests
- Ministry Placement
- Scholarships

Office of the Academic DeanBrian Lidbeck

- Academic Affairs
- Academic Development
- Christian Service Internships
- Course Offerings & Educational Programs
- Faculty Employment
- Library
- Master’s Degree Modules

Office of the Finance CoordinatorJamie Carter

- Financial Aid
- Populi Support
- Tuition and Fees

Office of the RegistrarJamie Carter

- Housing
- Schedule of Classes
- Student Billing
- Transcript Requests

Office of the Recruitment and Admissions CoordinatorJake Houser

- Applications
- Campus Visits
- Life Groups
- Promotion

Recruitment	
Office of the Student Resource and Care Coordinator	Erin Colago
Entrance Essays	
Life Groups	
Student Care	
Student Life	
Office of the Media and Marketing Coordinator	Fred Betcher
Media and Marketing	
Security	
Technology	
Office of the Worship Program Coordinator	Brian Miller
Worship Ministry	
Applied Lessons	

GENERAL INFORMATION

Core Values

Evangelical and Pentecostal Identity. Northpoint Grand Rapids is grounded in the gospel of Jesus Christ and the doctrine and experience of the baptism in the Holy Spirit as a critical and integral part of Christian life and ministry.

Commitment to Vocational Ministry. Northpoint GR, while recognizing the priesthood of saints and the empowered ministry of all believers, is committed to the ongoing preparation of passionate, educated, effective, and mission-minded leaders.

Academic Excellence. Northpoint GR provides a value-centered education that prepares its graduates to live lives of unwavering moral and emotional commitment to Christ, for ministry leadership driven by a rigorous and honest examination of Scripture, and with a commitment to lifelong learning and development.

Relational Strength. Northpoint GR holds central that a relationship with God in Christ will be reflected in healthy, meaningful relationships with humanity demonstrated by love, transparency, and care.

Multiculturalism/Diversity. Northpoint GR provides an atmosphere that embraces and encourages diversity both in staff and student participation.

Educational Philosophy

Northpoint is committed to preparing leaders who can meaningfully participate in the continuing work of Jesus.

This commitment involves the formation of the whole person. A rigorous curriculum of general education, philosophy, theology, biblical studies, and field-specific studies prepares the student as a thought leader for the persons and communities he or she will influence. Intentional formation of healthy, caring leaders prepares the student for life-giving service. Attention to spiritual development and growth prepares the student to lead with an eternal perspective and from a worldview grounded in the mission of Jesus. An emphasis on applied learning, working from theology, philosophy, and field-specific knowledge to hands-on practice, prepares the student to enact those ideas with skill and excellence.

Our Institutional Goals

Northpoint Bible College Grand Rapids Campus is committed to accomplishing the following goals:

- To providing a genuinely cost-efficient educational experience that releases students, upon graduation, to pursue mission-minded vocations of compassion, service, and entrepreneurship unencumbered by substantial student debt.
- To provide a robust academic experience. Northpoint Bible College is committed to providing students with an educational experience with outcomes relevant to their vocation and to confer such degrees and grant such honors as are usually and customarily conferred in accredited institutions. Staff, faculty, and students are expected to bring passion, skill, and enthusiasm for academic preparation and the Christian faith to every area of the college experience.
- To foster personal and relational health. Northpoint Bible College is committed to seeing its students and graduates embody the life-giving attributes of the Gospel both personally and inter-personally. Staff, faculty, and students will be encouraged and expected to continually grow in love to all people, productively work toward reconciliation in all relationships, and communicate in the diversity of human relationships in a way that is consistent with the Gospel of Jesus Christ.
- To exercise a disciplined focus on preparing people for participation in the continuing work of Jesus. Northpoint Bible College is committed to creating an environmental, curricular, staff, and faculty experience intentionally oriented toward preparing students to embody the Gospel in personal character, interpersonal relationships, and proclaimed message.
- To experience the reality of being God’s spiritual community. The direct activity of God, by the Holy Spirit, will be welcomed in the individual and corporate life of the College through His experienced presence, His active calls to encouragement and repentance, and through the miraculous.

Our Spiritual and Moral Standards

Northpoint Bible College is an educational institution affiliated with the General Council of the Assemblies of God (“General Council”), a religious organization. The General Council has established the Alliance for Assemblies of God Higher Education (“Alliance”) and tasked the Alliance with developing educational, spiritual, and theological standards for schools that wish to be affiliated with the General Council. To fulfill this mandate, the Alliance developed Endorsement Criteria that are intended to facilitate the development of educational institutions that are committed to the Assemblies of God’s mission, to the integration of faith and learning in the Pentecostal tradition, and to academic excellence. The purpose of the Endorsement Criteria is to insure doctrinal fidelity and institutional conformity to Assemblies of God standards of morality. Northpoint Bible College is endorsed by the Alliance and is committed to maintaining this status by carefully following the Alliance’s Endorsement Criteria.

Northpoint Bible College’s mission documents commit Northpoint Bible College to the formation of mature Christian character and spiritual life, the development of loyalty to the doctrines and principles of the Assemblies of God, and the preparation of leaders for the Kingdom of God and the Assemblies of God.

The board members of the Grand Rapids Campus support the mission of the Assemblies of God.

Northpoint Bible College's full-time faculty and administrators are required to be members of an Assemblies of God church or otherwise espouse a personal belief in the basic tenets of the Christian faith as understood by the Assemblies of God (see the Alliance Endorsement Criteria for exceptions). All of Northpoint Bible College's administrators and faculty annually sign a statement affirming loyalty to the Statement of Fundamental Truths of the Assemblies of God, a personal experience of Holy Spirit baptism, and a willingness to influence others with regard to loyalty to the Assemblies of God church and theology.

Northpoint Bible College asks all applicants for matriculation into any of its programs to affirm that they are born-again Christians, that they desire to be involved in Christian service, and that they agree with the accepted essentials of the Christian faith as held by the Assemblies of God. Applicants must also provide a letter of recommendation from a pastor.

Student life at Northpoint Bible College is also shaped by our commitment to biblical precepts. Northpoint Bible College shares the Assemblies of God's conviction that Christian colleges and universities should form their students both academically and spiritually. Northpoint Bible College helps stimulate students' appreciation for the Holy Scripture and encourages students to pursue spiritual maturity and excellence. Northpoint Bible College is dedicated to strengthening our students' appreciation of and attachment to the Christian Church, especially the Pentecostal tradition and the Assemblies of God. Each student is required to be involved in a ministry or other approved Christian service for at least two semesters.

As part of our commitment to developing a robust Christian community, Northpoint Bible College holds a mandatory chapel service every week. Students may also participate in regularly scheduled prayer meetings and days of fasting.

As a Christian institution, Northpoint Bible College believes that all matters of faith and conduct must be evaluated on the basis of Holy Scripture, which is our infallible guide (2 Tim 3:16-17). As a school founded in and inspired by the Assemblies of God tradition and endorsed by the Alliance, Northpoint Bible College looks to the General Council and the General Presbytery of the Assemblies of God to help us interpret Scripture.

Human Dignity: The Assemblies of God believes that God created humankind in His image and that people receive their essential dignity from the fact that they are created in God's image and are loved by Him (Gen 1:27). This dignity does not depend on whether someone is single or married or on whether someone suffers from any particular temptation to sin (1 Cor 7; Rom 5:8).

Abortion: The Assemblies of God believes that human beings bear the image of God and receive their essential identity and dignity before we are born (Luke 1:31-44; Acts 7:19; Job 31:15; Ps 139:13-16). As such, the Assemblies of God believes that abortion is the killing of

innocent human life and is therefore prohibited by the Ten Commandments and elsewhere throughout Scripture (Exod 20:13, 21:22-24; Matt 19:18; Rom 13:9).

Marriage: The Assemblies of God defines marriage as the permanent, exclusive, comprehensive, and conjugal “one flesh” union of one man and one woman, intrinsically ordered to procreation and biological family, and in furtherance of the moral, spiritual, and public good of binding father, mother, and child. The Assemblies of God teaches that the purpose of Christian marriage is to reflect the love, purity, and permanence between Christ and the Church (Eph 5:23-33).

Sexual Conduct: The Assemblies of God believes that God has designed sexual intimacy for marriage and that sexual acts outside of marriage are sinful. Such acts include but are not limited to adultery, fornication, incest, bestiality, pornography, masturbation, prostitution, voyeurism, pedophilia, exhibitionism, sodomy, polygamy, polyamory, or same-sex sexual acts. (Exod 20:14; Lev 18:7–23; 20:10–21; Deut 5:18; Matt 5:27–28; 15:19; Rom 1:26–27; 1 Cor 6:9–13; Gal 5:19; Eph 4:17–19; Col 3:5; 1 Thess 4:3; Heb 13:4).

Sexual Orientation: The Assemblies of God affirms the sexual complementarity of man and woman and teaches that same-sex sexual attractions are temptations to sin and should therefore be resisted. (Gen 1:27; 2:24; Matt 19:4–6; Mark 10:5–9; Rom 1:26–27; 1 Cor 6:9–11).

Sexual Identity: The Assemblies of God believes that God created humankind in His image, male and female, sexually different but with equal personal dignity. The church supports the dignity of individual persons affirming their biological sex and discouraging any and all attempts to physically change, alter, or disagree with their predominant biological sex—including but not limited to elective sex-reassignment, transvestite, transgender, or nonbinary “genderqueer” acts or conduct. (Gen 1:26–28; Rom 1:26–32; 1 Cor 6:9–11).

Sexual Equality: The Assemblies of God believes that men and women have equal dignity before God and does not make any distinction between the sexes when selecting people for ministry or spiritual leadership positions. Having observed that God pours out His Spirit upon both men and women, the Assemblies of God concludes that God gifts both sexes for ministry in His Church.

Northpoint Bible College believes and embraces these teachings and has integrated them into its standards for its administrators, faculty, and students. In order to help foster these standards and to help ensure that Northpoint Bible College is relationally healthy place, Northpoint Bible College has adopted an Honor Code and policy manuals that clearly outline policies regarding expectations for faculty, staff and student behavior, accountability, rules and disciplinary actions, and other general expectations for student life on campus.

None of this is to say that Northpoint Bible College or the Assemblies of God excludes anyone based on their sins or based on their temptations. The Assemblies of God believes that all have

sinned and fall short of the glory of God and should seek redemption through confession, repentance, baptism, and faith in Jesus Christ. We welcome and treat with respect, compassion, and sensitivity all who experience same-sex attractions or confess sexually immoral acts and are committed to resisting sexual temptation, refraining from sexual immorality, and transforming their behavior in the light of biblical teachings (Matt 11:28–30; Rom 3:23; 1 Cor 10:13; Eph 2:1–10; Heb 2:17–18; 4:14–16). However, in keeping with our biblical beliefs about sexual morality, Northpoint Bible College cannot in good conscience support or encourage an individual to live in conflict with biblical principles. Any individual who violates campus standards for biblical living is subject to discipline, including expulsion.

Northpoint Bible College believes that its policies and practices, informed by Assemblies of God teachings, do not discriminate on the basis of gender.

Admissions and Student Discipline. Based on the convictions listed above, Northpoint Bible College believes that it cannot fulfill its God-given mission and build an intentional Christian community if it cannot require faculty, staff and students to embrace and to follow the Assemblies of God’s teachings about sexual morality and sexual identity. These convictions shape Northpoint Bible College’s hiring and admissions policies and student discipline policies.

Restrooms and Locker Rooms. Based on the convictions listed above, Northpoint Bible College expects all faculty, staff, and students to embrace their God-given biological sex. This expectation shapes Northpoint Bible College’s policies regarding restroom and locker room use and participation in athletic programs.

Marriage, Sexual Conduct, and Abortion. Based on the convictions listed above, Northpoint Bible College expects all students, faculty, and administrators to honor the Assemblies of God’s teachings on marriage, sexual conduct, and abortion.

The Assemblies of God Statement of Faith

1. **The Scriptures are Inspired.** The Scriptures, both the Old and New Testaments, are verbally inspired of God and are the revelation of God to man, the infallible, authoritative rule of faith and conduct (2 Tim 3:15-17; 1 Thess 2:13; 2 Peter 1:21).
2. **The One True God.** The one true God has revealed himself as the eternally self-existent “I AM,” the Creator of heaven and earth and the Redeemer of mankind. He has further revealed Himself as embodying the principles of relationship and association as Father, Son, and Holy Spirit (Deut 6:4; Isa 43:10, 11; Matt 28:19; Luke 3:22).
3. **The Deity of the Lord Jesus Christ.** The Lord Jesus Christ is the eternal Son of God. The Scriptures declare:
 - a. His virgin birth (Matt 1:23; Luke 1:31, 35).
 - b. His sinless life (Heb 7:26; 1 Peter 2:22).
 - c. His miracles (Acts 2:22; 10:38).
 - d. His substitutionary work on the cross (1 Cor 15:3; 2 Cor 5:21).

- e. His bodily resurrection from the dead (Matt 28:6; Luke 24:39; 1 Cor 15:4).
- f. His exaltation to the right hand of God (Acts 1:9,11; 2:33; Phil 2:9-11; Heb 1:3)
4. **The Fall of Man.** Man was created good and upright; for God said, “Let us make man in our image, after our likeness.” However, man by voluntary transgression fell and thereby incurred not only physical death but also spiritual death, which is separation from God (Gen 1:26, 27; 2:17; 3:6; Rom 5:12-19).
 5. **The Salvation of Man.** Man’s only hope of redemption is through the shed blood of Jesus Christ the Son of God.
 - a. *Conditions to Salvation.* Salvation is received through repentance toward God and faith toward the Lord Jesus Christ. By the washing of regeneration and renewing of the Holy Spirit, being justified by grace through faith, man becomes an heir of God according to the hope of eternal life (Luke 24:47; John 3:3; Rom 10:13-15; Eph 2:8; Titus 2:11; 3:5-7).
 - b. *The Evidences of Salvation.* The inward evidence of salvation is the direct witness of the Spirit (Rom 8:16). The outward evidence to all men is a life of righteousness and true holiness (Eph 4:24; Titus 2:12).
 6. **The Ordinances of the Church**
 - a. *Baptism in Water.* The ordinance of baptism by immersion is commanded in the Scriptures. All who repent and believe on Christ as Savior and Lord are to be baptized. Thus they declare to the world that they have died with Christ and that they also have been raised with Him to walk in newness of life (Matt 28:19; Mark 16:16; Acts 10:47, 48; Rom 6:4).
 - b. *Holy Communion.* The Lord’s Supper, consisting of the elements—bread and the fruit of the vine—is the symbol expressing our sharing the divine nature of our Lord Jesus Christ (2 Peter 1:4); a memorial of His suffering and death (1 Cor 11:26); and a prophecy of His second coming (1 Cor 11:26); and is enjoined on all believers “till He come!”
 7. **The Baptism in the Holy Spirit.** All believers are entitled to and should ardently expect and earnestly seek the promise of the Father, the baptism in the Holy Spirit and fire, according to the command of our Lord Jesus Christ. This was the normal experience of all in the early Christian church. With it comes the enduement of power for life and service, the bestowment of the gifts and their uses in the work of the ministry (Luke 24:49; Acts 1:4, 8; 1 Cor 12:1-31). This experience is distinct from and subsequent to the experience of the new birth (Acts 8:12-17; 10:44-46; 11:14-16; 15:7-9). With the baptism in the Holy Spirit come such experiences as an overflowing fullness of the Spirit (John 7:37-39; Acts 4:8), a deepened reverence for God (Acts 2:43; Heb 12:28), an intensified consecration to God and dedication to His work (Acts 2:42), and a more active love for Christ, for His Word, and for the lost (Mark 16:20).
 8. **The Initial Physical Evidence of the Baptism in the Holy Spirit.** The baptism of believers in the Holy Spirit is witnessed by the initial physical sign of speaking with other tongues as the Spirit of God gives them utterance (Acts 2:4). The speaking in tongues in this instance is the same in essence as the gift of tongues (1 Cor 12:4–10, 28), but different in purpose and use.

9. **Sanctification.** Sanctification is an act of separation from that which is evil, and of dedication unto God (Rom 12:1, 2; 1 Thess 5:23; Heb13:12). Scriptures teach a life of “holiness without which no man shall see the Lord” (Heb 12:14). By the power of the Holy Spirit we are able to obey the command: “Be ye holy, for I am holy” (1 Peter 1:15, 16). Sanctification is realized in the believer by recognizing his identification with Christ in His death and resurrection, and by faith reckoning daily upon the fact of that union, and by offering every faculty continually to the dominion of the Holy Spirit (Rom 6:1-11,13; 8:1,2,13; Gal 2:20; Phil 2:12,13; 1 Peter 1:5).
10. **The Church and Its Mission.** The Church is the body of Christ, the habitation of God through the Spirit, with divine appointments for the fulfillment of her Great Commission. Each believer, born of the Spirit, is an integral part of the general assembly and church of the firstborn, which are written in heaven (Eph 1:22, 23; 2:22; Heb 12:23).
11. **The Ministry.** A divinely called and scripturally ordained ministry has been provided by our Lord for the fourfold purpose of leading the Church in: (1) evangelization of the world (Mark 16:15–20), (2) worship of God (John 4:23,24), (3) building a Body of saints being perfected in the image of His Son (Eph 4:11,16), and (4) meeting human need with ministries of love and compassion (Ps 112:9; Gal 2:10; 6:10; James 1:27)
12. **Divine Healing.** Divine healing is an integral part of the gospel. Deliverance from sickness is provided for in the Atonement, and is the privilege of all believers (Isa 53:4,5; Matt 8:16,17; James 5:14–16).
13. **The Blessed Hope.** The resurrection of those who have fallen asleep in Christ and their translation together with those who are alive and remain unto the coming of the Lord is the imminent and blessed hope of the Church (1 Thess 4:16,17; Rom 8:23; Titus 2:13; 1 Cor 15:51,52).
14. **The Millennial Reign of Christ.** The second coming of Christ includes the rapture of the saints, which is our blessed hope, followed by the visible return of Christ with His saints to reign on the earth for one thousand years (Zech 14:5; Matt 24:27,30; Rev 1:7; 19:11–14; 20:1–6). This millennial reign will bring the salvation of national Israel (Ezek 37:21, 22; Zeph 3:19, 20; Rom 11:26, 27) and the establishment of universal peace (Isa 11:6–9; Ps 72:3–8; Mic 4:3, 4).
15. **The Final Judgment.** There will be a final judgment in which the wicked dead will be raised and judged according to their works. Whosoever is not found written in the Book of Life, together with the devil and his angels, the beast and the false prophet, will be consigned to everlasting punishment in the lake which burneth with fire and brimstone, which is the second death (Matt 25:46; Mark 9:43–48; Rev 19:20; 20:11–15; 21:8).
16. **The New Heavens and the New Earth.** “We, according to His promise, look for new heavens and a new earth, wherein dwelleth righteousness” (2 Peter 3:13; Rev 21,22).

The Campus

Location

The Grand Rapids campus of Northpoint is located on the property of Grand Rapids First Church. This unique partnership between Grand Rapids First and NBC|GR enables the college to fulfill its mission of offering a cost-effective education. As the second largest city in Michigan, Grand Rapids offers numerous opportunities for both leisure and employment. It hosts the annual Festival of the Arts and ArtPrize. It is also the site of many unique restaurants, parks, the Gerald R. Ford Presidential Museum, the Frederik Meijer Gardens and Sculpture Park, and other places of interest. Grand Rapids is situated on the Grand River and is less than an hour's drive from Lake Michigan.

Campus Facilities

Administrative Offices. The administrative offices are located on the second floor of the educational facility to the west of The Commons. All the staff offices are in this area.

Educational Facility. Northpoint Grand Rapids enjoys the use of a beautiful 35,000 sq. ft., educational facility and gymnasium on the property of Grand Rapids First Church. This facility was completely renovated in 2017 and houses ten modern classrooms.

Gymnasium. The gym at Northpoint Grand Rapids is located on the first floor of the educational facility. This large gym features two basketball courts and serves as a multipurpose room for numerous recreational activities.

Library. The NBC|GR library is located on the east wing of the educational facility. Students may search the library database through their student account in Populi, our learning management system.

The Commons. Students enjoy times of leisure and interaction with one another in The Commons, a student lounge located on the second floor of the educational facility. This area is furnished with kitchen facilities for meal times and has a space for recreational games.

The Life Center. The Life Center is located on the northwest corner of Grand Rapids First's property. This first-class multipurpose facility houses a large gym and various fellowship and recreational areas. Monday morning chapel services are held in this facility.

STUDENT LIFE

Spiritual Life

Northpoint Bible College takes seriously and is committed to individually and corporately experience the reality of being God's spiritual community. The direct activity of God, by the Holy Spirit, is welcomed in the individual and corporate life of the College through His experienced presence, His active calls to encouragement and repentance, and through the miraculous.

Chapel Services

Every Monday morning the NBC|GR community gathers together for a time of worship. The student worship team leads the service with an enthusiastic and meaningful time of praise. Various speakers add to this encouraging and transformative atmosphere of God's presence by challenging students to draw nearer to Christ, develop a heart for God's mission, walk in purity, and pursue the call of God. These speakers represent diverse backgrounds and include pastors, missionaries, and various ministry leaders who bring a wealth of practical ministry experience to the chapel service. Messages are tailored to address an annual chapel theme.

Chapel services at Northpoint are characterized by a strong sense of loving fellowship and an openness to the moving of the Holy Spirit. It is not unusual for services to conclude with times of intimate personal communion with God and prayer for one another.

Days of Prayer and Fasting

Northpoint views communion with God as a fundamental priority with transformative power in the life of the believer. Throughout the academic year, the community observes several days of prayer and fasting. Students are encouraged to fast on the designated days and attend a time of prayer during the lunch break. These special seasons of prayer and fasting assist the community in maintaining proper priorities and perspective during a busy time of life.

Life Groups

Life Groups play a vital role in the holistic development of students' academic, emotional, and spiritual life. Focusing on relationships, academics, overall health, time management, spiritual development, ministry leadership, and accountability encourages our students to grow across all facets of everyday life in ministry. Life Groups meet once per month following chapel service, and students enjoy a lunch provided by Northpoint.

Personal Devotions

Northpoint is concerned with the personal and spiritual development of every student as well as academic progress. For this reason, Northpoint encourages every student to establish a lifestyle of daily devotions. Genuine ministry preparation and long-term success begin with practicing the presence of God on a daily basis.

Emotional Health

The Northpoint family is interested in helping prepare all students and graduates to become healthy leaders who are life-giving followers of Jesus. All Northpoint students have the opportunity to participate in an Emotional Intelligence Assessment (EQ-i). This assessment has been designed by professional psychologists to evaluate each person's emotional and relational strengths.

Assessments are issued each fall, allowing students to see their personal growth and progress throughout their time at Northpoint. While the assessment is not required, it is highly recommended. In order to withdraw, a written letter of intent to withdraw from participation in the fall assessment must be addressed to the Grand Rapids Camps of Northpoint Bible College and be received in the office before September 1.

Student Services

Advising

Students will find willingness on the part of faculty and staff to listen to and encourage them in times of need. Informal levels of counseling in areas of personal, social, spiritual, and emotional development are available as requested or deemed necessary. Academic advising is provided to all students as a fundamental need. An Academic Advisor is appointed to each student upon acceptance to Northpoint. The Registrar also serves as an Academic Advisor and is available to assist in course planning and selections, monitor the student's progress in fulfilling graduation requirements, and provide guidance in financial concerns.

Books

Grand Rapids has several major Christian publishing companies. Baker Books provides an outlet store with new books, discounted overstock and damaged books, and a library of used books. Baker gives a 20% discount on new books to students with a Northpoint ID. The discount increases to 30% if the student purchases a required textbook and presents the accompanying course syllabus at the checkout. Students may also take advantage of online services such as Christian Book Distributors and Amazon.

Health Care

Should a student need medical attention, a number of medical facilities are located within a few minutes of the school.

Library

Students may search the library database through their student accounts in Populi, our learning management software. Students have access to two databases in EBSCOhost via Populi: Religion & Philosophy Collection™ and eBook Religion Collection.

Students at Northpoint may also search the Michigan eLibrary (MeL) for resources. MeL grants access to students who are on Northpoint's campus by recognition of the Northpoint I.P. address. EBSCOhost collections can be accessed through MeL.

Students have additional access to resources at other local libraries, including the Hekman Library at Calvin College and Theological Seminary. Check-out cards are available for a modest fee and include in-house computer access to databases and journals, as well as borrowing privileges. Students may also purchase a library card from the Miller Library at Cornerstone University. Purchase of a card at Cornerstone enables students to access their resources for one year. Students who use these libraries are subject to their library policies.

Security

To ensure the safety of our community, entry doors to Northpoint buildings remain locked during school. Staff and students are issued a proximity card which allows access to Northpoint buildings. Security cameras are located throughout the campus and are monitored by security.

Sports and Physical Fitness

Opportunities for physical exercise and recreation are provided through the The Commons, the Life Center, and the gymnasium. A pool table and foosball table are available in The Commons. The Life Center has ping-pong tables, pool tables, foosball tables, a dodgeball court, a gaga court, basketball court, and volleyball court. Students may use this facility during scheduled community times of fellowship. The gymnasium is available during school hours for students to enjoy between classes.

Students with Disabilities

In accordance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act, individual adjustments are facilitated in a designated study area which allows students with learning disabilities to perform the tasks required. Providing an alternative setting that allows extended time enables individuals with disabilities to demonstrate their mastery of the subject matter that is tested. Students with disabilities may also receive assistance with assignments, research, formatting, and peer editing through student tutors who have demonstrated academic success.

Transportation

Northpoint provides ample free parking for students having motor vehicles with proper registration and insurance coverage.

Wireless Connection

WiFi is available throughout the campus.

Community Living

College Orientation

Late in the month of August, Northpoint hosts all new students for a day of building relationships and orientation. Staff members address policies and procedures relating to all phases of campus life. At this time, each student receives an ID badge, training in Northpoint's learning management system, and an electronic copy of the *Student Handbook*. Each student also receives helpful information about the Grand Rapids area.

Orientation day is not all business. Students also participate in recreational and team building activities and share meals provided by Northpoint.

Housing

There are a number of apartment complexes within walking distance of the campus. These are available in a variety of configurations and at a reasonable price for students who want to live near the school. Students may also take advantage of a discounted rate provided by the Hyatt Place South Grand Rapids. Students may contact the Assistant to the President for more information.

Privacy of Information

Under the Family Educational Rights and Privacy Act of 1974, the following types of information may be made public unless the student desires to withhold all or any portion of it:

Information for school directory (this includes name, address, telephone number, major fields of study, participation in officially recognized activities and sports, dates of attendance, and degrees and awards received), information needed by school officials within the college, information requested by officials of other schools to which the student is seeking admission, information requested by Federal or State educational authorities, information needed in connection with the receipt of financial aid, information released pursuant to state law or subpoena, information requested by accrediting organizations, and information requested by parents of dependent students.

Any student wishing to withhold any or all of this information should fill out, in person, the appropriate form that is available at the Office of the Student Liaison. Additionally, all requests for information by persons other than the student will not be released without written authority from the student. *Exception:* Parents of students under the age of 18 may have access to the student's file provided that the appropriate Release of Records form is filed.

Relationships and Christian Maturity

The assembling of so many people with such diverse backgrounds, experiences, and perspectives creates the potential for tremendous personal development as well as the possibility of conflict. Northpoint values honest relationships in which every member of the

community follows the loving, biblical precedent found in Matthew 18:15-17. Consistent with Matthew's direction to speak privately to an individual who has caused offense, Northpoint views conflicts as opportunities for growth and for exercising spiritual maturity.

Social Aspects

Students can enjoy recreational community nights, pizza parties, semester-end parties, a Christmas celebration, and games associated with The Talk. Some classes also offer field trips, such as the Greek class's trip to the University of Michigan's Papyrological Collection and Kelsey Museum. A Baccalaureate Service and Commencement exercises are held in May.

There are also ample opportunities in the Grand Rapids area for leisure activities, and the beautiful shoreline of Lake Michigan is just a short drive from Grand Rapids. Sleeping Bear Dunes National Lakeshore is located less than a three-hour drive from the school.

Standards of Conduct

Although it is sometimes difficult to measure non-academic growth and development, Northpoint places much value on ethical, moral, interpersonal, and attitudinal behaviors. The awarding of certificates and degrees reflects more than academic achievement; spiritual maturity and personal integrity are reflected as well.

Northpoint has established a framework of guidelines and regulations which require cooperation and self-discipline on the part of each student. Spiritual guidelines for students at Northpoint Bible College are purposefully high. They could not be otherwise for a college that is committed to following biblical principles. Northpoint realizes that spirituality cannot be forced on anyone, however, the college does expect the student to be amenable to counsel and guidance. A consistent, personal devotional life, along with the faithful fulfillment of responsibilities, is a prerequisite to spiritual growth. Northpoint seeks to help the student cultivate personal habits that will bring honor to the name of the Lord Jesus Christ. The College has the responsibility, under God, to maintain school behavioral standards that are above reproach. There are certain specific practices considered to be hindrances to one's spiritual growth and development. The Northpoint *Student Handbook* presents specific expectations regarding student behavior. As per the *Student Handbook*, all students must sign the Code of Conduct.

A student enrolling at Northpoint Bible College indicates his/her readiness to accept the requirements that Christian leadership involves. This is exemplified by one's pattern of dress, personal appearance, speech, and general behavior. Northpoint expects its students to be neat and appropriate at all times: in classrooms, The Commons, the gymnasium, and any off-campus events. The standards concerning student behavior are set forth in detail in the *Student Handbook*.

Student Organizations

Alumni Association

Northpoint graduates and students who have completed one year or more may participate in the alumni association. This association provides a means by which students can network, maintain relationships, continue to support the vision of Northpoint, and occasionally meet for fellowship.

President's Cadre

Two student representatives per cohort from each class meet with the school President on a monthly basis. These students develop their leadership skills under the supervision of the President and assist the President in providing care and oversight of the student body. They also serve as representatives of the student body and help ensure that students' social needs are met. The student representatives also review school policies and bring student concerns to the attention of the President.

Northpoint Students of Color (NSOC)

Northpoint Students of Color exists to provide an intentional space for community with other students and leaders of color in relevant fields of ministry and Christian service; to invest in and resource the next generation of ministry and Christian service leaders of color; and to provide a space for the College to listen, receive feedback and critique, and engage in dialogue on ways to continue to serve students of color with increasing care and intention. NSOC is for students currently enrolled at Northpoint Bible College who derive some or all their racial self-identity from their partial or entire biological non-whiteness.

Student Ministries

In addition to classroom learning, Northpoint provides students with a variety of opportunities to explore their interests and use their talents in practical ways.

Chapel

Student participation in the Chapel Services is another exciting aspect of Northpoint's program. Chapel services provide extensive opportunities for vocalists, instrumentalists, and worship leaders to serve. Students may also participate in the media team. The time invested in Chapel helps students discover and nurture their gifts and talents as they seek to edify the body of Christ.

Internship Program

In addition to the Ministry Participation Program (see below), Northpoint also requires that students complete a sophomore (two credits) and senior (three credits) internship as part of the degree program. Students may choose from a variety of options of credible ministries to gain experience in their particular field. Internships include emphases in pastoral ministry

(including youth and children), missions, worship, and psychology/counseling. Students in the Psychology Minor have a junior and senior internship, and students in the Worship Minor have private music lessons and a senior internship. Internships are held during the summer months, and students may serve in their local congregations or take advantage of the many opportunities provided by partner agencies with NBC|GR.

In addition, internship scholarships are sometimes offered during the summer months as part of the NxtGenNow Scholarship program. Summer interns at the College can receive a stipend or tuition credit for the fall.

Life Groups

Life Groups play a vital role in the holistic development of students' academic, emotional, and spiritual life. Focusing on relationships, academics, overall health, time management, spiritual development, ministry leadership, and accountability encourages our students to grow across all facets of everyday life in ministry.

Life Groups meet once per month following chapel service, and students enjoy a lunch provided by Northpoint. Life groups also meet monthly for "Life Group Activity Nights" that involve fun team-building competitions, refreshments, and time to connect with fellow students.

Ministry Participation Program

All students are required to regularly attend a church congregation and are encouraged to participate in its ministries. Sophomores, juniors, and seniors are required to participate in a ministry on a regular basis.

Music

Students who are interested in music ministry may audition in order to participate on the chapel worship team. Students have the opportunity to develop their talents in singing, playing, instruments, and using technology in order to lead others in worship. There are also occasional opportunities to participate in the travelling worship team.

Short-Term Missions

Northpoint Bible College arranges and conducts various short-term mission trips to international areas of ministry. These trips have a transformative impact on the student as he/she gains exposure to various cultures, feels the acute need of unreached people groups, and develops a heart for the lost.

ADMISSIONS

Northpoint Bible College's mission is to equip students to participate in the continuing work of Jesus through a rigorous curriculum of academic study, applied learning, and personal spiritual transformation. The admissions process is designed to be open and inclusive of all applicants who genuinely desire an educational experience within the framework of Northpoint's stated mission.

Basis for Admissions

Northpoint Bible College admits applicants who demonstrate a clear personal faith in the Lord Jesus Christ, an ongoing pattern of discipleship, a commitment to emotional and relational maturity, and the potential for academic success. When considering applications, Northpoint reviews the applicant's complete academic record, recommendations, essays, plans for the future, and personal information.

Northpoint is committed to educating the entire person; therefore, the Office of Admissions reviews each applicant carefully to verify personal, academic, and spiritual integrity. The applicant's lifestyle and relationships should reflect a personal commitment to Christ and obedience to the Scriptures.

Northpoint Bible College accepts students without regard to gender, age, disability, race, ethnicity, or national origin, provided all other requirements have been satisfied. Northpoint Bible College does not offer or pay incentives to staff, students, or outside companies to recruit students.

Admissions Requirements

Pastoral: Northpoint considers the applicant's attitude toward the Church and Christian ideals as they are assessed by his/her pastor. Each applicant must give evidence of a definite experience of regeneration and approved Christian character. The College expects applicants to be active in a local church in their home communities. A recommendation form from the pastor is required.

Personal: The candidate must exemplify a desire to serve God. The college enrolls Christians who have accepted the Lord Jesus Christ as their personal Savior. The applicant's lifestyle should reflect a commitment to Christ and obedience to his Word. Personal recommendations from an educator or employer are required.

Academic: Each applicant must provide the college with scholastic documentation of his/her high school and college experiences. A transcript of the applicant's high school (whether public, private, or home school) record should be sent directly to the Office of Admissions. If an

applicant has not graduated from high school, a Graduation Equivalency Diploma (G.E.D.), along with a transcript from any high school attended, should be sent. Official transcripts from all post-secondary schools should also be submitted.

Campus Visits

Prospective students are encouraged to visit Northpoint's campus prior to enrolling. Candidates and their families are invited to meet Northpoint's students, attend classes, and become acquainted with the professors. Northpoint holds a "Discover Day" during the spring semester of each year which allows a prospective student to participate in and become familiar with Northpoint Bible College.

A campus visit provides the applicant with an opportunity to observe classes, to see campus facilities, and to talk to students, staff, and faculty. Such a visit is also an occasion in which Northpoint can meet the applicant. Visits are arranged through the Office of the Recruiter. Interviews with the Student Liaison, Recruitment Coordinator, Admissions Coordinator, and the Academic Dean may be scheduled in advance of your visit should the prospective student or parent have additional questions.

Admissions Procedures

Northpoint Bible College's policy of open enrollment allows prospective students to apply at any time. An application submitted too late for one semester will automatically be considered for the following semester. Prospective students who have questions may contact Jake Houser at jakeh@northpointgr.org.

To begin the application process to be a full or part-time student, forms are provided on our website at www.northpointgr.org. An application is considered to be complete when all items listed below have been received by the Office of Admissions. There is a \$250 application fee for admission to Northpoint that is waived as long as the applicant submits all application materials by September 1, 2021 for the fall semester and by December 23, 2021 for the spring semester. The required application materials are as follows:

- Online Application
- Pastoral Reference
- Educator or Employer Reference
- Personal Reference (applicable for Master's students only)
- Essays (as required in application)
- Undergraduate Academic Writing Sample (Master's students only)
- Official (unofficial if not graduated yet) High School Transcript
- SAT or ACT Score
- Official College Transcript (if applicable)
- Completed Health Certificate

- Proof of Insurance
- Immunization: Meningococcal Vaccination

After all requested application forms have been completed and received, the Admissions Coordinator schedules a Personal Interview for the applicant with one or more of the Northpoint staff members at the Northpoint office. Afterward, the Admission's Committee carefully review's each application and sends notification of the Committee's decision to the applicant. When one is approved for admission, an acceptance packet will be sent to the student, informing him/her of arrival times, orientation, and registration. Students who accept their admission to Northpoint Bible College will be asked to send a reservation deposit in order to confirm their plans to enroll.

All application information received will become part of the College's records. This information, therefore, is considered to be absolutely confidential (see the section on Academic Information for a description of the Privacy Act). Upon the student's enrollment, the materials that are deemed to be essential are kept as a part of the student's permanent file in the Office of the Registrar.

Those auditing a course must fill out the application and mark themselves as a part-time student. A pastoral reference is required. No transcripts are necessary. The fee for auditing a course is \$137.50 per credit hour.

Re-Admission

Former students who withdrew from the College and were in good standing may return by submitting a new application, a letter of intent, and an updated pastoral recommendation. A new health certificate is required if the student has not been enrolled for one academic year or more. Any former student not enrolled for five academic years must follow the new-applicant procedure.

Registration and Orientation

Registration

On the day of registration in August, the matriculating student will check in at the Registration table in order to receive a registration packet and have an ID picture taken. Students must provide their insurance cards at this time and make their first tuition payment. Students will also confirm their class schedules at this time.

Orientation

All new students must attend Orientation. Orientation is designed to acquaint the student with the academic, spiritual, and social life of the campus. Students also take an Entrance Examination in order to assess biblical and ministry knowledge. Northpoint provides an online

seminar called Introduction to Collegiate Writing to new students. This seminar addresses how to properly structure an essay and instructs students in collegiate grammar and syntax. Orientation day serves as the due date for completion of the seminar.

Veteran's Administration

Students eligible for VA benefits should contact the Office of the Registrar. Northpoint is approved by the Department of Veteran Affairs for the training of veterans who are entitled to educational benefits under existing laws.

If an active duty service member or reservist enrolled in the College is required to leave due to service requirements, the College will work with the instructor and the student to satisfy the academic requirements through the modality that best suits the student and the College. This could be online, directed study, or the assignment of an incomplete for the course until the student is able to complete the work.

FINANCIAL INFORMATION

Tuition

Because Northpoint exists to create a cost-efficient, educationally and spiritually dynamic community where students are equipped to participate in the continuing work of Jesus, Northpoint has only raised its tuition once since its inception in 2009. The tuition at Northpoint Grand Rapids is \$275.00 per credit hour for the undergraduate program.

Semester	Tuition	Books	Library/ Tech Fee	Printing Fee	Testing Evaluation Fee	Student ID	Total
<i>Fall</i>	\$4125.00 (based on 15 credits)	\$250.00 (estimated)	\$35.00	\$25.00 (annually)	\$95.00 (annually)	\$15.00 (1 time fee)	\$4545.00
<i>Spring</i>	\$4400.00 (based on 16 credits)	\$250.00 (estimated)	\$35.00				\$4685.00
<i>Total Annual Cost</i>	\$8525.00	\$500.00	\$70.00	\$25.00	\$95.00	\$15.00	\$9230.00

The above figures represent a typical school year for a full-time student. There is an additional \$250.00 application fee that is waived if the application is completed before the semester deadline. Students in the Music Minor have a lab fee of \$250.00 per music course and may also incur expenses for private lessons. Virtual Attendance students also pay a technology fee of \$100.00 per semester for part-time students and \$200.00 per semester for full-time students.

Payment Schedule for 2021–2022

Fall: 50% of the total tuition and fees is due at Orientation and Registration for new students and the first day of class for returning students. Then equal payments of 25% of the total tuition and fees are due on October 15 and December 1, 2021.

- 50% - Due Orientation in August (new students) or First Day of Class, September 13, 2021
- 25% - Due October 15
- 25% - Due December 1

Spring: 50% of the total tuition and fees is due at Spring Registration (first day of spring classes). Then equal payments of 25% of the total tuition and fees are due on March 1 and April 15, 2021.

- 50% - Due first day of classes
- 25% - Due March 1
- 25% - Due April 15

All student account balances must be paid in full before a student can enroll for the next semester of classes.

If a student is unable to meet the fee schedule above due to extenuating circumstances, the student should contact the school offices to work out an alternative payment plan.

Refund Policies

Students may add or drop a course before the fourth week of the semester without incurring a tuition fee for the course. There is a \$10 administration fee for every add/drop form completed.

A student who withdraws from Northpoint prior to the fourth week of the semester will receive a partial refund of tuition (there is no refund of required fees, miscellaneous fees, etc.), provided the student completes the withdrawal process. The refund schedule applies to all students at Northpoint, whether receiving federal student aid or not.

Time of the Withdrawal	Refund Amount
Before classes start	100%
During the first week	90%
During the second week	50%
During the third week	25%
During the fourth week and beyond	None

Refunds for students who are first time, first semester students will be calculated on a pro rata basis—based upon the actual number of weeks attended up to four weeks.

In the event a student is dismissed, a refund of tuition will follow standard refund policies applicable to any student withdrawal.

Federal Financial Aid

Northpoint students may apply for federal aid by completing the Free Application for Federal Student Aid (FAFSA). When you are completing your FAFSA use the Northpoint Bible College

Haverhill, MA school code: 035705. The priority deadline for Financial Aid is March 1 for fall semesters and November 1 for spring semesters. FAFSAs will be accepted after these dates, but available aid may be limited. For more information or to complete the FAFSA, visit www.fafsa.gov.

Students receiving federal financial aid who withdraw completely from the College during the first 60% of the semester will owe a portion of their federal aid. A student “earns” Title IV Financial Aid in direct proportion to the length of time he/she remains enrolled. This means the percentage of time the student remained enrolled is the percentage of disburseable aid for that period that the student earned. This percentage is derived by calculating the number of days the student attended versus the number of days in the semester. The Financial Aid Office will assist students in determining this calculation. Unearned aid which has already been disbursed to the student will be returned to the government. Aid the student has earned and has not yet been disbursed will be a post withdrawal disbursement.

Financial Assistance

Federal Assistance Programs

Pell Grant: This is a federally funded grant based on financial need. A Free Application for Federal Student Aid (FAFSA) must be filed annually to determine eligibility. The FAFSA may be completed online at www.fafsa.gov. The amount of the grant depends on the student’s (a) family contribution, (b) enrollment status, and (c) length of time enrolled during the academic year.

Supplemental Educational Opportunity Grant (SEOG): This is a federally funded grant program in which priority is given to exceptionally needy students. It does not have to be repaid. Funds are limited, so early FAFSA filing is necessary.

Federal Direct Loans: This program allows students to borrow funds at low interest rates. The funds are provided by the federal government and consist of two types: subsidized (the government pays the interest for the student while the student is in school) and unsubsidized* (the student pays interest while in school or allows it to accrue; that is, interest will be added to the principal amount and the student will ultimately pay interest on interest). All loans must be repaid. Loan amounts are determined by grade level. A Master Promissory Note (MPN) and Entrance Counseling are required before the loan(s) can be disbursed. Access <https://studentloans.gov> to complete.

Federal Parent Loan for Undergraduate Student (PLUS): This loan is issued by the U.S. government’s Direct Loan Program to the parents of dependent undergraduate students who qualify. Repayment of principal and interest begins 60 days after the final disbursement. Parents can apply at <https://studentloans.gov>.

Institutional Scholarships and Grants

Discover Day Scholarship: Northpoint hosts an annual open house event called Discover Day. New students who attend Discover Day in the spring are eligible to receive a \$275.00 scholarship that is automatically applied to the student's bill in the fall. In order to qualify, students must simply attend Discover Day during the semester before enrollment, have all application documents submitted prior to May 1 of that year, and enroll with a deposit.

Donor Scholarships

NxtGenNow Scholarship: Qualifying applicants will receive a cash scholarship directly applied to their account in the amount of the difference between their Pell Grant and actual tuition cost. Eligible applicants will demonstrate financial need as well as academic and ministry promise. They will also express a desire to participate in a ministry internship through Grand Rapids First or the College. Northpoint accepts a limited number of interns for its travelling worship ministry.

Process:

1. Submit the application form in its entirety before the due date (refer to the website).
2. Complete the application process for Northpoint Bible College before the due date.
3. Interview with the appropriate intern director prior to the due date.
4. Recipients of the NextGenNow Scholarship will be notified by the Scholarship Committee.

Criteria:

1. A demonstrated vibrant faith in Jesus Christ.
To be verified by:
 - Pastoral reference from Northpoint application process
 - Personal essay from the NextGenNow Scholarship application form
 - Interview with appropriate representatives from Northpoint and Grand Rapids First
 - Regular attendance and involvement at Grand Rapids First or the student's home church
2. A demonstrated passion and potential for participation in the ongoing work of Jesus.
To be verified by:
 - Pastoral reference
 - Personal essay articulating passion and involvement
 - Interview with appropriate representatives from Northpoint and Grand Rapids First
3. A demonstrated ability to be academically successful.
To be verified by:
 - High School GPA of preferably 3.00 or higher
 - ACT or SAT scores preferably at the 75th percentile [21/1250] or higher
 - Educator reference from Northpoint application process

- Phone interview with appropriate representative(s) from Northpoint
 - Maintenance of 2.75 GPA or higher during the first year at Northpoint and a 3.0 thereafter
 - Full-time participation in the student's scheduled Northpoint cohort
4. Availability to participate in the appropriate Grand Rapids First ministry on Wednesdays for the duration of the scholarship period—one day per week. Those applying for the Northpoint worship internship will need to comply with their requirements.
 5. A demonstrated financial need and a commitment to financial responsibility.
To be verified by:
 - Review of completed FAFSA packet
 - Confirmed through the interview process and references
 - Avoidance of unnecessary loans and a commitment to debt-free graduation

General Council Scholarships

The General Council of the Assemblies of God offers various scholarships from time to time. Go to <https://colleges.ag.org/Scholarships> for more information.

ACADEMIC INFORMATION

Academic Programs Offered

One-Year Certificate

Northpoint offers a One-Year Certificate in Bible and Theology.

Associate of Arts (AA)

Northpoint offers an AA degree in Ministry Leadership.

Bachelor of Arts (BA)

Northpoint offers a BA degree in Ministry Leadership. Students also have the opportunity to choose an additional minor in Psychology or Worship.

Master of Arts (MA)

Northpoint offers an MA in Practical Theology. Students choose between a Pastoral Leadership concentration and a Preaching concentration. See “Graduate Program” for details.

Graduation Requirements

The eligibility of students for graduation is determined based on the following academic qualifications and completion of the required steps in the graduation process.

The Baccalaureate Degree

Students must complete at least 126 prescribed semester hours of academic credit in the student’s course of study. A cumulative grade point average of 2.0 or higher is required to graduate from the Bachelor of Arts degree program.

The Associate of Arts Degree

Completion of the 62 prescribed semester hours of academic credit with a cumulative grade point average of 2.0 or higher is required. Students matriculating into this program will graduate with the AA degree at the completion of the program regardless of whether the student transfers into the Baccalaureate program at a later time.

The One-Year Certificate

Completion of 31 hours of the prescribed academic courses with a cumulative grade point average of at least 2.0 is required for graduation. Students matriculating into this program will graduate with the One-Year Certificate at the completion of the program regardless of whether the student transfers into the Baccalaureate program at a later time.

Transfer Credits

The student should request an official transcript from all colleges he/she attended. The official transcript from a CHEA accredited college or university should be submitted to the Office of the Registrar at the time of application. Only courses in which a grade of C or better was earned will be considered. Once the transcript is evaluated the student will be notified, as will the Financial Aid office, to the number of credits being transferred into Northpoint. Only credits that go toward a student's program will be transferred. To graduate from Northpoint Bible College with any of the above programs the student must complete the last 30 hours of study in residence at Northpoint Bible College.

Graduation Ceremony Participation

Graduating seniors may walk in the processional line at Commencement provided they have completed 120 credits toward their degree (122 for those in the Psychology Minor) with no more than six credits outstanding and have received permission from the Academic Dean. The one to six outstanding credits must be completed within one year of the graduation date, and the tuition for the outstanding courses must be paid prior to graduation. The completion date must not exceed six years of total schooling for full-time students. Those who exceed the one-year limit will be subject to a degree review and may need to take additional courses. Seniors who have over six credits owing at the end of the spring semester will need to re-enroll for the fall semester and will be considered a December graduate; he/she will participate in the Commencement exercises the following spring.

Students in the Associate of Arts or One-Year Certificate programs must complete all required credits prior to graduation.

The student must demonstrate doctrinal understanding of the beliefs held and taught by Northpoint Bible College and the General Council of the Assemblies of God.

The student must complete the senior assessment examinations prior to the end of the spring semester.

The student must demonstrate Christ-like character and should consistently exemplify integrity, honesty, and morality above reproach.

The Academic Excellence Committee and the Board of Trustees must approve the student as a candidate for a degree or certificate.

All financial and academic obligations must be met before any degree, certificate, transcript, or reference letter will be released by Northpoint Bible College.

Academic Advisors

Students are assigned an Academic Advisor upon acceptance into Northpoint. The Academic Dean, the Student Resource and Care Coordinator, and the Worship Program Coordinator serve as Academic Advisors to students to assist in designing a course of study. The Registrar also assists in this capacity. It is recommended that students meet with one of these Advisors at the beginning of each semester to plan and confirm their schedules and courses of study.

Academic Load

Fifteen to sixteen credit hours per semester is the typical academic load required for a full-time student to complete his/her degree on time. Any request to take more than eighteen credits must have special permission in writing from the Academic Dean.

Credit Hours

Academic work is measured according to the semester credit hour. A semester credit hour represents 37.5 hours or more of academic engagement in instructor-designated learning activities for the average student. One credit hour is equivalent to one fifty-minute class session per week for the length of the semester (fifteen weeks) supplemented by two hours of preparation for each hour of instruction. A class may be worth one to four credit hours and will accordingly meet for that number of hours per week for the length of the semester.

Transferring Credits into Northpoint

The student should request an official transcript from all colleges he/she attended. The official transcript from a CHEA accredited college or university should be submitted to the Office of the Registrar at the time of application. Only courses in which a grade of C or better was earned will be considered. Once the transcript is evaluated the student will be notified, as will the Financial Aid office, to the number of credits being transferred into Northpoint. Only credits that go toward a student's program will be transferred. Students must complete their last thirty (30) hours of credits through Northpoint in order to graduate with a degree. No transfer credits will be considered for courses taken at another institution once the student has matriculated into Northpoint.

Life Experience

Credit for life experience is evaluated on an individual basis. Students must demonstrate through substantial documentation that they have fulfilled the objectives and course description included in the course syllabus. A minimum of ten years of experience is required to be considered for life experience credit.

Military Education

Credits earned by military personnel will be examined on an individual basis. The content of prior educational experience will be evaluated to determine how it correlates with the College's academic program and objectives and whether the training is equivalent to the course descriptions in the student's program.

Michigan School of Ministry (MISOM)

Northpoint grants up to 22 transfer credits from MISOM. Only courses that have been completed prior to acceptance at Northpoint are considered. Credits are only granted for completed levels of MISOM. Up to six credits may be transferred for completion of the Certification level. Up to eight additional credits may be transferred for completion of the License level. Up to eight more credits may be transferred for completion of the Ordination level.

Sonis

Upon registration, the IT Office in Haverhill, MA will provide students with their login and password information to the Sonis website. This site is available from the College's home website page and provides the student with access to his/her schedule, attendance, grades, and course requirements sheet.

Populi

At the time of registration the student will receive login information for Populi, the Learning Management System used by Northpoint Grand Rapids. Students will use Populi for academic activities including communications with professors, taking exams, consulting syllabi, etc.

Grading

All written and oral class work is evaluated according to the grading system described below. A passing grade in each subject is 60 percent.

Grade Points

In order to graduate, a student must earn a sufficient number of grade points to equal twice the number of semester credit hours attempted. A student's grade point average (GPA) is computed by dividing the number of grade points earned by the number of semester hours attempted. A cumulative average of two grade points (2.0) per semester hour is necessary for graduation.

Change of Grade

It is the student's responsibility to monitor all grades recorded on Populi in the event an error in calculating or reporting a grade has been made. Students should notify the professor of any errors. In the case of such an error in the final grade, the student should immediately present his/her case to the professor. If warranted, the professor will then initiate a change of grade in the Office of the Registrar. The deadline for a grade change request is four weeks after the close of a semester. The Academic Dean must approve all change of grades. Official final grades and attendance can be found through the College website under the student login link to Sonis.

Grading Scale

For those students who have matriculated **prior to the Fall 2019 semester**, grade points are granted on the following basis:

A+		97–100	4.0 Grade points per semester hour
A		93–96	4.0 Grade points per semester hour
A-	EXCELLENT	90–92	4.0 Grade points per semester hour
B+		87–89	3.0 Grade points per semester hour
B	GOOD	83–86	3.0 Grade points per semester hour
B-		80–82	3.0 Grade points per semester hour
C+		77–79	2.0 Grade points per semester hour
C	AVERAGE	73–76	2.0 Grade points per semester hour
C-		70–72	2.0 Grade points per semester hour
D+	POOR	67–69	1.0 Grade points per semester hour
D		63–66	1.0 Grade points per semester hour
D-		60–62	1.0 Grade points per semester hour
F	FAILURE	59 & Below	0.0 Grade points per semester hour
F*	REPEATED FAILED CLASS		Not computed into G.P.A.
P	PASS		Not computed into G.P.A.
W	WITHDRAW		Not computed into G.P.A.
WP	WITHDRAW PASS		Not computed into G.P.A.
WF	WITHDRAW FAIL		Not computed into G.P.A.
INC	INCOMPLETE**		Not computed into G.P.A.
AUD	AUDIT***		No Credit

For those students who matriculate **beginning in the Fall 2019 semester or after**, grade points are granted on the following basis:

A+		97–100	4.0 Grade points per semester hour
A		93–96	4.0 Grade points per semester hour
A-	EXCELLENT	90–92	3.7 Grade points per semester hour
B+		87–89	3.3 Grade points per semester hour
B	GOOD	83–86	3.0 Grade points per semester hour
B-		80–82	2.7 Grade points per semester hour

C+		77–79	2.3 Grade points per semester hour
C	AVERAGE	73–76	2.0 Grade points per semester hour
C-		70–72	1.7 Grade points per semester hour
D+	POOR	67–69	1.3 Grade points per semester hour
D		63–66	1.0 Grade points per semester hour
D-		60–62	0.7 Grade points per semester hour
F	FAILURE	59 & Below	0.0 Grade points per semester hour
F*	REPEATED FAILED CLASS		Not computed into G.P.A.
P	PASS		Not computed into G.P.A.
W	WITHDRAW		Not computed into G.P.A.
WP	WITHDRAW PASS		Not computed into G.P.A.
WF	WITHDRAW FAIL		Not computed into G.P.A.
INC	INCOMPLETE**		Not computed into G.P.A.
AUD	AUDIT***		No Credit

* All failed Core courses must be retaken and the student must receive a passing grade before he/she can graduate. Once the course has been retaken the original Failure will be marked as “F*” and will remain on the transcript but will NOT affect the student’s G.P.A. It will, however be used in calculating Satisfactory Academic Progress.

** An INCOMPLETE grade is given when a student, due to illness or an emergency situation beyond his/her control, is unable to complete his/her final project or final exam before the end of the semester. Work must be turned in within two weeks from the close of the semester; otherwise, the student will receive a failure “F” for the incomplete work. The final grade will be adjusted according to the average of the course work and the final “0” grade. Please see the section “LATE WORK” for policy and procedure.

*** Permission to AUDIT a course must be submitted in writing to the Dean of Academics.

Student Classification

The following indicates the student classification for financial aid.

YEAR	CREDIT HOURS
First	0-29 credit hours
Second	30-59 credit hours
Third	60-89 credit hours
Fourth	90-128 credit hours

Transfer Students

Transfer students are classified according to the number of credit hours transferred and applied to the chosen program at Northpoint. In order to receive a degree from Northpoint, students must have the prescribed credit hours for each program that corresponds to Northpoint’s

curriculum. All transfer credits are calculated in determining a student's Satisfactory Academic Progress (SAP) which determines financial aid eligibility.

Academic Probation

Students must maintain a minimum average of "C" or 2.0 on the grade point scale each semester. When a student falls below the minimum for a semester, he/she is placed on academic probation for the following semester. The Office of the Academic Dean will notify the student of his/her academic status. It is the College's desire that the student endeavor to raise his/her grades to a satisfactory level. For this purpose, a graduated two-semester plan has been instituted.

In the first semester of academic probation status, the student will take on these parameters:

- Student will have at least one meeting with an academic advisor for assistance.
- Student will not be permitted to participate in travelling ministries such as the travelling worship team and Northpoint promotional teams.
- Student will be encouraged to consider reducing the course load.

In the second semester of academic probation status, the student will take on these parameters:

- Student will have at least one meeting with an academic advisor for assistance.
- Credits reduced to 12 hours maximum
- No ministry teams (including, Life Group Leadership, GR Campus President's Cadre, Chapel Ministry Teams, etc.)
- No class absences allowed (absences will only be allowed for sickness, for which a sick note from a physician must be submitted to the Academic Dean's office)
- Counseling, if necessary
- Additional recommendations and/or requirements may be approved by the Academic Dean.

Each student's progress will be assessed at the end of each semester that student is on probation.

If a student is on academic probation for three consecutive semesters, they will automatically be required to take a one-semester suspension from school.

Academic Policies and Procedures

Add/Drop Courses

Students should seek the advice of their Academic Advisor before requesting to drop or add courses. The College has designed each class schedule to allow students to graduate with a Baccalaureate degree in a four-year period, the Associate degree in a two-year period, and the One-Year certificate in a one-year period. Deviating from the class schedule could add additional semesters to one's course of study. During the first three weeks of the semester the

student, with the advice of his/her Academic Advisor and the approval of the Academic Dean, may adjust his/her schedule by adding or dropping courses. Students must fill out an official Add/Drop form, available at the Registrar's Office. A \$10.00 fee will be charged to the student's account for every approved course added to or dropped from his/her schedule.

Students are to continue to attend the class they are dropping until they have received official notification from the Office of the Registrar that permission has been granted to drop said course. Students are not to attend an added class until notified the course added has been approved. Students can check the status of their request on Sonis or Populi – if a class has been dropped it will no longer appear on the schedule, if added it will appear on the schedule. A course dropped with approval within the first three weeks of a semester will result in that course being permanently deleted from the student's schedule and transcript.

After the three week add/drop period the student must fill out a "Withdrawal from Class" form if he/she wants to withdraw from a class. The form is available in the Registrar's Office and requires the approval of the Academic Dean. Again, the student is to attend the class until officially withdrawn.

Approved withdrawal from a course after the three-week period will have a grade of either WP (withdraw passing) or a WF (withdraw failing) dependent upon the student's overall grade at the time of withdrawal. Should no grades be recorded at the time of withdrawal, then a grade of W will be reflected. A withdrawal grade appears on the student's transcript; it does not affect the student's GPA; however, it does affect the completion rate for Satisfactory Academic Progress in determining financial aid.

Courses added after the first week of the semester will receive a prorated number of "cuts." (See "Class Attendance Policy" and "Prorated Absences for Added Courses").

Attendance Policy

Class Attendance

Students are expected to attend all class periods. The only excused absence granted is for school-sponsored activities where the student is requested to attend. An absence from class for any reason will be recorded as a class absence. (See Absence Due to School Business section). Absences are recorded for every credit hour missed. To accommodate sickness and emergencies, the student should reserve all absences for such. (See Maximum Allowed Absences/Penalties below).

Maximum Allowed Absences/Penalties

To allow for those times when a student is sick, in an accident, or has an emergency, the school allows the student to take a cut without jeopardizing his/her grade, provided he/she does not over-cut (See the table below). For each specific course, the student is allowed a maximum number of absences, depending upon the credit hours of the course. The following chart shows

the maximum allowed absence(s) and the penalty for excessive absences. When a student is absent for a class that meets for two or more consecutive hours, the student will receive an absence for each hour missed. NOTE: These built in “cuts” are to be used for sicknesses and emergencies – they are not “in addition” to cuts for personal reasons.

1-credit course	1	absence	Allowed
	2	absences	1 letter grade
	3	absences	2 letter grades
2-credit course	4	absences	Automatic failure
	3	absences	Allowed
	4	absences	1 letter grade
3-credit course	5-6	absences	2 letter grades
	7	absences	Automatic failure
	5	absences	Allowed
4-credit course	6-7	absences	1 letter grade
	8-9	absences	2 letter grades
	10	absences	Automatic failure
4-credit course	6	absences	Allowed
	7-8	absences	1 letter grade
	9-10	absences	2 letter grades
	11	absences	Automatic failure

Note: When two or more sessions of a particular class period are scheduled back-to-back (i.e., two consecutive class periods), one additional absence is granted.

Caution: If tempted to “cut” a class session, the student should exercise wisdom, seriously considering the possibility of a later illness or family emergency. Class sessions missed later due to illness could put the total number of absences in excess of the maximum allowed, resulting in a grade penalty or failure of the course.

1. Absences Due to School Business

Attendance records will be sent to the Office of the Registrar on a weekly basis. When a student is absent because of school business which was at the request of the College and approved by the Academic Dean, the student’s attendance records will be adjusted accordingly.

2. School Breaks and Double Absences

The College establishes a schedule of breaks (a break occurs when classes are temporarily suspended, such as at Christmas, spring break, or summer). Students leaving early for or returning late from any school break will incur a “double cut” for each class missed. If a student

cuts a class scheduled on the day a school break begins or ends, the student will incur double cuts (that is two cuts for each credit hour) for the missed class.

3. Prorated Absences for Courses Added

Classes added to a student's schedule in the second week of the semester will have one less cut per credit hour. Classes added in the third week will have two less cuts per credit hour.

4. Absence Memo

The Office of the Registrar will send a memo to all students whose name is not on the roster for a particular class. The student must go to the Office of the Registrar and verify that they are indeed registered for that course. Students whose attendance is never verified as enrolled in a specific course will not receive credit for that course.

5. Tardiness

Students arriving late to class will be marked tardy, which is equivalent to 1/3 of an absence. Three tardy marks convert into one absence. A student is considered tardy when he/she arrives one to ten minutes after the starting time of class. Arrival to class later than ten minutes is an automatic absence for the class session. Leaving a class early will be counted as an absence. (Refer to the above section: Maximum Absences/Penalties.)

6. Personal Absences

Whenever a student must leave campus due to a wedding, funeral, or other reason, which necessitates him/her missing class or chapel, he/she must submit a written notice of the reason for the absence to the Office of the Registrar. The student should remember that all cuts are calculated into the allowed cut schedule noted above and should use caution in taking allotted cuts to allow for unforeseeable events requiring an absence.

Chapel Attendance

Northpoint Bible College is more than an academic institution; it is a community of believers who are experiencing God together. Thus we view the weekly chapel service as integral to the student's spiritual development and personal growth. Students benefit from corporate worship; the ministry of chapel speakers who are seasoned leaders; the opportunity to serve in music ministry, prayer, preaching, and other capacities; and the experience of reaching out into the community once per month.

Full-time students are required to attend and part-time students are strongly urged to attend when possible. Students should arrive on time and register via Populi. Two absences are allowed per semester without penalization; after that a \$50.00 chapel fine will ensue per excessive absence. Any fines must be paid by or at the time of registration for the following semester or prior to graduation for seniors. In addition, excessive chapel cuts will potentially disqualify students for ministry opportunities such as serving on the worship team, participating on the travelling ministry team, and leading small groups. The guidelines for excused absences

are the same as for class attendance and such absences should be reported to the office of the Academic Dean.

Classroom Attire

Students are to dress appropriately for the classroom and chapel. (See Dress Code in the *Student Handbook*). Students arriving to class improperly attired will be asked to leave the classroom to change. They will incur an absence for each hour missed.

Written Work

All research papers are to use the Turabian 9th Edition formatting style. Copies are available in the Northpoint library or may be purchased online. Assignments turned in late will be subject to the Late Paper Policy (see “Late Paper Policy” below). For an extension on special projects and major papers, please see “Extension Policy” below.

Extension Policy

Extensions may be granted by the course professor for the following four reasons: 1) hospitalization for illness. A doctor’s note confirming such is required; 2) extended serious illness that prevents a student from attending class. This requires a doctor’s note; 3) funerals or family emergencies granted as an approved absence by the Academic Dean; 4) school-approved activities. Students are to give any doctor’s notes to the Registrar upon returning to school. A note of explanation must be provided to the Registrar for an absence incurred for any of the above reasons. The student is to turn in all approved extension work to the professor by the date the professor designates on Populi. Failure to turn in a paper or project by the extended due date will result in a grade of zero for the paper or project.

Late Paper Policy

When a student does not qualify for an extension, he/she may still turn in a major paper or project up to five days late via Populi; however, a grade penalty will be applied. Professors may exercise their privilege to reject all late submissions for assignments which account for less than 10% of the final grade or which may be part of a series of assignments in which the lowest scores are automatically dropped. All major late papers and projects turned in after the start of the period on the due date will receive an automatic five-point deduction. For each twenty-four-hour period (including Saturdays, Sundays, and school breaks) that the paper/project is not turned in, another five points will be deducted. If the paper is not submitted within five twenty-four-hour periods after the due date and time, an automatic score of zero will be entered for the grade with no opportunity to make up the paper.

Examinations

Electronic exams given in class require the use of Populi. The student is required to bring a laptop or other electronic device to the exam in order to take the exam or quiz. Should a student be sick on the day of an examination, he/she can make up the exam provided he/she follows the procedure noted below.

Make-up Exam Policy

Make-up exams are granted to students who have an excused absence.

When there is an excused absence, all make-up exams must be made up within seven days of the date of the original exam (excluding weekends). For example, if the exam is given at the 8:00 a.m. class on Monday, it must be made up before 8:00 a.m. on Wednesday of the following week.

Opportunity to make up an exam may be granted by the course professor for the following four reasons: 1) hospitalization for illness. A doctor's note confirming such is required; 2) extended serious illness that prevents a student from attending class. This requires a doctor's note; 3) funerals or family emergencies granted as an approved absence by the Academic Dean; 4) school-approved activities. Students are to give any doctor's notes to the Registrar upon returning to school. A note of explanation must be provided to the Registrar for an absence incurred for any of the above reasons. The student is to take the make-up exam at the time the professor designates on Populi. Failure to take the exam by the extended due date will result in a grade of zero on the exam.

Students may make an appeal to a professor to take an exam outside of the scheduled time in the case of other extenuating circumstances.

Exams Taken by Students with Disabilities

Students approved to take their exams outside of the classroom are to do so on the day the exam is scheduled in class. If this is not possible, at the professor's discretion, an extension of two days may be granted. It is the student's responsibility to schedule all exams with the instructor.

Phone Usage

Phones are to be kept on "vibrate" mode per CLERY Act – "Send Now" emergency notification. In the classroom, phones are to be stored away. Students may use the Bible application on their phone as necessary.

Students may not use their phone, computer, or other electronic device during class time for any purpose other than taking lecture notes and performing required activities for that class.

Students found using their phone, computer, or other electronic device for non-class related activities may, at the professor's discretion, either be given one warning and then dismissed from class upon a second infraction or be immediately dismissed from class for the day and marked absent.

Plagiarism

Copying or paraphrasing a source without citation is considered plagiarism. Any material, whether published or unpublished, quoted from another author, must be identified by use of quotation marks or block quotations. Documentation with specific citation of the source and paraphrased material must likewise be attributed to the original author, for both formal papers as well as other assignments. See also the 9th Edition of Turabian for a full explanation of plagiarism: 4.2.2–4; 7.9; 7.9.1–4; 7.10; 15.1; 15.2; and 15.2.1.

Any Student found guilty of plagiarism will receive a letter of reprimand (to be placed on the student's permanent record) and may be subject to, but not necessarily limited to, the following discipline:

- A. First offense (faculty discipline):
 - Reduction of grade
 - Failure of assignment
- B. Second offense (academic staff discipline):
 - Receiving an "F" for the course
 - Removal from any extracurricular activities
 - Dismissal for one semester or more

Cheating

The student is expected to avoid the use of any electronic device other than the one used to take an assessment. The use of paper notes and texts is also prohibited. Failure to adhere to these guidelines will result in a zero on the assessment, without the option to retake.

Cheating is a breach of integrity and will be dealt with in the same manner as plagiarism (see above). Cheating consists of gaining or helping another person gain an unfair advantage on an assignment or an assessment.

Sharing of information with students from other sections prior to their taking an assessment is also cheating.

Procedure for Withdrawing from College

An official "Withdrawal Form" can be obtained from the Registrar's Office. The form must be

completed and submitted to the Office of the Academic Dean. The student is required to meet with the Academic Dean prior to withdrawal for an exit interview; this will usually occur within a day or two of the date the form was submitted. However, the date the student reports as the withdrawal date on the official withdrawal form will be the date used for tuition refund purposes (see Refund Policy below). Failure to officially withdraw from school will result in an “F” for the term. A student is not to assume that by not attending classes that he/she has withdrawn. Unless an official withdrawal form is completed, the student will continue to be enrolled in the class and will receive an “F” for the course.

A student who must withdraw from school after the fourth week of the semester will receive a grade of “WF” (Withdrawn Failing) or “WP” (Withdrawn Passing) on his/her official record (dependent on the student’s grades up to that point).

Refund Policy

A student who withdraws from the College prior to the 4th week of the semester will receive a partial refund of *the full cost of the semester’s tuition* (i.e., no refund of required fees, miscellaneous fees, etc.), provided the student completes the withdrawal process. The refund schedule applies to all students at Northpoint, whether receiving federal student aid or not. The refund amount varies according to when the withdrawal occurs:

Before classes start: 100% refund

During the first week: 90% refund

During the second week: 50% refund

During the third week: 25% refund

During the fourth week and beyond: no refund

Refunds for students who are first time, first semester students will be calculated on a pro rata basis—based upon the actual number of weeks attended up to 4 weeks. Refunds for non-traditional students (e.g., weekend college, modular courses, summer school, online courses etc.) will be based on the equivalent number of weeks attended. In the event a student is dismissed, a refund of tuition will follow standard refund policies applicable to any student withdrawal.

Satisfactory Academic Progress Policy (SAP)

The Higher Education Amendment of 1976 mandates institutions of higher education to establish standards of “satisfactory academic progress” for all students receiving financial aid. Northpoint Bible College will make the following standards applicable to all federal funds awarded to students.

Student Federal Aid Affected

Federal Pell Grant

Federal Supplemental Educational Opportunity Grant (SEOG)

Federal Work-Study (FWS)

Federal Direct Subsidized and Unsubsidized Loans

Federal Direct Parent Loan for Undergraduate Student (PLUS)

Note: The Satisfactory Academic Progress (SAP) standard affects state grant programs.

Requirements for Satisfactory Academic Progress (SAP)

Northpoint Bible College’s SAP policy, according to 34 CFR 668.34, includes both a *qualitative* measure (such as the use of a cumulative grade point average) and *quantitative* measure (such as a maximum time frame for completion which cannot exceed 150% of the published length of the program). Therefore, for a student to be maintaining satisfactory academic progress, he/she must, in general, have a C average or its equivalent 2.0 upon completion of 60 or more credits in the Bachelor of Arts program, completion of 30 or more credits in the Associate in Arts program, or upon completion of 30 credits in the One-Year Certificate program.

The student must complete 67% of cumulative credits attempted (including repeated and transfer credits). For example, a student who attempts 30 credits but actually completes 19 would only have completed 63% of all credits attempted. This is not satisfactory academic progress.

The student may attempt, including transfer credits, a maximum of 192 credits before financial aid eligibility will be terminated.

The following *qualitative* chart applies to all full and part-time students in the Bachelor of Arts program:

Credits Completed	Cumulative GPA
1-29.5	1.60
30-59.5	1.80
60 and thereafter	2.00

The following *qualitative* chart applies to all full and part-time students in the Associate of Arts program:

Credits Completed	Cumulative GPA
1-15.5	1.60
16-30.5	1.80
31 and thereafter	2.00

The following *qualitative* chart applies to all full and part-time students in the One-Year Certificate program:

Credits Completed	Cumulative GPA
0-16	1.80
17-33	2.00

The following *quantitative* chart shows the minimum completed credit hours to maintain 67% satisfactory academic progress:

Full Time Bachelor of Arts Students, 6 Years = 150%

Years Completed	1	2	3	4	5	6
Credits Accrued	20	40	64	86	108	128

If attending on a $\frac{3}{4}$ time, $\frac{1}{2}$ time or less than $\frac{1}{2}$ time basis, hours and semesters will be prorated accordingly. For $\frac{3}{4}$ time, a student must complete his/her program in 9 years; for $\frac{1}{2}$ time, in 12 years and less than $\frac{1}{2}$ time in 18 years to meet the 150% completion period.

Full Time Associate of Arts Students, 3 Years = 150%

Years Completed	1	2	3
Credits Accrued	20	40	60

If attending on a $\frac{3}{4}$ time, $\frac{1}{2}$ time or less than $\frac{1}{2}$ time basis, hours and semesters will be prorated accordingly. For $\frac{3}{4}$ time, a student must complete his/her program in 5 years; for $\frac{1}{2}$ time, in 8 years and less than $\frac{1}{2}$ time in 15 years to meet the 150% completion period.

Note: While the above requirements are minimums, it should be clearly understood that after a student's first semester, fifteen credit hours is a normal academic load for a full-time student recommended for a student to complete his/her degree on time.

The satisfactory academic progress of freshmen and/or transfer students enrolled in the Bachelor of Arts or Associate of Arts program will be reviewed by the Registrar at the end of the student's first year.

The satisfactory academic progress of students enrolled in the One-Year Certificate program will be reviewed at the end of the students' first semester.

Students who are not making SAP will receive a warning letter from the Registrar. The following semester, though on warning, the student will retain his/her federal aid.

If a student fails to achieve SAP at the conclusion of the warning period, he/she will be issued a notification letter from the Financial Aid Director placing him/her on financial aid suspension. The student has the opportunity to appeal for reinstatement of aid if there were mitigating circumstances.

Mitigating circumstances are:

- Family emergency (death or other extenuating circumstances)
- Extended illness (physical or mental), injury or hospitalization
- Documented learning disability

Appeal Process

If extenuating circumstances have affected the student's progress, an appeal may be submitted. To file an appeal, the student must contact the Financial Aid Office to obtain the "Appeal for Reinstatement of Financial Aid Eligibility" form. The student must submit, along with this form, any requested documentation necessary to support his/her claim of mitigating circumstances. Additionally, the student must explain why he/she failed to make SAP and what has changed that will allow him/her to make SAP at the next evaluation.

Note: The deadline to file an appeal is no later than 30 days before the start of the semester.

Probation Status

If a student's appeal is approved, the student will receive a letter from the Financial Aid Director notifying him/her of the SAP Committee's decision. The student will be placed on "probation" and will retain federal aid eligibility. If, following the semester of "probation," the student fails to make SAP, as outlined in the charts; he/she will lose federal aid eligibility.

Factors Affecting Financial Aid Status

Academic Amnesty: Northpoint Bible College does not practice academic amnesty. A student may not regain eligibility by withdrawing for a semester or more.

Audited Courses: Audited courses are ineligible for federal aid since they do not earn credits.

Incomplete Courses: Incomplete courses will not count toward satisfactory academic progress until a grade is submitted to the Registrar. Incomplete courses will receive a grade of "F" if the course is not completed by the institution's deadline.

Remedial Courses: Six hours of remedial courses are allowed for determining full-time status and hours completed and will be eligible for federal aid. These hours will not be included in the quantitative assessment.

Repeated Courses: Students who repeat previously *failed* courses to earn a passing grade may receive aid for repeating a failed course until it is passed. Students who repeat a previously

passed course can do so only *once* and receive financial aid. Repeated coursework will count toward the enrollment status (full or part-time). For a four-year degree program, a maximum of 25 credits or 10 repeated courses will be allowed in determining the number of credits completed in the overall program.

Returning Students: Students who were on warning or probation prior to withdrawal during a semester will return at the same status. Students who withdrew at the end of a semester will have their status recalculated based on credits earned in the last semester of attendance.

Summer Courses: In determining SAP, credits earned during the summer will be evaluated with the previous semester's progress report.

Transfer Courses: Credits transferred in are counted as credits earned in the quantitative measurement. Credits earned are not factored into the grade point average (GPA). Only credits that apply to the student's program are transferred. Transfer students enter at a satisfactory academic progress level.

Withdrawals/Dismissals: Whenever a student withdraws (officially or unofficially) or is dismissed, the courses neither earn credit nor affect the grade point average; however, they will affect the quantitative completion rate (credits attempted but not earned). Students may retake any courses from which they have withdrawn; the credits will count in the enrollment status (full or part-time) determination and will be eligible for federal aid.

Student Educational Rights and Privacy of Records

The Family Educational Rights and Privacy Act of 1974¹ deals with the protection of the right of privacy of students and governs access to and release of student records. In brief, the statute provides that educational institutions must provide students access to official records directly related to the student requesting access, and an opportunity to challenge such records on the grounds that they are inaccurate, misleading, or otherwise inappropriate. Educational institutions must obtain written consent of students before releasing personally identifiable data about students from records to other than a specified list of exceptions (see "Access to Records" noted below). Students must be notified of their rights as enumerated by this document, and that the Department of Health, Education, and Welfare will investigate complaints of alleged violations of this act.

Access to Records

Section 433 (d) states: ". . . whenever a student has attained eighteen years of age, or is attending an institution of post-secondary education, the permission or consent required of and the rights accorded to the parents of the student shall thereafter only be required of and accorded to the student."

¹ This Act is Section 438 of the General Education Provisions Act of 1974 (Title IV, Public Law 90-247; added by Section 513, Public Law 93-380) See Also Part 99, Title 45 C.F.R.

“An institution is permitted by section 438 of the Act and this part to disclose information pertaining to an eligible student to the parents of the eligible student with the prior written consent of the eligible student or with the prior written consent of the eligible student if that student is a dependent as defined under section 152 on the Internal Revenue Code of 1954.”

In the absence of an official request, information contained in a student’s records remains confidential between the student and Northpoint Bible College and will not be released to third parties without the consent of the student, with the following exceptions: information for school directory (this includes name, address, telephone number, major fields of study, participation in officially recognized activities and sports, weight and height of athletic team members, dates of attendance and degrees and awards received), information needed by school officials within the College, information requested by officials of other schools to which the student is seeking admission, information requested by Federal or State educational authorities, information needed in connection with the receipt of financial aid, information released pursuant to state law or subpoena, information requested by accrediting organizations, and information requested by parents of dependent students.

Any information released to a third party shall contain a statement informing the party of the requirement that the information provided may not be released without the written consent of the student.

Challenge Hearings

To ensure that records are not inaccurate, misleading, or otherwise in violation of a student’s rights of privacy, the student may challenge the alleged inappropriate data at a hearing requested through the Office of the Academic Dean. An impartial hearing officer will be appointed thus affording the student full opportunity to present evidence in support of the challenge.

The hearing officer shall render a decision within a reasonable time after the hearing.

Records Inspection

Requests for record inspection should be directed to the Academic Dean. The student has the right to a copy of the record so inspected, with the cost of the reproduction assessed to the student. The student may challenge an inaccurate record and request a hearing concerning any alleged inaccuracy contained therein. Any challenge must be established by a preponderance of evidence that the record is inaccurate. If desired, the student may submit a written explanation of a record’s content, which then becomes part of the record. The College will comply with a request to inspect and review educational records within a reasonable period of time; not exceeding forty-five days after the request has been made.

VIRTUAL ATTENDANCE

Description of Virtual Attendance

Virtual attendance may, upon approval, serve as an alternative form of attendance for classes at the Grand Rapids Campus of Northpoint Bible College. Virtual attendance consists of participation in the entirety of the given course or courses and includes visual and audio attendance of the class at the prescribed time via Zoom or other college-approved medium. Students attending virtually fully participate in the class and complete the same assignments, assessments, and objectives laid out for on-campus students. Other than the distinction of being present by virtue of an approved audio and video technology solution, students are treated in the same manner as an on-campus student.

Eligibility

All students desiring to attend the virtual classroom must receive official approval from the College. Students must reside in the State of Michigan to participate and must meet one or more of the following criteria to be eligible to attend classes virtually:

1. The student has been in a full-time, compensated ministry position for three or more years before the first day of the upcoming academic year begins. *Full-time* is defined as having been hired at a full-time rate of pay with accompanying full-time benefits in accordance with the personnel handbook of one's employer.
2. The student is 26 years of age or older at the time of program commencement.
3. The student is enrolled in a program with an articulated affiliation with the Grand Rapids Campus of Northpoint that allows for attendance via the "virtual classroom."

A student may also apply for special permission to attend virtually if extenuating circumstances exist that prohibit the student from attending classes in person. Examples include a medical emergency requiring an extended absence or complications resulting from deployment in the armed forces. Extenuating circumstances do not include issues of convenience, seasonal sicknesses, weddings, or other items addressed in the attendance policy for the traditional classroom. When special permission is granted, it is intended as a temporary measure and not a permanent solution. Virtual attendance fees may apply.

Available Virtual Programs

All Northpoint undergraduate programs are available to take virtually except for the Worship Minor. The graduate program is not available in the virtual format.

What Constitutes Virtual Attendance

Audio and Visual Presence

Students are required to have a reliable internet connection and must be in full view of the camera in a well-lit area during class time. Avoid setting up the camera where there is backlighting or similar problems that will interfere with a clear picture. The student must keep the professor's audio and visual on during class time.

Private Space

Virtual attendance requires a private space free of distracting noises and interruptions. Because the same requirements exist for the virtual student as the traditional student, the student may not allow pets, infants, or other people into the classroom. Guests may only join for a limited time period with the permission of the instructor and the Academic Dean. Because the classroom setting provides opportunities for students to share their personal stories, Northpoint expects virtual students to protect the privacy of other students and stream the class from a private location.

Appropriate Learning Environment

Virtual students should plan on giving full attention to the activities in the classroom, taking notes, and participating fully. In order to do this, students should secure a place to stream that has a desk and any other appropriate learning aids.

Classroom Etiquette

The requirements for virtual and traditional students are the same in this regard. Please review the policies in this handbook. Students are expected to dress appropriately for the classroom and may not eat during class time.

Examinations

Students attending class virtually are held to the same standard of integrity as traditional students. In order to demonstrate that a student's work area is free of electronic devices, notes, books, or other study aids, the professor may ask virtual students to canvas their work room with their computer camera prior to quizzes and examinations.

Chapel Attendance

Virtual attendance students are welcome to attend chapel but are not required to do so.

Financial Aid and Scholarship Availability

Students taking classes virtually are eligible for Federal Financial Aid just as other students. These students are also eligible for certain scholarships. However, because the NxtGenNow Scholarship involves an on-campus internship component, students attending virtually are not eligible for it.

Recording Lectures

In order to protect the privacy of other students, and because not all material presented in the classroom is intended for general distribution, recording classes is prohibited without express permission from the instructor and the Academic Dean.

Virtual Technology Fee

Part-time students taking courses virtually pay an additional technology fee of \$100.00 per semester. Those who are full-time pay a technology fee of \$200.00 per semester.

CURRICULUM

Curriculum Philosophy

Northpoint Bible College offers the Bachelor of Arts Degree in Ministry Leadership. This degree has been designed to train effective leaders for today's complex world. The ability to engage Scripture meaningfully lies at the core of ministry training. Other skills help students apply and communicate Scripture in a manner which addresses contemporary needs. Students may also incorporate a Minor in Psychology or Worship into the Ministry Leadership degree.

The curriculum design of Northpoint Bible College contains three major components: Bible and Theology, Ministry Leadership, and General Education.

The purpose of the Bible and Theology division is to challenge the student to approach life and learning from a biblical perspective, and to stimulate an appreciative love for God and obedience to his revealed will. The focus of this integral division provides the essential data to enable each student to form a Christian worldview, to develop an effective Christian life, acquire a sound philosophy, and to increase his/her understanding of how to interpret and skillfully utilize the sacred Scriptures. Emphasis is placed on understanding the broad themes and structure of complex truths.

The purpose of the Ministry Leadership focus is to enable the student to formulate a biblical and practical philosophy of ministry that will be implemented in various areas of Christian service. The program fosters both spiritual formation and the development of the practical skills necessary for the student to fulfill his or her call with integrity and excellence.

The purpose of the General Education segment is to provide an introduction to a broad range of disciplines and to aid the student in developing critical thinking skills, as well as communication skills that will better enable him/her to share the gospel of Christ. The General Education curriculum examines various subjects of study in light of biblical truth in order to prepare the student to effectively and intelligently participate in the Mission of God. The curriculum is designed to help each student gain an understanding of selected knowledge in the areas of science and the humanities, and to relate this understanding to a Christian worldview.

Curriculum Changes

The curriculum at Northpoint Bible College is continually studied and revised as needed. This catalog, therefore, reflects the most current features of every program. Changes in requirements, course offerings, and class schedules may occur subsequent to the printing of this catalog and all offerings will then be subject to these changes.

Curriculum Codes

BI	= Bible	MU	= Music
CE	= Christian Education	NT	= New Testament
CM	= Communication	OT	= Old Testament
EN	= English	PH	= Philosophy
FI	= Finances	PM	= Pastoral Ministries
HI	= History	PS	= Psychology
LA	= Language	SC	= Science
MI	= Missions	SS	= Social Science
ML	= Ministry Leadership	TH	= Theology

Numbering and Progression of Courses

The letters which precede each subject indicate the discipline in which the subject is found. The first digit indicates the year in the curriculum sequence. The second digit indicates the number of credits applied to the course. For example, NT2321G Synoptic Gospels, would be a New Testament course at the 200 or sophomore level, and it would be a three-credit course.

Undergraduate courses range from 100 (freshman) to 400 (senior) level courses. They generally follow a sequence, and many courses have specific courses that are required to be taken as prerequisites. Freshman courses tend to be introductory in nature, as reflected in the title of MI1212G: Introduction to Global Missions. Sophomore courses often introduce students to foundational courses in a specific discipline. For example, PS2374G Developmental Psychology is one of the first courses offered in the Psychology Minor, and it introduces the student to the life stages of humans. The pace of the courses begins to increase at this stage, greater analytical skills are employed, and a higher level of reading is required to handle more technical textbooks.

Third and fourth-year courses are more in-depth and assume that the student has already acquired a basic knowledge of the field. Students are expected to employ advanced research skills in the library and to use a variety of academic tools. Fourth-year courses often involve a capstone project that requires students to draw from various courses and to synthesize their knowledge. For example, NT4462G Greek 1B requires a final paper in which students draw on their knowledge of NT1331G New Testament History & Literature, NT2321G Synoptic Gospels, BI2350G Hermeneutics I, NT3341G Romans and Galatians, and NT4461G Greek 1A. Throughout the program, assessments require greater levels of writing skills, processing and analyzing information, interacting with advanced ideas, and creative thinking.

Baccalaureate Degree

The Baccalaureate Degree fulfills the undergraduate requirement for like-education at the seminary level.

Bachelor of Arts in Ministry Leadership

The Bachelor of Arts degree in Ministry Leadership consists of 126 semester credit hours; 49 in Bible and theology, 37 in ministry leadership, and 40 in general education.

Learning Outcomes (LO)

In the Ministry Leadership program the student will:

1. Demonstrate knowledge of the content, theological themes, and metanarrative of the Old and New Testament Scriptures.
2. Use sound hermeneutical principles to exegete the biblical text, apply it to daily life, and effectively communicate its message to contemporary people.
3. Articulate important biblical doctrines including God's self-revelation, the Mission of God, and Pentecostal Distinctives.
4. Understand the administrative duties associated with leading a church and various ministries and apply leadership principles in the field.
5. Learn the principles for effectively ministering to various age groups, developing leadership teams, evangelizing, and giving sound counsel.
6. Articulate and interact with a broad range of knowledge in the natural and social sciences, humanities, and the arts in a way that recognizes God's active self-revelation in all domains of human learning and as forming an important part of developing a well-rounded Christian life.
7. Acquire a basic knowledge of biblical Greek and gain competency in using biblical research tools.

Outcomes Assessment

Students in the Bachelor of Arts program are required to take a Bible, Theology, and Ministry Leadership Exit Examination during their senior year. Students are also required to submit an Exit Writing Sample prior to graduation and participate in an Exit Interview.

Other learning assessments include a Biblical Theology Final Paper and Class Presentation (Learning Outcome 1), a Final Exegetical Project in Hermeneutics 2 (LO 2), a Final Preaching Project in Homiletics 2 (LO 2), a Systematic Theology 2 Holy Spirit Exam (LO 3), a Systematic Theology 2 Final Essay (LO 3), a Pentecostal Leadership Praxis Report (LO 3), a Church Administration Leadership Project (LO 4), a Church Budgeting Creation and Analysis Project (LO 4), Internship Evaluations (LO 4), a Children's Ministry Curriculum Development Project (LO 5), a Leadership Teams project (LO 5), an Evangelism and Discipleship Project (LO 5), a Solutions

Focused Counseling Project (LO 5), a Philosophy of God’s Self Disclosure Project (LO 6), and a Greek Final Exegetical Research Paper (LO 7).

Required Courses for BA in Ministry Leadership

BIBLE AND THEOLOGY (49 credits)	MINISTRY LEADERSHIP (37 credits)
BI2350G Hermeneutics I BI4250G Hermeneutics II NT1331G New Testament History & Literature NT2321G Synoptic Gospels NT2330G Acts NT3244G Pastoral Epistles NT3341G Romans & Galatians NT4461G Greek I-A (Elective) NT4462G Greek I-B (Elective) OT1321G Pentateuch OT1331G Old Testament History & Literature OT3331G Old Testament Historical Books TH1280G Foundations of Theology TH1382G Systematic Theology I TH2281G Apologetics TH2384G Systematic Theology II TH3385G Biblical Theology	CE2210G Evangelism & Discipleship CE4211G Foundations for Children’s Ministry (Elective) CE4322G Strategies for Youth Ministry (Elective) HI1233G AG History & Polity MI1212G Introduction to Global Missions ML1282G Foundations of Life Calling ML2251G Homiletics I (ML, PS, or MI) 2291G Soph. Ministry Internship ML2368G Pentecostal Leadership ML3231G Leading through Conflict & Change ML4324G Ministry & Law ML4352G Homiletics II (MI, MU, PM, or PS) 4391G Sr. Ministry Internship PM2323G Church Administration & Leadership PS4373G Solutions Focused Counseling
<p style="text-align: center;">GENERAL EDUCATION (40 Credits)</p>	
CM1211G Public Speaking EN1341G Composition I EN1343G Classics of Christian Literature EN3341G Composition II EN3343G World Literature FI2222G Personal & Ministry Finance HI3332G United States History I HI4333G Reformation to Present MU3251G Music in Ministry PH3381G Introduction to Philosophy PH4282G Ethics and Leadership PS1371G Personal & Social Adjustment PS4231G Crisis and Trauma Counseling SC2332 Intro. to Cognitive Neuroscience SS3332G Marriage, Family & Sexuality	

Typical Sequence for BA in Ministry Leadership

Year 1

Fall Semester (15 credits)	Spring Semester (16 credits)
EN1341G Composition I MI1212G Introduction to Global Missions ML1282G Foundations of Life Calling OT1331G Old Testament History & Literature PS1371G Personal & Social Adjustment TH1280G Foundations of Theology	CM1211G Public Speaking EN1343G Classics of Christian Literature HI1233G AG History & Polity NT1331G New Testament History & Literature OT1321G Pentateuch TH1382G Systematic Theology I

Year 2

Fall Semester (15 credits)	Spring Semester (16 credits)
CE2210G Evangelism & Discipleship ML2368G Pentecostal Leadership (ML, PS, or MI) 2291G So. Ministry Internship NT2321G Synoptic Gospels TH2281G Apologetics TH2384G Systematic Theology II	BI2350G Hermeneutics I FI2222G Personal & Ministry Finance ML2251G Homiletics I NT2330G Acts PM2323G Church Administration & Leadership SC2332 Introduction to Cognitive Neuroscience

Year 3

Fall Semester (14 credits)	Spring Semester (16 credits)
EN3343G World Literature HI3332G United States History I NT3244G Pastoral Epistles PH3381G Introduction to Philosophy SS3332G Marriage, Family & Sexuality	EN3341G Composition II ML3231G Leading through Conflict & Change MU3251G Music in Ministry NT3341G Romans & Galatians OT3331G Old Testament Historical Books TH3385G Biblical Theology

Year 4

Fall Semester (18 credits)	Spring Semester (16 credits)
CE4211G Foundations for Children's Ministry HI4333G Reformation to Present NT4461G Greek I-A ML4324G Ministry & Law (ML, MU, PS, MI) 4391G Sr. Ministry Internship PS4373G Solutions Focused Counseling	BI4250G Hermeneutics II CE4322G Strategies for Youth Ministry ML4352G Homiletics II NT4462G Greek I-B PH4282G Ethics & Leadership PS4231G Crisis & Trauma Counseling

Bachelor of Arts in Ministry Leadership with Psychology Minor

The Bachelor of Arts degree in Ministry Leadership with a minor in Psychology consists of 128 semester credit hours; 41 in Bible and theology, 32 in ministry leadership, 35 in general education, and 20 in psychology.

Learning Outcomes (LO)

In the Ministry Leadership with a Psychology Minor program the student will:

1. Demonstrate knowledge of the content, theological themes, and metanarrative of the Old and New Testament Scriptures.
2. Use sound hermeneutical principles to exegete the biblical text, apply it to daily life, and effectively communicate its message to contemporary people.
3. Articulate important biblical doctrines including God's self-revelation, the Mission of God, and Pentecostal Distinctives.
4. Understand the administrative duties associated with leading a church and various ministries and apply leadership principles in the field.
5. Learn the principles for effectively ministering to various age groups, developing leadership teams, evangelizing, and giving sound counsel.
6. Articulate and interact with a broad range of knowledge in the natural and social sciences, humanities, and the arts in a way that recognizes God's active self-revelation in all domains of human learning and as forming an important part of developing a well-rounded Christian life.
7. Integrate theology and psychology in a manner that is consistent with a biblical worldview.
8. Understand the unique psychological experiences of persons in different stages of life, with cultural and ethnic differences, and differences in family history and socioeconomics.
9. Become conversant in issues related to cognitive functions, psychological disorders, and human sexuality.

Outcomes Assessment

Students in the Bachelor of Arts with a Psychology Minor program are required to take a Bible, Theology, and Ministry Leadership Exit Examination during their senior year. Students are also required to submit an Exit Writing Sample prior to graduation and participate in an Exit Interview.

Other learning assessments include a Biblical Theology Final Paper and Class Presentation (Learning Outcome 1), a Final Exegetical Project in Hermeneutics 2 (LO 2), a Final Preaching Project in Homiletics 2 (LO 2), a Systematic Theology 2 Holy Spirit Exam (LO 3), a Systematic Theology 2 Final Essay (LO 3), a Pentecostal Leadership Praxis Report (LO 3), a Church Administration Leadership Project (LO 4), a Church Budgeting Creation and Analysis Project (LO 4), Internship Evaluations (LO 4), a Leadership Teams Project (LO 5), an Evangelism and Discipleship Project (LO 5), a Solutions Focused Counseling Project (LO 5), a Philosophy of God's

Self-Disclosure Project (LO 6), a Psychology and Christian Mission Final Project (LO 7), a Developmental Psychology Contemporary Teens Research Paper (LO 8), a Social and Multicultural Personal Cultural Analysis Paper (LO 8), and a Psychology Exit Exam (LO 9).

Required Courses for BA in Ministry Leadership with Psychology Minor

BIBLE AND THEOLOGY (41 Credits)	MINISTRY LEADERSHIP (32 Credits)
BI2350G Hermeneutics I BI4250G Hermeneutics II NT1331G New Testament History & Literature NT2321G Synoptic Gospels NT2330G Acts NT3244G Pastoral Epistles NT3341G Romans & Galatians OT1321G Pentateuch OT1331G Old Testament History & Literature OT3331G Old Testament Historical Books TH1280G Foundations of Theology TH1382G Systematic Theology I TH2281G Apologetics TH2384G Systematic Theology II TH3385G Biblical Theology	CE2210G Evangelism & Discipleship HI1233G AG History & Polity MI1212G Introduction to Global Missions ML1282G Foundations of Life Calling ML2251G Homiletics I PM2323G Church Administration & Leadership ML2368G Pentecostal Leadership ML3231G Leading through Conflict & Change ML4324G Ministry & Law ML4352G Homiletics II PS3291G Jr. Ministry Internship PS4373G Solutions Focused Counseling PS4391G Sr. Ministry Internship
GENERAL EDUCATION (35 Credits)	PSYCHOLOGY MINOR (20 Credits)
CM1211G Public Speaking EN1341G Composition I EN1343G Classics of Christian Literature EN3341G Composition II FI2222G Personal & Ministry Finance HI3332G United States History I HI4333G Reformation to Present PH3381G Introduction to Philosophy PH4282G Ethics and Leadership PS1371G Personal & Social Adjustment PS4231G Crisis and Trauma Counseling SC2332 Introduction to Cognitive Neuroscience SS3332G Marriage, Family, & Sexuality	PS2372G Cognition and Learning PS2374G Developmental Psychology PS3372G Abnormal Psychology PS3373G Statistics PS3374G Social and Multicultural Psychology PS4271G Psychology and Christian Mission PS4372G Psychology and Human Sexuality

Typical Sequence for BA in Ministry Leadership with Psychology Minor

Year 1

Fall Semester (15 Credits)	Spring Semester (16 Credits)
EN1341G Composition I MI1212G Introduction to Global Missions ML1282G Foundations of Life Calling OT1331G Old Testament History & Literature PS1371G Personal & Social Adjustment TH1280G Foundations of Theology	CM1211G Public Speaking EN1343G Classics of Christian Literature HI1233G AG History & Polity NT1331G New Testament History & Literature OT1321G Pentateuch TH1382G Systematic Theology I

Year 2

Fall Semester (16 Credits)	Spring Semester (16 Credits)
CE2210G Evangelism & Discipleship ML2368G Pentecostal Leadership NT2321G Synoptic Gospels PS2374G Developmental Psychology TH2281G Apologetics TH2384G Systematic Theology II	BI2350G Hermeneutics I FI2222G Personal & Ministry Finance ML2251G Homiletics I NT2330G Acts PS2372G Cognition and Learning SC2332 Introduction to Cognitive Neuroscience

Year 3

Fall Semester (17 Credits)	Spring Semester (17 Credits)
HI3332G United States History I PH3381G Introduction to Philosophy PS3291G Jr. Ministry Internship PS3374G Social and Multicultural Psychology PS3373G Statistics SS3332G Marriage, Family, & Sexuality	ML3231G Leading through Conflict & Change EN3341G Composition II NT3341G Romans & Galatians OT3331G Old Testament Historical Books PS3372G Abnormal Psychology TH3385G Biblical Theology

Year 4

Fall Semester (16 Credits)	Spring Semester (15 Credits)
HI4333G Reformation to Present ML4324G Ministry & Law NT3244G Pastoral Epistles PS4271G Psychology and Christian Mission PS4373G Solutions Focused Counseling PS4391G Sr. Ministry Internship	BI4250G Hermeneutics II PH4282G Ethics & Leadership ML4352G Homiletics II PM2323G Church Administration and Leadership PS4231G Crisis & Trauma Counseling PS4372G Psychology and Human Sexuality

Bachelor of Arts in Ministry Leadership with Worship Minor

The Bachelor of Arts degree in Ministry Leadership with a minor in Worship consists of 126 semester credit hours; 41 in Bible and theology, 30 in ministry leadership, 35 in general education, and 20 in worship.

Worship Minor Requirements

Entrance Exams: Two entrance exams are given to all incoming music students for determining music skill and proficiency, and to assist in finalizing class registrations and emphasis choice.

- **Music Theory Exam:** This exam determines music theory knowledge upon entering the Music program.
- **Keyboard/Guitar:** This preliminary test covers foundational piano or guitar skills and determines whether private piano or guitar lessons should be taken to fulfill the required applied lessons credit for all students.

Learning Outcomes (LO)

In the Ministry Leadership with a Worship Minor program the student will:

1. Demonstrate knowledge of the content, theological themes, and metanarrative of the Old and New Testament Scriptures.
2. Use sound hermeneutical principles to exegete the biblical text, apply it to daily life, and effectively communicate its message to contemporary people.
3. Articulate important biblical doctrines including God's self-revelation, the Mission of God, and Pentecostal Distinctives.
4. Understand the administrative duties associated with leading a church and various ministries and apply leadership principles in the field.
5. Learn the principles for effectively ministering to various age groups, developing leadership teams, evangelizing, and giving sound counsel.
6. Articulate and interact with a broad range of knowledge in the natural and social sciences, humanities, and the arts in a way that recognizes God's active self-revelation in all domains of human learning and as forming an important part of developing a well-rounded Christian life.
7. Understand, implement, and apply music theory appropriate to a contemporary worship setting.
8. Demonstrate an understanding of the pastoral implications of worship leadership in contemporary worship setting.
9. Demonstrate a theological understanding of the role of worship through music as one aspect of the contemporary church's faithful response the Gospel of Jesus.

Outcomes Assessment

Students in the Bachelor of Arts with a Worship Minor program are required to take a Bible, Theology, and Ministry Leadership Exit Examination during their senior year. Students are also

required to submit an Exit Writing Sample prior to graduation and participate in an Exit Interview.

Other learning assessments include a Biblical Theology Final Paper and Class Presentation (Learning Outcome 1), a Final Exegetical Project in Hermeneutics 2 (LO 2), a Final Preaching Project in Homiletics 2 (LO 2), a Systematic Theology 2 Holy Spirit Exam (LO 3), a Systematic Theology 2 Final Essay (LO 3), a Pentecostal Leadership Praxis Report (LO 3), a Church Administration Leadership Project (LO 4), a Church Budgeting Creation and Analysis Project (LO 4), an Internship Evaluation (LO 4, 8), a Leadership Teams project (LO 5), an Evangelism and Discipleship Project (LO 5), a Solutions Focused Counseling Project (LO 5), a Philosophy of God's Self Disclosure Project (LO 6), a Worship Minor Exit Proficiency Exam (LO 7, 8, 9), a Mid-Level Review Music Skills Assessment (LO 7), an Entrance Theory Exam and Theory 2 Final Progress Report (LO 7), and a Music in Ministry Philosophy of Worship Final Project (LO 9).

Required Courses for BA in Ministry Leadership with Worship Minor

BIBLE AND THEOLOGY (41 Credits)	MINISTRY LEADERSHIP (30 Credits)
BI2350G Hermeneutics I BI4250G Hermeneutics II NT1331G New Testament History & Literature NT2321G Synoptic Gospels NT2330G Acts NT3244G Pastoral Epistles NT3341G Romans & Galatians OT1321G Pentateuch OT1331G Old Testament History & Literature OT3331G Old Testament Historical Books TH1280G Foundations of Theology TH1382G Systematic Theology I TH2281G Apologetics TH2384G Systematic Theology II TH3385G Biblical Theology	CE2210G Evangelism & Discipleship HI1233G AG History & Polity MI1212G Introduction to Global Missions ML1282G Foundations of Life Calling ML2251G Homiletics I ML2368G Pentecostal Leadership ML3231G Leading through Conflict & Change ML4324G Ministry & Law ML4352G Homiletics II MU4391G Senior Ministry Internship PM2323G Church Administration & Leadership PS4373G Solutions Focused Counseling
<p style="text-align: center;">GENERAL EDUCATION (35 Credits)</p> CM1211G Public Speaking EN1341G Composition I EN1343G Classics of Christian Literature EN3341G Composition II FI2222G Personal & Ministry Finance HI3332G United States History I HI4333G Reformation to Present PH4282G Ethics and Leadership MU3251G Music in Ministry PH3381G Introduction to Philosophy PS1371G Personal & Social Adjustment SC2332 Introduction to Cognitive Neuroscience SS3332G Marriage, Family & Sexuality	<p style="text-align: center;">WORSHIP MINOR (20 Credits)</p> MU1251G Music Theory I MU1062G Applied Lessons* MU1252G Music Theory II MU1062G Applied Lessons* MU2253G Individual Musicianship MU2063G Applied Lessons* MU2354G Group Musicianship MU2063G Applied Lessons* MU3381G Essentials of Worship Leading MU4352G Music and Performance Technology MU4304G Song Writing and Arranging *Applied Lessons count as ½ credit for a total of 2 credits.

Typical Sequence for BA in Ministry Leadership with Worship Minor

Year 1

Fall Semester (14.5 Credits)	Spring Semester (16.5 Credits)
EN1341G Composition I MI1212G Introduction to Global Missions ML1282G Foundations of Life Calling MU1062G Applied Lessons* MU1251G Music Theory I OT1331G Old Testament History & Literature TH1280G Foundations of Theology	CM1211G Public Speaking EN1343G Classics of Christian Literature NT1331G New Testament History & Literature MU 1062G Applied Lessons* MU 1252G Music Theory II OT1321G Pentateuch TH1382G Systematic Theology I

Year 2

Fall Semester (16.5 Credits)	Spring Semester (16.5 Credits)
CE2210G Evangelism & Discipleship ML2368G Pentecostal Leadership MU2063G Applied Lessons* MU2253G Individual Musicianship NT2321G Synoptic Gospels PS1371G Personal & Social Adjustment TH2384G Systematic Theology II	BI2350G Hermeneutics I HI1233G AG History & Polity ML2251G Homiletics I MU2063G Applied Lessons* MU2354G Group Musicianship NT2330G Acts SC2332 Introduction to Cognitive Neuroscience

Year 3

Fall Semester (16 credits)	Spring Semester (16 credits)
HI3332G United States History I MU3381G Essentials of Worship Leading NT3244G Pastoral Epistles PH3381G Introduction to Philosophy SS3332G Marriage, Family, & Sexuality TH2281G Apologetics	EN3341G Composition II ML3231G Leading through Conflict & Change MU3251G Music in Ministry NT3341G Romans & Galatians OT3331G Old Testament Historical Books TH3385G Biblical Theology

Year 4

Fall Semester (15 Credits)	Spring Semester (15 Credits)
HI4333G Reformation to Present ML4324G Ministry & Law MU4352G Music and Performance Technology MU4391G Sr. Ministry Internship PS4373G Solutions Focused Counseling	BI4250G Hermeneutics II FI2222G Personal & Ministry Finance ML4352G Homiletics II MU4304G Song Writing and Arranging PH4282G Ethics & Leadership PM2323G Church Administration & Leadership

*Applied Lessons count as ½ credit for a total of 2 credits.

Associate of Arts Degree

The purpose of the Associate in Arts degree program is to provide the student with a basic foundation in the humanities, the Bible and theology, and ministry training. Students who decide to transfer into the Bachelor of Arts program upon graduation of the AA degree will be on track for the Bachelor of Arts in Ministry Leadership degree.

Associate of Arts in Ministry Leadership

The Associate of Arts degree in Ministry Leadership consists of 62 semester credit hours; 28 in Bible and theology, 16 in ministry leadership, and 18 in general education.

Learning Outcomes (LO)

In the Ministry Leadership program the student will:

1. Demonstrate knowledge of the content and theological themes of the Bible.
2. Learn to properly apply the Scriptures to daily life and communicate them to contemporary people.
3. Articulate important biblical doctrines including God's self-revelation, the Mission of God, and Pentecostal Distinctives.
4. Acquire a working knowledge of evangelism and discipleship.
5. Articulate and interact with knowledge in the natural and social sciences, humanities, and the arts in a way that recognizes God's active self-revelation in all domains of human learning and as forming an important part of developing a well-rounded Christian life.

Outcomes Assessment

Students in the Associate of Arts program who are not planning to continue in the Bachelor of Arts program are required to take a Bible, Theology, and Ministry Leadership Exit Examination during their final semester (Learning Outcome 1). Students are also required to submit an Exit Writing Sample prior to graduation. This sample is a Philosophy of God's Self-Disclosure Project (LO 5). Participation in an Exit Interview is also required.

Other learning assessments include a Final Project in Hermeneutics 1 (LO 2), a Final Preaching Project in Homiletics 1 (LO 2), an Internship Evaluation (LO 2), a Systematic Theology 2 Holy Spirit Exam (LO 3), a Systematic Theology 2 Final Essay (LO 3), a Pentecostal Leadership Praxis Report (LO 3), and an Evangelism and Discipleship Project (LO 4).

Required Courses for Associate of Arts in Ministry Leadership

<p>BIBLE AND THEOLOGY (28 Credits)</p> <p>BI2350G Hermeneutics I NT1331G New Testament History & Literature NT2321G Synoptic Gospels NT2330G Acts OT1321G Pentateuch OT1331G Old Testament History & Literature TH1280G Foundations of Theology TH1382G Systematic Theology I TH2384G Systematic Theology II TH2281G Apologetics</p> <p>GENERAL EDUCATION (18 Credits)</p> <p>CM1211G Public Speaking EN1341G Composition I EN1343G Classics of Christian Literature FI2222G Personal & Ministry Finance HI1233G AG History & Polity PS1371G Personal & Social Adjustment SC2332 Introduction to Cognitive Neuroscience</p>	<p>MINISTRY LEADERSHIP (16 Credits)</p> <p>CE2210G Evangelism & Discipleship MI1212G Introduction to Global Missions ML1282G Foundations of Life Calling ML2251G Homiletics I (MI, MU, PM, or PS,) 2291G Sophomore Internship PM2323G Church Administration & Leadership ML2368G Pentecostal Leadership</p>
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Typical Sequence for Associate of Arts in Ministry Leadership

Year 1

<p>Fall (15 Credits)</p> <p>EN1341G Composition I MI1212G Introduction to Global Missions ML1282G Foundations of Life Calling OT1331G Old Testament History & Literature PS1371G Personal & Social Adjustment TH1280G Foundations of Theology</p>	<p>Spring (16 Credits)</p> <p>CM1211G Public Speaking EN1343G Classics of Christian Literature HI1233G AG History & Polity NT1331G New Testament History & Literature OT1321G Pentateuch TH1382G Systematic Theology I</p>
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Year 2

<p>Fall (15 Credits)</p> <p>CE 2210G Evangelism & Discipleship ML 2368G Pentecostal Leadership</p>	<p>Spring (16 Credits)</p> <p>BI2350G Hermeneutics I FI2222G Personal & Ministry Finance</p>
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(MI, ML, MU, PS,) 2291G So. Ministry Internship NT2321G Synoptic Gospels TH2281G Apologetics TH2384G Systematic Theology II	ML2251G Homiletics I NT2330G Acts PM2323G Church Administration & Leadership SC2332Introduction to Cognitive Neuroscience
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One-Year Certificate

The One-Year Certificate consists of 31 semester credit hours. This program helps students establish a firm foundation of faith through 14 credit hours of Bible and Theology courses. An additional 4 credit hours of Ministry Leadership courses help sharpen students' practical ministry skills. The One-Year certificate also prepares students for future college studies by completing 13 general education requirements. Students who decide to transfer into the Associate of Arts or Bachelor of Arts program upon completion of the One-Year Certificate will be on track for a degree in Ministry Leadership.

Learning Outcomes (LO)

In the One-Year Certificate program the student will:

1. Expand his or her knowledge of the Bible and theology.
2. Gain a basic understanding of and vision for the Mission of God.
3. Gain exposure to the natural and social sciences, humanities, and the arts and learn to recognize God's active self-revelation in various domains of human learning.

Outcomes Assessment

Students in the One-Year Certificate program who are not planning to continue in the Bachelor of Arts program are required to take a Bible, Theology, and Ministry Leadership Exit Examination during their final semester (Learning Outcomes 1, 2). Students are also required to submit an Exit Writing Sample prior to graduation. This sample is a Philosophy of God's Self-Disclosure Project (LO 3). Participation in an Exit Interview is also required.

Required Courses for the One-Year Certificate

BIBLE AND THEOLOGY (14 Credits)	GENERAL EDUCATION (13 Credits)
NT1331G New Testament History & Literature OT1321G Pentateuch OT1331G Old Testament History & Literature TH1280G Foundations of Theology	CM1211G Public Speaking EN1341G Composition I EN1343G Classics of Christian Literature HI1233G AG History & Polity PS1371G Personal & Social Adjustment
<i>Bible/Theology Elective (Choose one):</i>	MINISTRY LEADERSHIP (4 Credits)

TH1382G Systematic Theology I NT2330G Acts BI2350G Hermeneutics I	MI1212G Introduction to Global Missions ML1282G Foundations of Life Calling
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Typical Sequence for the One-Year Certificate

Fall (15 Credits)	Spring (16 Credits)
EN1341G Composition I MI1212G Introduction to Global Missions ML1282G Foundations of Life Calling OT1331G Old Testament History & Literature PS1371G Personal & Social Adjustment TH1280G Foundations of Theology	CM1211G Public Speaking EN1343G Classics of Christian Literature HI1233G AG History & Polity NT1331G New Testament History & Literature OT 1321G Pentateuch Bible/Theology Elective (3 credits): TH1382G Systematic Theology I or NT2330G Acts or BI2350G Hermeneutics I

Method of Delivery

A variety of teaching methodologies are used including multimedia, lecture, and small group discussions. Classes are held on Mondays and Tuesdays. Monday classes are held between 12:30 p.m. and 9:00 p.m. Tuesday classes are held between 9:00 a.m. and 9:00 p.m. Worship concentration classes are held on Wednesdays between 9:00 a.m. and 4:00 p.m.

Course Descriptions

Bible and Theology

BI2350G Hermeneutics I **3 Credits**

This course is a foundational study of principles and methods by which one can properly interpret biblical texts.

BI4250G Hermeneutics II **2 Credits**

This course is an advanced study of hermeneutical theory and its application to the Biblical text. Students will be instructed in the exegetical process and will be required to demonstrate their learning in the production of an exegetical paper. Prerequisite: BI2350G.

NT1331G New Testament History and Literature **3 Credits**

This course is a survey of New Testament writings in the context of history, culture, and geography. Attention is given to the Intertestamental period, Judaism and Christianity in the

first century, the life and ministry of Jesus, and the establishment and ministry of the apostolic church. Main events, issues, and persons, as well as the literary structure and theological themes of each book are studied.

NT2321G Synoptic Gospels

3 Credits

This course is an introductory study of the earthly life and ministry of the Lord Jesus Christ. It reviews the political, social, and religious environment of Jesus' day to bring clarity to the three Synoptic accounts. Jesus' birth, ministry preparation, Galilean and Judean ministry, and His passion and resurrection are covered, with emphasis given to the various portraits of Christ. Continuity with the Old Testament is highlighted, and the deity of Jesus Christ receives special attention.

NT2330G Book of Acts

3 Credits

This course explores the historical and theological significance of the book of Acts. Special emphasis is placed on Christianity's progression following Christ's ascension, the pattern of church government that developed, and the theological principles and practical aspects for revival and missionary work. The faith that surfaced in the face of opposition and persecution, the work of the Church by the enablement of the Holy Spirit, and the continuity of Christ's ministry by the Holy Spirit through believers to this present time are examined.

NT3244G Pastoral Epistles

2 Credits

This course is an expository treatment of the epistles of I Timothy, II Timothy, and Titus. Special attention is given to Paul's theology of gifts, grace, and women in ministry. Additionally, Paul's practical advice to ministers concerning church government and the work of the ministry is addressed.

NT3341G Romans and Galatians

3 Credits

This course examines the historical background of both Romans and Galatians in preparation for a detailed exposition of these doctrinally foundational books. Special attention is given to Paul's teaching on Adam's sin; justification by faith apart from the works of the law; predestination; Jewish election and the sovereignty of God; theologically significant vocabulary.

NT4461G Greek 1-A

4 Credits

This course is an introductory study of biblical Greek. Letters, forms, and syntax are covered to give understanding of the basics of this New Testament language in preparation for translation and exegesis. It focuses on developing a solid foundation for further Greek language study and New Testament exegesis.

NT4462G Greek 1-B

4 Credits

This course is a continuation of Greek 1A. The goal is to achieve a working knowledge of this New Testament language in preparation for translation and exegesis. Special attention is given to translating portions of First John. Prerequisite: New Testament Greek 1A.

OT1321G Pentateuch

3 Credits

This course gives attention to the major theological themes of the Pentateuch such as: creation, theocracy, the Exodus, the covenants, the Law, the Tabernacle, and the Promised Land. Consideration is given to original language, archaeology, geography, and comparative studies. The importance of the Torah to the identity of the Jewish people and its relevance to the New Testament are explored.

OT1331G Old Testament History and Literature

3 Credits

This course is a survey of the Old Testament in its historical, canonical, geographical, and

cultural contexts. Attention is given to distinctive features, main events and outstanding personalities, as well as literary structure, genre, and important theological themes in the history of ancient Israel. This study gives a comprehensive and panoramic view of Israel's progressive understanding of her election and covenantal relationship with God.

OT3331G Old Testament Historical Books

3 Credits

This is a chronological study of the major events and personalities of Israel's history from Joshua through Esther. The theological themes and canonical function of each book are studied in their respective political, cultural, and geographical context.

TH1280G Foundations of Theology

2 Credits

An introduction to the discipline and sources of systematic theology with emphasis on learning to do theology; an overview of the 16 Fundamentals of the Assemblies of God; the doctrines of general revelation, special revelation, inspiration and inerrancy of Scripture; and the importance of developing a Christian worldview.

TH1382G Systematic Theology I

3 Credits

This course is a systematic study of the biblical doctrines of God, humanity, sin and Christ, with appreciation of the history and development of Christian theology.

TH2281G Apologetics

2 Credits

This course is a theological and philosophical defense of the Christian faith. The study includes the impact that faith, reason, and experience have on Christianity. It evaluates modern systems of thought and demonstrates the validity and defense of Christian doctrines as truth. It also addresses current societal questions and proposes a proper Christian response.

TH2384G Systematic Theology II

3 Credits

This course is a systematic study of the Biblical doctrines of salvation, the Holy Spirit, the church, and last things, with appreciation of the history and development of Christian theology.

TH3385G Biblical Theology

3 Credits

This course is a survey of the biblical story in its progressive unfolding of the history of redemption against the backdrop of creation and sin. A review of methodology, history, basic issues, and the foundational content of the discipline is made. The connection between the Old and New Testaments is examined giving the elements of continuity and discontinuity. Emphasis is placed on the Bible as a unified story of God's purposes for the people of the world as they reach their fulfillment in Christ.

General Education

CM1211G Public Speaking

2 Credits

This course is an introduction to the practical and theoretical principles of effective public speaking. Focus is placed on gathering material, speech composition, and delivery of various types of speeches. Special attention is given to critical analysis, speaking etiquette, delivery, and use of language and media.

EN1101G College Study Skills

1 Credit

This course examines factors that underlie learning, success, and personal development in higher education. Topics covered include information processing, memory, strategic learning, and techniques of study. The latter includes enhancement of skills in time management, listening, note-taking, text marking, library use, research methods, and utilizing learning

resources.

EN1341G English Composition I

3 Credits

English Composition I focuses on the development of writing skills. Consideration is given to the techniques necessary for developing different styles of composition, including informal, narrative, persuasive, and academic writing. Careful attention is given to paragraph development, grammar, syntax, literary techniques, and developing the writer's voice. Research methods and a step-by-step approach to writing a research paper are also covered. This includes thesis development, outlining, Turabian formatting, Northpoint writing standards, and creating an annotated bibliography.

EN1343G Classics of Christian Literature

3 Credits

This course is designed to expose students to classic Christian literature ranging from the third to the twentieth centuries. Special emphasis will be placed on writings noted for their creative effectiveness and works that have spoken in a timeless way to the core doctrines, practices, and experiences of the Christian faith.

EN3341G English Composition II

3 Credits

This course is an advanced study of a broad range of writing forms that stresses critical thinking, analysis, and research, enabling students to write both academically and professionally.

EN3343G World Literature

3 Credits

This course is a study of primarily African, Asian, European, and Hispanic literature. The values and customs of each culture are examined as a part of the study of the literature.

FI2222G Personal and Ministry Finance

2 Credits

The course addresses the practical application of financial management as it applies to the minister as an individual and as one who provides oversight within the church corporation. It highlights issues of personal finance with an emphasis on debt reduction and budget and tax preparation and concentrates on areas affecting the minister as an employee (i.e., compensation, housing allowance, business expenses, Social Security, etc.). The study reviews financial management issues that pertain to the church as a corporate entity and its responsibilities as a charitable organization (i.e., incorporation, reporting requirements, record keeping, financial reports, charitable gifts, etc.).

HI3332 US History I

3 Credits

The course is a study of the social, economic, and political development of the United States from the colonial period through the Civil War.

HI4333G Reformation to Present

3 Credits

This course of study includes the history of the Christian Church in Europe from the Protestant Reformation to the present. Topics include the origin and progress of the Protestant Reformation, the development of Protestant sects, the Council of Trent, Protestant Catholic relationships, the development of English Protestantism, the geographic spread of the Church, revival movements, and the important influence of major figures in the history of the Church.

MU3251G Music in Ministry

2 Credits

This course is designed to help the student develop a sense of the created nature, place, and power of music; formulate a principled theological approach to musically driven worship in the context of the contemporary church; and cultivate an authentic appreciation for the rich and diverse ways in which the people of God have engaged and continue to respond to the call to worship God in community through music. Finally, the student should understand and begin to

process how to meaningfully respond to some of the various difficulties associated with music and worship in the landscape of the contemporary church.

PH3381G Introduction to Philosophy

3 Credits

This introductory course addresses methods and issues related to philosophical thought. It includes a review of worldviews, as well as philosophies and the philosophers who introduced them. Biblical and non-biblical systems are considered in an effort to facilitate one's ability to understand and communicate philosophical concepts. The course considers the development of a worldview from non-biblical and biblical philosophical perspectives.

PH4282G Ethics and Leadership

2 Credits

This course is an introduction to ethical systems from a Christian perspective. Philosophies emphasized by prominent Christian and non-Christian leaders are examined. Various decision-making models are discussed and applied to contemporary moral and social issues for which speculative and conjectural philosophy cannot provide resolution.

PS1371G Personal & Social Adjustment

3 Credits

This course is a study of the principles of psychology in everyday life, both in individual and group behavior. Attention is given to theories of personality, interpersonal relations, stress management, and "abnormal behavior." A further aim is to assist students in the development of their own wholesome, godly self-concept, their sensitivity to others, and their role in society.

PS4231G Crisis and Trauma Counseling

2 Credits

This course examines the theories and practices of crisis intervention. Emphasis is placed on the theoretical and practical application of dealing with developmental and situational crisis in the life of the individual. Social institutions offering support services are discussed.

SC2332G Introduction to Cognitive Neuroscience

3 Credits

Cognitive neuroscience is a branch of the broader field of neuroscience that studies the way neural connections in the brain are involved in thinking and behavior. This course explores the methods employed by cognitive neuroscience and applies them to the study of consciousness and reality, memory, emotion, social cognition, language, executive functions, decision making, and brain anatomy and development.

SS3332G Marriage, Family, and Sexuality

3 Credits

This course addresses marriage and family relationships and human sexuality. Attention is given to family issues such as parenting, finances, conflict management, and healthy human sexuality. Emphasis is placed on the value and sacredness of a strong, healthy marriage and family.

Ministry Leadership

CE2210G Evangelism and Discipleship

2 Credits

This course is an in-depth study of corporate and personal evangelism/discipleship training. Students should establish a personal ministry model, employ principles effectively and teach others to do so as well. Both the Old and New Testament mandate and patterns for personal evangelism and discipleship training are studied. Contemporary opportunities and methods are explored in theory and practice.

CE4211G Foundations of Children's Ministry

2 Credits

This course prepares the student for local church children's ministries, both educational and evangelistic. It aims at the development of a comprehensive program suited to the needs of

various age levels and gives special attention to educational methodology, worship practices, outreach programs and methods, and various administration tasks.

CE4322G Strategies for Youth Ministry

3 Credits

This course provides a comprehensive philosophy of youth ministry. The call of a youth pastor, goal setting, and developing a personal philosophy of youth ministry are covered. Students learn to develop a youth ministry consistent with their philosophy of youth ministry.

HI1233G History and Polity of the Assemblies of God

2 Credits

This course examines significant events culminating in the formation and development of the Assemblies of God. The origin, policies, structure, and growth of the movement are considered. Special attention is given to the Statement of Fundamental Truths and its relationship to the doctrines and purposes of the organization.

MI1212G Introduction to Global Missions

2 Credits

This course is an introduction to the foundations of the global mission of the Church. This class motivates the student to see his or her generation widely, to understand this generation's spiritual needs with biblical clarity, and to respond to those needs effectively. Personal development, theological insight, and intercultural communication are seen as the key objectives for those who commit to follow God in global mission. Students are introduced to practical prayer techniques for involving the Christian community in missional prayer and are also introduced to the missionary processes of the USA Assemblies of God.

MI, PM, 2291G Sophomore Ministry Internship

2 Credits

The Internship Program is designed to acquaint students with the responsibilities and functions of church ministry. The Internship will serve to bridge theory and knowledge with practical experience to enhance the learning of each student. This course gives the pastor/supervisor the opportunity to acquaint the student with the various church departments and agencies. Thorough discussion of topics will broaden the student's understanding of the structure and services provided by the local church. Sophomore Year.

MI, MU, PM, PS 4391G Senior Ministry Internship

3 Credits

Senior Year Internship. The Internship Program is designed to acquaint students with the responsibilities and functions of church ministry. The Internship will serve to bridge theory and knowledge with practical experience to enhance the learning of each student. This course gives the pastor/supervisor the opportunity to acquaint the student with the various church departments and agencies. Thorough discussion of topics will broaden the student's understanding of the structure and services provided by the local church.

ML1282G Foundations of Life Calling

2 Credits

This course provides students with the tools to be successful academically, financially, organizationally, and relationally during their time at Northpoint. Students will take significant steps toward preparation for a lifetime of participation in the *Missio Dei* in a way that is spiritually, emotionally, interpersonally, and sexually life-giving to the students and those they lead.

ML2251G Homiletics I

2 Credits

This course covers sermon preparation and delivery. It is designed to develop an effective preaching ministry. Special emphasis is given to the development of each segment of the sermon while maintaining unity of theme throughout. Construction and distinctives of topical, textual, and expository sermons will be studied. Practical application includes classroom

preaching, and written sermon evaluation.

ML2368G Pentecostal Leadership

3 Credits

This course examines the contributions of a Pentecostal perspective to ministry leadership. It highlights the historic occurrence of charismatic gifts among the people of God, the spiritual formation of the Pentecostal leader, the implementation of charismatic gifts in ministry, and the employment of Acts 2 as a paradigm for ministry leadership.

ML3231G Leading through Conflict and Change

2 Credits

The course examines a biblical theology of conflict and leads to a practical understanding of conflict and change management. Attention is given to the conflict cycle, styles of conflict management, and strategies for resolving conflict. Special focus will be given to the pastor's pivotal role in conflict management and using conflict for positive change. Since change normally causes conflict, the course will examine change dynamics, the pastor's role as a change agent, and constructive change processes.

ML4324G Ministry and Law

3 Credits

This course is designed to acquaint students with those areas of the law that may impact them and their careers in ministry. It will provide a basic understanding of general legal principles and the application of law, both common and statutory, to given circumstances. The reading will involve both textbook assignments and case studies. While not designed to be a law school course, it will assist student in the analysis of legal issues and provide the basis for sound judgment and decisions in both business and church life. Areas to be covered include contract law, tort law, corporate law, real estate transactions, constitutional law (free speech and freedom of religion), charitable corporation/tax exemption, tax law related to churches and clergy, clergy privilege, and employment/discrimination law.

ML4352G Homiletics II

3 Credits

This course emphasizes the process of developing expository sermons. Classroom activities, exercises, and preaching assignments provide opportunity for practical application. Evaluation of strengths and weaknesses are designed to improve effectiveness. Prerequisite: Homiletics I.

PM2323G Church Administration & Leadership

3 Credits

The course addresses the day-to-day work of the pastor in administering the affairs of the local church. Special consideration is given to developing a philosophy of ministry, pastor/staff relations, pastor/board relations, conflict resolution, risk management, lay leadership training and parliamentary procedures.

PS4373G Solutions Focused Counseling

3 Credits

This course presents a biblical understanding of the role of the pastor as counselor. Basic counseling skills are introduced including listening, empathy, problem definition and clarification, and use of the Bible. Alternate counseling strategies and formats are covered. A biblical perspective on issues such as pain, anxiety, loneliness, depression, fear, anger, guilt, and forgiveness will be presented.

Psychology Minor

PS2372G Cognition and Learning

3 Credits

This course focuses on the underlying cognitive processes directing human behavior. It covers concepts, theories, methods, and research findings related to information processing and

learning. Students will examine various cognitive functions including attention span, perception, memory, expressive and receptive language, problem solving, decision making, and reasoning. Cognitive difficulties and learning disorders will also be addressed.

PS2374G Developmental Psychology

3 Credits

This course details human psychosocial development from conception to death. Characteristics of each life-stage will be examined, along with the major developmental theories regarding social, emotional, and cognitive growth. This course also enhances students' appreciation for humans as the image bearers of God and details the complexity and sanctity of human life.

PS3291G Junior Ministry Internship

2 Credits

The Psychology Internship focuses on integrating coursework with the actual experience of counseling, or similar appropriate work, in an active context where field work is being accomplished. Topics addressed include: processes relevant to patient care, including intake, assessment, counseling, follow up, etc.; understanding the culture and philosophy of the internship site; understanding the professional role of the counselor; developing one's identity as a counselor-in-training; understanding the role of supervision, the counseling relationship, and ethical and multicultural issues; and other topics relevant to the field settings in which students are placed.

PS3372G Abnormal Psychology

3 Credits

This course introduces students to the etiology of major psychological disorders, along with classification and treatment approaches. Students will become familiar with clinical terminology, basic assessment procedures (including the DSM-V), and referral options.

PS3373G Statistics

3 Credits

Students will be introduced to statistical methodology for the analysis of psychological research. Descriptive and inferential statistics will be learned, along with hypothesis testing, data analysis, and interpretation for the purpose of real-world application and research.

PS3374G Social and Multicultural Psychology

3 Credits

This course studies the dynamics of social and multicultural relationships, especially within the church. Interpersonal and group behavior with regard to social values, diversity issues, stereotypes, attraction and prejudice are examined. Past research and social theories, along with future implications, will also be discussed.

PS4271G Psychology and Christian Mission

2 Credits

This course examines theories of integration between theology and psychology and culminates in a research project which incorporates the biblical text, sound hermeneutical principles, biblical theology, and psychological theory.

PS4372G Psychology and Human Sexuality

3 Credits

This course provides a comprehensive study of human sexuality exploring biological, psychological, sociological, and biblical dynamics. Topics include friendship, courtship, marriage, sexual orientation, and gender identity. Changing values and cultural norms are considered in light of the biblical teaching on marriage and the image of God.

PS4391G Senior Ministry Internship

3 Credits

The Psychology Internship focuses on integrating coursework with the actual experience of counseling, or similar appropriate work, in an active context where field work is being accomplished. Topics addressed include: processes relevant to patient care, including intake, assessment, counseling, follow up, etc.; understanding the culture and philosophy of the

internship site; understanding the professional role of the counselor; developing one's identity as a counselor-in-training; understanding the role of supervision, the counseling relationship, and ethical and multicultural issues; and other topics relevant to the field settings in which students are placed.

Worship Minor

MU1062G Applied Lessons

½ Credit

All music students are required to take a minimum of twelve applied lessons every semester for the first two years in order to develop their vocal/instrumental abilities. At the end of year two, each student must pass a music proficiency exam. If a student does not pass the exam at the end of year two, the student will be required to continue applied lessons during year three with no credit being given for these lessons.

MU1251G Music Theory I

2 Credits

An integrated theory course designed for freshman students in the Worship Minor. The course deals with the perception, writing, analysis, and performance of basic musical materials. Students study rhythms, intervals, motifs, phrases, melodies, chords and chord progressions, in the standard clefs through listening, playing, singing, and writing. Chord study includes primary and secondary triads in root position and inversions, non-harmonic tones, and seventh chords. This course is a prerequisite for MU1252G Music Theory II and must be taken during the first semester in the Worship Minor program.

MU1252G Music Theory II

2 Credits

An integrated theory course designed for freshman students in the Worship Minor. The course continues with the perception, writing, analysis, and performance of basic musical materials. Students study rhythms, intervals, motifs, phrases, melodies, chords and chord progressions, in the standard clefs through listening, playing, singing, and writing. Chord study includes primary and secondary triads in root position and inversions, non-harmonic tones, and seventh chords. This course requires MU1251G Music Theory I as a prerequisite and must be taken during the second semester in the Worship Minor program.

MU2063G Applied Lessons

½ Credit

All music students are required to take a minimum of twelve applied lessons, thirty minutes in length, every semester for the first two years in order to develop their instrumental abilities. At the end of year two, each student must pass an instrument proficiency exam in front of a jury. If a student does not pass the exam at the end of year two, the student will be required to continue applied lessons during year three with no credit being given for these lessons.

MU2253G Individual Musicianship

2 Credits

An integrated course designed for sophomore students in the Worship Minor. This class focuses on the student's ability to successfully apply music theory and applied lessons to a live music setting. Instruction will be given on how to be an effective musician in a variety of contexts. The course places special emphasis on how to focus one's skills on music in a modern worship music context. This class is a prerequisite for MU2354G.

MU2354G Group Musicianship

3 Credits

An integrated course designed for sophomore students in the Worship Minor. This course focuses on the student's ability to successfully apply music theory and applied lessons to a live

band setting. The course highlights rhythm, instrumental excellence, and song dynamics in a live band setting. Special emphasis will be placed on how to apply one's skills to a modern worship music context including the use of in-ear monitors, click tracks, and performance tracks.

MU3251G Music in Ministry

2 Credits

Music in Ministry is designed to help the student develop a sense of the created nature, place, and power of music; formulate a principled theological approach to musically driven worship in the context of the contemporary church; and cultivate an authentic appreciation for the rich and diverse ways in which the people of God have engaged and continue to respond to the call to worship God in community through music. Finally, the student should understand and begin to process how to meaningfully respond to some of the various difficulties associated with music and worship in the landscape of the contemporary church.

MU3381G Essentials of Worship Leading

3 Credits

This course is a biblical, theological, and historical survey of praise and worship and its role in the local church. Practical instruction is given in song leading in the context of modern worship and how to prepare a worship program for the local church that embraces church tradition and contemporary trends. The student will be equipped with worship leadership skills and applied classroom experience.

MU4304G Song Writing and Arranging

3 Credits

This course discusses practices and techniques in composing original worship music. The topics of melody, harmony, musical motifs, and hooks receive attention. Song arrangement and instrumental composition will be covered. Intentional focus will be placed on writing lyrics that are theologically sound and artistically fresh. The course also provides instruction on arranging church vocal and instrumental music.

MU4352G Music and Performance Technology

3 Credits

This course focuses on the basics of audio, video and lighting performance technologies. Students will learn concepts related to sound waves, audio frequencies, and loudspeakers. Students will engage in learning about equipment used in worship services through hands-on classroom experience. This will include all aspects of live sound reinforcement including cables, microphones, soundboards, in-ear monitors, and more. Upon completion of this class, the student will be equipped to set up and run a small system for a church.

MU4391G Senior Ministry Internship

3 Credits

Internships are designed to engage and prepare students for vocational ministry by developing and sharpening ministry skills through practice and application in a ministry setting. The student identifies the desired learning outcomes and, with the guidance of an experienced ministry supervisor, pursues that learning objective. During an exit interview, students interact with a variety of ministry situations in consultation with the internship director.

Faculty, Undergraduate

Rev. Casey Arnouts (Adjunct)

M.A. in Practical Theology, Northpoint Bible College | Grand Rapids
M.A. in Old Testament Semitic Studies (candidate) Trinity International University
B.A. in Pastoral Ministry, Central Bible College

Dr. Keith Bergquist (Adjunct)

D.Min. in Leadership, Assemblies of God Theological Seminary (AGTS)
M.A. in Theological Studies, AGTS
B.A. in History & Education, University of Michigan

Rev. Kevin Buntine (Adjunct)

M.A. in Practical Theology, Northpoint Bible College | Grand Rapids
B.A. in Ministry Leadership, Northpoint Bible College | Grand Rapids

Erin Colago (Assistant Professor)

M.A. in Elementary Education, Western Governor's University
M.A. in Practical Theology (May, 2022), Northpoint Bible College | Grand Rapids
B.A. in English, American Literature, Biola University

Rev. J. P. Dorsey (President of Grand Rapids Campus)

M.Th. in Practical Theology, University of Wales

Rev. Jamie Evans (Adjunct)

M.A. in Theology, Liberty University
B.A. in Ministry Leadership, Northpoint Bible College | Grand Rapids

Rev. Justin Isacson (Adjunct)

M.A. in Christian Leadership, Rochester Christian College
B.A. in Ministry Leadership, Northpoint Bible College | Grand Rapids

Dr. Kenneth Krucker (Adjunct)

D.Miss. in Intercultural Studies, Assemblies of God Theological Seminary
M.A. in Intercultural Studies, All Nations Theological Seminary/Global University
B.A. in Theology, Global University
B.B.A. in Business Administration, Northwood University

Dr. Brian Lidbeck (Academic Dean of Grand Rapids Campus)

Ph.D. in Biblical Interpretation and Theology, Assemblies of God Theological Seminary
M.Div. in Pastoral Ministry and Biblical Languages, Assemblies of God Theological Seminary
B.S. in Electrical Engineering Technology, Lake Superior State University
A.A.S. in Electrical Engineering Technology, Michigan Technological University

Joy Lyle (Adjunct)

M.A. in Counseling, Grand Rapids Theological Seminary
B.A. in Youth Ministry, Olivet Nazarene University
B.A. in Philosophy of Religion, Olivet Nazarene University

Terri McElwee (Adjunct)

M.A. in Counseling, Cornerstone University
B.S. in Psychology, Grand Valley State University

Brian Miller (Adjunct)

M.A. in Christian Thought, Gordon-Conwell Theological Seminary
B.S. in Religion, Liberty University

Dr. Dennis Moles (Adjunct)

D.Min. in Philosophical Theology, Talbot School of Theology, Biola University
Th.M. in Historical Theology, Calvin Theological Seminary
M.T.S. in Greek and New Testament, Michigan Theological Seminary
B.A. in Bible, Cedarville University

Dr. Lori O'Dea (Adjunct)

D.Min. in Leadership, Assemblies of God Theological Seminary
M.Div. in Pastoral Ministry and Biblical Languages, Assemblies of God Theological Seminary
B.S. in Missions and Evangelism, Southwestern Assemblies of God University

Rev. Tim Pike (Adjunct)

M.A. in Ministry Leadership, Cornerstone University
B.S. in Human Biology, Michigan State University

Rev. Robert Roberts (Adjunct)

Asian Theological Seminary (completed 30 graduate credits)
B.A. in Biblical Studies, Southeastern College
A.A. in Biblical Studies, Trinity Bible College

Rev. Matthew Sharpe (Adjunct)

Ph.D. in Industrial Organizational Psychology (in progress), Grand Canyon University
M.A. in Theological Studies, Trinity Evangelical Divinity School
M.A. in Counseling, Grand Rapids Theological Seminary
B.A. in Theology, Dordt College

Dr. Kyle Thompson (Adjunct)

Ed.D. in Ethical Leadership, Olivet Nazarene University
M.A. in Biblical Counseling, Cornerstone University
B.S. in Business Management and Personnel Psychology, Olivet Nazarene University

Rev. Doug Tuttle (Adjunct)

M.S. in Accounting, Grand Valley State University (candidate)

M.Div., Western Theological Seminary (candidate)

B.S. in Biomedical Sciences, Grand Valley State University

Rev. Kerry Richards Watts (Adjunct)

M.Div. in Practical Theology, Regent University

Bachelor of Music Education, Evangel College

Stephanie West (Adjunct)

M.A. in Counseling, Grand Rapids Theological Seminary

M.A. in Education, Western Michigan University

B.S. in Elementary Education, Ferris State University

GRADUATE PROGRAM

Program Overview

The Graduate School at Northpoint Bible College provides quality graduate level education focused on equipping current and future church leaders to fulfill their call. The Graduate School is devoted to the centrality of Scripture, the Lordship of Jesus Christ, and a Pentecostal viewpoint in theology, ministry, and life.

The Master of Arts in Practical Theology degree at the Graduate School is a multi-faceted degree in that it offers curriculum for the enhancement of ministry in various settings. The underlying sub-structure of the degree is to equip current and future church leaders in the process of growing healthy and vibrant ministries in a local ministry context. We define church growth and revitalization (whether revitalization is viewed as a continual process in maintaining a healthy church or as a major transformation for an unhealthy church) as the ability for a ministry leader to understand current societal and ministry trends, evaluate a current ministry, develop a new direction/plan for a ministry, and to the ability to implement and evaluate the plan. This is the nucleus of our practical theology degree. Every course in this degree includes course requirements that are practical and applicable to the student and/or ministry setting which can lead to or enhance the probability of growth or revitalization.

Expanding the leader's breadth of Scripture through enhanced hermeneutical skills and an appreciation of historical theology and augmenting the leader's understanding of theology for ministry and life in an academic environment is challenging yet richly rewarding. The advanced study of Scripture provides the means for a better understanding of the triune God and His Kingdom, a deeper appreciation for and understanding of Pentecostalism, personal transformation, and exploring the nature of ministry.

The practical theology curriculum focuses on three aspects. First, it strengthens the pulpit and teaching ministries of the leader. The centrality of Scripture in ministry is enhanced through the continual improvement in the knowledge of communication theory and methods and in the on-going development of communication skills.

Second, the curriculum helps in the discovery of new ministry strategies. The study of various models of ministry utilized by growing churches is evaluated. Local ministry settings are evaluated for current effectiveness and new strategies for church vitality are created. In addition, tools necessary for understanding the need for and process of church revitalization are incorporated into the curriculum. The challenges for continual improvement and the development of new strategies create an environment for providing the skills for ministry.

Personal renewal is the third aspect. The practical theology curriculum provides opportunities for spiritual renovation and formation. The discovery of new avenues for continual spiritual health, the development of life and ministry worldview, and an understanding of oneself as an

Imago Dei are vital to the spiritual well-being of the leader. The positive and encouraging interaction between fellow students and mentors creates an environment conducive to transforming the person in ministry.

The Master of Arts in Practical Theology degree offers two separate concentrations for the student's choosing: Pastoral Leadership and Preaching. Students in a cohort take two courses per semester. The seated sessions occur midway through each semester over a period of five business days. During the months prior to the seated session, students fulfill preliminary reading and writing requirements. Individual research projects usually follow the seated sessions.

Schedule of Modular Courses for Cohort 2 (Concludes 2022)

Seventh Modular Session: September 27 – October 1, 2021

Preaching Concentration

DAY	TIME	CLASS
Monday 9/27	8:00 am – 5:00 pm	PT6307 Preaching to Modern Listeners
Tuesday 9/28	8:00 am – 5:00 pm	PT6307 Preaching to Modern Listeners Day 2
Wednesday 9/29	8:00 am – 12:00 pm	PT6307 Preaching to Modern Listeners Day 3
Wednesday 9/29	1:00 pm – 5:00 pm	PT6306 Preaching for Spiritual Formation
Thursday 9/30	8:00 am – 5:00 pm	PT6306 Preaching for Spiritual Formation Day 2
Friday 10/1	8:00 am – 5:00 pm	PT6306 Preaching for Spiritual Formation Day 3

Seventh Modular Session: September 27 – October 1, 2021

Pastoral Leadership Concentration

DAY	TIME	CLASS
Monday 9/27	8:00 am – 5:00 pm	PT6326 Leadership and Organizational Culture
Tuesday 9/28	8:00 am – 5:00 pm	PT6326 Leadership and Organizational Culture Day 2
Wednesday 9/29	8:00 am – 12:00 pm	PT6326 Leadership and Organizational Culture Day 3
Wednesday 9/29	1:00 pm – 5:00 pm	PT6325 Team Leadership Development
Thursday 9/30	8:00 am – 5:00 pm	PT6325 Team Leadership Development Day 2
Friday 10/1	8:00 am – 5:00 pm	PT6325 Team Leadership Development Day 3

Eighth Modular Session: January 31 – February 2, 2022*Preaching Concentration*

DAY	TIME	CLASS
Monday 1/31	8:00 am – 5:00 pm	PT6308 Preaching the Great Themes
Tuesday 2/1	8:00 am – 5:00 pm	PT6308 Preaching the Great Themes Day 2
Wednesday 2/2	8:00 am – 12:00 pm	PT6308 Preaching the Great Themes Day 3
Spring Semester	No Seated Session	PT6391 Internship or Directed Mentorship Project

Eighth Modular Session: January 31 – February 2, 2022*Pastoral Leadership Concentration*

DAY	TIME	CLASS
Monday 1/31	8:00 am – 5:00 pm	PT6336 Leading Change
Tuesday 2/1	8:00 am – 5:00 pm	PT6326 Leading Change Day 2
Wednesday 2/2	8:00 am – 12:00 pm	PT6326 Leading Change Day 3
Spring Semester	No Seated Session	PT6391 Internship or Directed Mentorship Project

Schedule of Modular Courses for Cohort 3 (2022 – 2025)*(Preaching Concentration and Pastoral Leadership Concentration)***First Modular Session: September 26–30, 2022***(August 1 – December 1)*

DAY	TIME	CLASS
Monday 9/26	8:00 am – 5:00 pm	TH5384 Theological Thinking, Research and Writing
Tuesday 9/27	8:00 am – 5:00 pm	TH5384 Theological Thinking, Research and Writing Day 2
Wednesday 9/28	8:00 am – 12:00 pm	TH5384 Theological Thinking, Research and Writing Day 3
Wednesday 9/28	1:00 pm – 5:00 pm	BI5351 Introduction to Hermeneutics
Thursday 9/29	8:00 am – 5:00 pm	BI5351 Introduction to Hermeneutics Day 2
Friday 9/30	8:00 am – 5:00 pm	BI5351 Introduction to Hermeneutics Day 3

Second Modular Session: January 30 – February 3, 2023*(December 5 – March 30)*

DAY	TIME	CLASS
Monday 1/30	8:00 am – 5:00 pm	PT5381 Spiritual Formation
Tuesday 1/31	8:00 am – 5:00 pm	PT5381 Spiritual Formation Day 2
Wednesday 2/1	8:00 am – 12:00 pm	PT5381 Spiritual Formation Day 3
Wednesday 2/1	1:00 pm – 5:00 pm	BI5321 Unity of the Bible

Thursday 2/2	8:00 am – 5:00 pm	BI5321 Unity of the Bible Day 2
Friday 2/3	8:00 am – 5:00 pm	BI5321 Unity of the Bible Day 3

Third Modular Session: June 5–9, 2023

(April 3 – July 27)

DAY	TIME	CLASS
Monday 6/5	8:00 am – 5:00 pm	BI5322 Old Testament Theology
Tuesday 6/6	8:00 am – 5:00 pm	BI5322 Old Testament Theology Day 2
Wednesday 6/7	8:00 am – 12:00 pm	BI5322 Old Testament Theology Day 3
Wednesday 6/7	1:00 pm – 5:00 pm	PT5351 Exegetical Foundations for Preaching
Thursday 6/8	8:00 am – 5:00 pm	PT5351 Exegetical Foundations for Preaching Day 2
Friday 6/9	8:00 am – 5:00 pm	PT5351 Exegetical Foundations for Preaching Day 3
Wednesday 6/7	1:00 pm – 5:00 pm	PT5382 Leadership Discovery: The Call of God
Thursday 6/8	8:00 am – 5:00 pm	PT5382 Leadership Discovery: The Call of God Day 2
Friday 6/9	8:00 am – 5:00 pm	PT5382 Leadership Discovery: The Call of God Day 3

Fourth Modular Session: September 25–29, 2023

(July 31 – November 30)

DAY	TIME	CLASS
Monday 9/25	8:00 am – 5:00 pm	BI5323 New Testament Theology
Tuesday 9/26	8:00 am – 5:00 pm	BI5323 New Testament Theology Day 2
Wednesday 9/27	8:00 am – 12:00 pm	BI5323 New Testament Theology Day 3
Wednesday 9/27	8:00 am – 5:00 pm	PT5352 Theology, History and Practice of Preaching
Thursday 9/28	8:00 am – 5:00 pm	PT5352 Theology, History and Practice of Preaching Day 2
Friday 9/29	8:00 am – 12:00 pm	PT5352 Theology, History and Practice of Preaching Day 3
Wednesday 9/27	1:00 pm – 5:00 pm	PT5388 Human Resource Development
Thursday 9/28	8:00 am – 5:00 pm	PT5388 Human Resource Development Day 2
Friday 9/29	8:00 am – 5:00 pm	PT5388 Human Resource Development Day 3

Fifth Modular Session: January 29 – February 2, 2024

(December 4 – April 4)

DAY	TIME	CLASS
Wednesday 1/29	8:00 am – 5:00 pm	TH5385 History of Christian Thought: Apostolic Fathers
Thursday 1/30	8:00 am – 5:00 pm	TH5385 History of Christian Thought: Apostolic Fathers Day 2
Friday 1/31	8:00 am – 12:00 pm	TH5385 History of Christian Thought: Apostolic Fathers Day 3
Monday 1/31	1:00 pm – 5:00 pm	PT5353 Expository Preaching
Tuesday 2/1	8:00 am – 5:00 pm	PT5353 Expository Preaching Day 2
Wednesday 2/2	8:00 am – 5:00 pm	PT5353 Expository Preaching Day 3

Monday 1/31	1:00 pm – 5:00 pm	PT5389 Biblical Leadership Models
Tuesday 2/1	8:00 am – 5:00 pm	PT5389 Biblical Leadership Models Day 2
Wednesday 2/2	8:00 am – 5:00 pm	PT5389 Biblical Leadership Models Day 3

Sixth Modular Session: June 10–14, 2024

(April 8 – August 1)

DAY	TIME	CLASS
Monday 6/10	8:00 am – 5:00 pm	TH5382 Pentecostal Foundations for Theology and Ministry
Tuesday 6/11	8:00 am – 5:00 pm	TH5382 Pentecostal Foundations for Theology and Ministry Day 2
Wednesday 6/12	8:00 am – 12:00 pm	TH5382 Pentecostal Foundations for Theology and Ministry Day 3
Wednesday 6/12	1:00 pm – 5:00 pm	PT5354 Narrative Preaching
Thursday 6/13	8:00 am – 5:00 pm	PT5354 Narrative Preaching Day 2
Friday 6/14	8:00 am – 5:00 pm	PT5354 Narrative Preaching Day 3
Wednesday 6/12	1:00 pm – 5:00 pm	PT5390 Leading a Multidimensional Organization
Thursday 6/13	8:00 am – 5:00 pm	PT5390 Leading a Multidimensional Organization Day 2
Friday 6/14	8:00 am – 5:00 pm	PT5390 Leading a Multidimensional Organization Day 3

Seventh Modular Session: September 23–27, 2024

(August 5 – November 28)

DAY	TIME	CLASS
Monday 9/23	8:00 am – 5:00 pm	PT6307 Preaching to Modern Listeners
Tuesday 9/24	8:00 am – 5:00 pm	PT6307 Preaching to Modern Listeners Day 2
Wednesday 9/25	8:00 am – 12:00 pm	PT6307 Preaching to Modern Listeners Day 3
Wednesday 9/25	1:00 pm – 5:00 pm	PT6306 Preaching for Spiritual Formation
Thursday 9/26	8:00 am – 5:00 pm	PT6306 Preaching for Spiritual Formation Day 2
Friday 9/27	8:00 am – 5:00 pm	PT6306 Preaching for Spiritual Formation Day 3
Monday 9/23	8:00 pm – 5:00 pm	PT6325 Team Leadership Development
Tuesday 9/24	8:00 am – 5:00 pm	PT6325 Team Leadership Development Day 2
Wednesday 9/25	8:00 am – 12:00 pm	PT6325 Team Leadership Development Day 3
Wednesday 9/25	1:00 am – 5:00 pm	PT6326 Leadership and Organizational Culture
Thursday 9/26	8:00 am – 5:00 pm	PT6326 Leadership and Organizational Culture Day 2
Friday 9/27	8:00 am – 5:00 pm	PT6326 Leadership and Organizational Culture Day 3

Eighth Modular Session: January 27–29, 2025

(December 2 – April 1)

DAY	TIME	CLASS
Monday 1/31	8:00 am – 5:00 pm	PT6308 Preaching the Great Themes

Tuesday 2/1	8:00 am – 5:00 pm	PT6308 Preaching the Great Themes Day 2
Wednesday 2/2	8:00 am – 12:00 pm	PT6308 Preaching the Great Themes Day 3
Spring Semester	No Seated Session	PT6391 Internship or Directed Mentorship Project
Monday 1/31	8:00 am – 5:00 pm	PT6336 Leading Change
Tuesday 2/1	8:00 am – 5:00 pm	PT6336 Leading Change Day 2
Wednesday 2/2	8:00 am – 12:00 pm	PT6336 Leading Change Day 3
Spring Semester	No Seated Session	PT6391 Internship or Directed Mentorship Project

Admissions

Admissions Requirements

The Admissions Requirements for the Master of Arts in Practical Theology are the following:

- Personal Application
- Application Fee: \$200.00
- Pastoral Reference
- Educator Reference
- Friend Reference
- Bachelor’s Degree from an accredited college
- Transcripts from all undergraduate schools
- GPA equivalent to a letter grade of B- at the undergraduate level
- A 2–4 page essay consisting of:
 - A comprehensive account of conversion experience, relationship with Jesus Christ, and ministry experience in the church or parachurch ministry (350–400 words)
 - A summary of the applicant’s goals in relation to the Practical Theology course of study (500–750 words)
- Graded research paper from student’s undergraduate studies
- Interview with the Graduate School Admissions Committee
- Health Certificate
- Required Michigan Immunization: Meningococcal Vaccination (or waiver)

Transfer Students

An official transcript, from a recognized accredited graduate school must be submitted to the Office of the Registrar at the time of application. The transcript will be reviewed by the Office of the Academic Dean. Transferred credits will be determined (1) by the student’s grade and (2) similarity to our curriculum. Only courses in which a grade of B or better was earned will be considered. No transfer credits will be considered for courses taken at another institution once the student has matriculated into Northpoint without express written permission from the Academic Dean. A maximum of twelve credits may be transferred into the master’s program.

Financial Information

Tuition

Northpoint exists to create a cost-efficient, educationally and spiritually dynamic community where students are equipped to participate in the continuing work of Jesus. In keeping with this mission, Northpoint offers the entire graduate program at a low tuition cost of \$13,200.00. Students who complete the application process on or by April 1, 2022 will receive a discounted tuition of \$12,925.00. Students will secure their place in the program with their first payment due on June 1, 2022. Students will then be billed at the beginning of each graduate semester except for the final semester, which is covered by the first payment. Please note that students who choose not to take a particular course due to advanced standing or any other reason will still be charged the same tuition. *Because of the special pricing of this program, all tuition payments are **non-refundable**.* Tuition payments are applied only to Northpoint Grand Rapids courses taken during the 2022–2025 Cohort.

Payment Schedule for Cohort 3 (2022–2025)

Application Fee: \$200.00

If the applicant is accepted, the *non-refundable* application fee will be applied to the student's tuition.

Payment 1: Due June 1, 2022

Early applicants (all application materials submitted by April 1, 2022): \$1175.00

Later applicants (applied after April 1, 2022): \$1450.00

Payment 2: \$1650.00 due August 1, 2022

Payment 3: \$1650.00 due December 1, 2022

Payment 4: \$1650.00 due April 1, 2023

Payment 5: \$1650.00 due August 1, 2023

Payment 6: \$1650.00 due December 1, 2023

Payment 7: \$1650.00 April 1, 2024

Payment 8: \$1650.00 due August 1, 2024

All tuition payments are non-refundable.

Financial Assistance

Northpoint students may apply for federal aid by completing the Free Application for Federal Student Aid (FAFSA). Students completing the FAFSA should use the Northpoint Bible College Haverhill, MA school code: 035705. For more information or to complete the FAFSA, visit www.fafsa.gov.

Students in the Master's program are eligible to receive Federal Direct Loans (See Financial Information in the undergraduate section above). Access <https://studentloans.gov> to complete a federal loan application. Because federal loan disbursements are not available until September, students should make other arrangements to make the first tuition payment.

Students may want to consult with other lending agencies such as Sallie Mae, Discover, SunTrust, or Wells Fargo.

Academic Information

Academic Programs Offered

Northpoint offers a Master of Arts in Practical Theology degree. The student may choose between two concentrations: Pastoral Leadership or Preaching.

Graduation Requirements

The eligibility of students for graduation is determined based on the following academic qualifications and personal responsibility of the student.

1. Completion of the required 48 credit hours with a GPA of 2.7 or higher. Students will not be allowed to graduate until all classes are complete and grades are posted.
2. Complete his/her last 30 hours of study through Northpoint. A maximum of twelve credits may be transferred into the Graduate School at Northpoint Bible College at the time of matriculation.
3. Graduation Ceremony participation is required for all graduating students. Students should make plans to attend the spring commencement exercises.
4. Demonstrate doctrinal soundness in accord with the beliefs held and taught by the Graduate School at Northpoint Bible College and the General Council of the Assemblies of God.
5. Demonstrate Christ-like character and should consistently exemplify integrity, honesty, and morality above reproach.
6. No degree, transcript, or reference letter will be released by the Graduate School until all financial and academic obligations have been met.
7. The Academic Excellence Committee and the Board of Trustees of Northpoint Bible College must approve the student as a candidate for graduation.

Academic Load

Students in each concentration take eight core courses (24 credits) and an additional eight courses (24 credits) specific to his or her concentration (48 credits total). Students are expected to take two courses per semester (6 credits) in order to complete the program in eight semesters. Graduate students are considered part-time students.

Advanced Standing

A maximum of twelve credits may be transferred into the master's program (see *Transfer Students* above). Because of the special, low cost of tuition, the tuition for all students remains the same regardless of whether or not students have advanced standing due to transfer credits.

These students are encouraged to take the courses for credit even though they are granted advanced standing. If a student chooses not to take such a course for credit, the student should notify the Registrar, but the student is still strongly encouraged to attend the seated session.

If a student with advanced standing decides to take a course in which he or she has been granted transfer credits, the student has three weeks to drop the course without penalty. In such a case the add/drop policy outlined below goes into effect.

Add/Drop Courses

The College has designed the graduate program to allow students to graduate with a Master's degree in less than three years. Deviating from the class schedule will add additional semesters to one's course of study, and desired courses may not be offered for a considerable period of time. Unless a student has earned advanced standing in one or more courses and elects not to take such courses, students will automatically be enrolled in all the courses in the program. Every course is included in the program price. If a student elects not to take a required course, the student must drop the course prior to or during the first three weeks of the semester. Students must fill out an official Add/Drop form, available at the Registrar's Office. A \$10.00 fee will be charged to the student's account for every approved course added to or dropped from his/her schedule. A course dropped with approval within the first three weeks of a semester will result in that course being permanently deleted from the student's schedule and transcript.

After the three week add/drop period the student must fill out a "Withdrawal from Class" form if he/she wants to withdraw from a class. The form is available in the Registrar's Office and requires the approval of the Academic Dean.

Approved withdrawal from a course after the three-week period will have a grade of either WP (withdraw passing) or a WF (withdraw failing) dependent upon the student's overall grade at the time of withdrawal. Should no grades be recorded at the time of withdrawal, then a grade of W will be reflected. A withdrawal grade appears on the student's transcript; it does not affect the student's GPA; however, it does affect the completion rate for Satisfactory Academic Progress in determining financial aid.

Attendance Policy

Students are expected to attend all seated sessions. In the case of an illness, family emergency, or similar event, the student should contact the Academic Dean as soon as possible.

Extension Policy

Because of the short time between graduate semesters, students are strongly encouraged to finish all work on time and not to seek extensions on final projects. An extension in one semester can result in a hardship on the student for the next semester. In the event a student needs an extension due to an illness, family emergency, or similar, the student should contact the Academic Dean for permission. Professors may grant extensions on projects that are due mid-semester if they believe the situation merits it, however, see the Late Paper Policy below.

Late Paper Policy

When a student does not qualify for an extension, he/she may still turn in a major paper or project up to five days late via Populi; however, a grade penalty will be applied. Professors may exercise their privilege to reject all late submissions for assignments which account for less than 10% of the final grade or which may be part of a series of assignments in which the lowest scores are automatically dropped. All major late papers and projects turned in after the start of the period on the due date will receive an automatic five-point deduction. For each twenty-four-hour period (including Saturdays, Sundays and school breaks) that the paper/project is not turned in, another five points will be deducted. If the paper is not submitted within five twenty-four-hour periods after the due date and time, an automatic score of zero will be entered for the grade with no opportunity to make up the paper.

Grading Scale

A+	SUPERIOR	100 - 97	4.00 Grade points per semester hour
A		96 - 93	4.00 Grade points per semester hour
A-		92 - 90	3.70 Grade points per semester hour
B+	ABOVE AVERAGE	89 - 87	3.30 Grade points per semester hour
B		86 - 83	3.00 Grade points per semester hour
B-		82 - 80	2.70 Grade points per semester hour
C+	AVERAGE	79 - 77	2.30 Grade points per semester hour
C		73 - 76	2.00 Grade points per semester hour
C-		72 - 70	1.70 Grade points per semester hour
D+	POOR	69 - 67	1.30 Grade points per semester hour
D		66 - 63	1.00 Grade Points per semester hour
D-		62 - 60	.70 Grade Points per semester hour
F	FAILURE	59 & Below	0.00 Grade points per semester hour
F**	REPEATED FAILED CLASS		Original F is not computed into G.P.A
P	PASS		Not computed into G.P.A.
W	WITHDRAW		Not computed into G.P.A.
WP	WITHDRAW PASS		Not computed into G.P.A.
WF	WITHDRAW FAIL		Not computed into G.P.A.
INC	INCOMPLETE		Not computed into G.P.A.
AUD	AUDIT		No Credit

Curriculum

Learning Outcomes (LO)

Students in the Master of Arts in Practical Theology program will:

1. Develop the ability to interact meaningfully with current academic scholarship and to dialogue with and contribute to ongoing conversations through quality academic writing in relevant areas of study.

2. Demonstrate familiarity with the basic elements of and current issues in biblical/theological studies and interpretation.
3. Demonstrate an understanding of the development and history of Christian thought and how current trends, especially Pentecostalism, interact with those traditions.
4. Demonstrate an understanding of diverse methods of Spiritual Formation and an ability to meaningfully integrate those diverse methods into one's own personal spirituality and, more broadly, within the mission of the Church.

Pastoral Leadership Concentration Outcomes

Students in the Pastoral Leadership Concentration will:

5. Articulate a biblical theology of leadership based on and drawn from the various genres of biblical literature.
6. Demonstrate a biblical understanding of leadership as it relates to ethics, spiritual posture and structure, and the intentional creation of a ministry culture that reflects the work of Jesus.
7. Demonstrate an awareness of and the ability to implement and utilize a variety of leadership models, including relevant structures, systems, and leadership development necessary to allow for the fulfillment of the mission of a given church or ministry organization.

Preaching Concentration Outcomes

Students in the Preaching Concentration will:

5. Demonstrate an ability to interpret Scripture in a way that moves from exegesis and exposition to contemporary preaching in a way that has textual integrity and current meaningfulness.
6. Demonstrate an understanding of the processes of spiritual formation and an ability to engage with those processes intentionally and successfully through preaching.
7. Interact with a variety of preaching emphases and methods and demonstrate the ability to implement them and appreciate their unique approaches and benefits

Outcomes Assessment

Students in the Master of Arts in Practical Theology program are required to complete a Capstone Project (Learning Outcome 1, 2) during their final semester. Students are also required to participate in an Exit Interview. Outcomes are also assessed through a Pentecostal Foundations Term Paper (LO 3) and a Spiritual Formation Course Project (LO 4).

Outcomes in the Pastoral Leadership Concentration are assessed through a Biblical Leadership Models Term Paper (LO 5), a Team Leadership Project (LO 6), and a Leading a Multidimensional Organization Course Project (LO 7).

Outcomes in the Preaching Concentration are assessed through an Expository Preaching Exegetical and Preaching Project (LO 5), a Preaching for Spiritual Formation Final Sermon (LO 6), and a Narrative Preaching Final Sermon Project (LO 7).

Scope and Sequence

Year One

First Modular Session (Fall)

TH5384 Theological Thinking Research and Writing
BI5351 Introduction to Hermeneutics

Second Modular Session (Spring)

PT5381 Spiritual Formation
BI5321 Unity of the Bible

Third Modular Session (Summer)

BI5322 Old Testament Theology
PT5382 Leadership Discovery: The Call of God (Pastoral Leadership)
PT5351 Exegetical Foundations for Preaching (Preaching)

Year Two

Fourth Modular Session (Fall)

BI5323 New Testament Theology
PT5388 Human Resource Development (PL)
PT5352 Theology, History and Practice of Preaching (PR)

Fifth Modular Session (Spring)

Elective: TH5385 History of Christian Thought: Apostolic Fathers
PT5389 Biblical Leadership Models (PL)
PT5353 Expository Preaching (PR)

Sixth Modular Session (Summer)

TH5382 Pentecostal Foundations for Theology and Ministry
PT5390 Leading a Multidimensional Organization (PL)
PT5354 Narrative Preaching (PR)

Year Three

Seventh Modular Session (Fall)

PT6325 Team Leadership Development (PL)
PT6326 Leadership and Organizational Culture (PL)
PT6306 Preaching for Spiritual Formation (PR)
PT6307 Preaching to Modern Listeners (PR)

Eighth Modular Session (Year 3, Spring)

PT6336 Leading Change (PL)

PT6391 Directed Mentorship Project (PL)

PT6308 Preaching the Great Themes (PR)

PT6391 Directed Mentorship Project (PL)

Course Descriptions

Bible and Theology

BI5322 Old Testament Theology

3 Credits

This course examines the history and contours of the discipline of biblical theology and Old Testament theology more specifically. It covers the hermeneutics and methods of doing Old Testament theology, including book-by-book, chronological, topical, and thematic approaches. Special attention is given to the ideas of the kingdom of God, God's miraculous and salvific intervention for His people, the emergence of the idea of a messianic figure, and the distinction and relationship between the Old and New Covenants.

BI5323 New Testament Theology

3 Credits

This course examines the history and contours of biblical theology and New Testament theology more specifically. It covers the hermeneutics and methods of doing New Testament theology, including book-by-book and thematic approaches. Special attention is given to the gospel and the kingdom of God, monotheism, Christology, fulfillment, justification, the miraculous and the gifts of the Spirit, eschatology and new creation, and discipleship and ethics.

BI5321 Unity of the Bible

3 Credits

This course is a basic overview of the Bible. As such it is a broad overview of the Bible's geography, historical and cultural settings, themes/theologies, and unity of biblical thought. Time will be spent demonstrating how the redemptive plan of God relates to the various covenants in Scripture and their fulfillment in Christ. In addition, the course gives an overview of the process of canonization and establishes groundwork for understanding a biblical worldview with application to 21st century life.

BI5351 Introduction to Hermeneutics

3 Credits

This course is designed to develop an understanding and utilization of classic historical and linguistic skills; the ability to identify and utilize available critical tools; and principles of biblical interpretation such as genre, historical and literary context, word study, comparison of translations, and grammatical analysis for interpreting Scripture. These necessary disciplines will be demonstrated with an emphasis on biblical theology and the application of theological truth to life. Additionally, a brief history of hermeneutics, current trends in biblical interpretation, and challenges facing Pentecostal hermeneutics will be addressed.

TH5382 Pentecostal Foundations for Theology and Ministry

3 Credits

This course will lay a foundation for understanding theology from a Pentecostal perspective. As such the course will ask normative questions like: is there a Pentecostal theology, hermeneutic, or epistemology; what is Pentecostalism; and how does Pentecostal theology differ or align with traditional evangelical theology? Key terms and theological concepts within

Pentecostalism, such as but not limited to: lived theology, the place of Christian experience, and Pneumatology will be emphasized in the course. Contemporary issues within 21st century Pentecostalism will be overviewed.

TH5383 History of Christian Thought

3 Credits

This is an introductory course of Christian thought from the apostolic Fathers to the modern era. Key thinkers and their thought processes which influenced Western Civilization will be examined and significant events and movements will be studied.

TH5384 Theological Thinking, Research and Writing

3 Credits

This course provides students with the opportunity to develop thinking, research, and writing skills. Students will develop their theological thinking through study and research in the realm of theology. Students will also discover research and writing preparation techniques. Students will learn how to construct academic papers using the mechanics of writing a paper such as flow of thought, transition from section to section, the art of crafting good sentences and paragraphs, and correct formatting of a paper using the 9th Edition of Turabian and the Northpoint Writing Standard. Emphasis is also given to critical thinking and the implications and applications of theological thinking, research, and writing.

Practical Theology

PT5381 Spiritual Formation

3 Credits

This course is designed to lead to a self-awareness of the need for spiritual growth at the core of one's identity. An understanding of different facets of spirituality will be explored and used as assessment tools to encourage growth and spiritual formation. Additionally, the course will explore various spiritual disciplines that will enhance this process under the direction of the Holy Spirit. The results of this process and their influence on both personal and ministerial levels will be emphasized. Lastly, this course will examine Christian hagiography that provide insight and instruction for spiritual formation and renewal.

PT6391 Internship/Practical Ministry Project

3 Credits

This internship is designed to provide each student with opportunities for practical field experience in vocational ministry. Participation in ministry under the observation and mentorship of an effective role model is meant to enhance the communication and administrative skills of the student, increase experiential knowledge, and enable him or her to apply theoretical concepts to common ministry concerns. Mentorship by an approved professional ensures that academic study and practical experience are fully integrated to produce an effective practitioner within the ministry context. Prerequisite: Successful completion of three semesters of the MA in Practical Theology program.

Pastoral Leadership

Statement of Expectations: The Pastoral Leadership Development concentration encourages church ministry organization leaders to make courageous, intentional choices to grow deeper and influence wider. Students who take this concentration will rediscover their calling, develop their unique contribution, and effectively deploy other leaders. Graduates will infuse core paradigms, synthesize leadership theory, cultivate into Bible-centered leaders, and acquire the ability to effectively build and lead ministry teams.

PT5382 Leadership Discovery: The Call of God **3 Credits**

Leadership Discovery synthesizes the study of the leader's unique call of God. Topics covered include time analysis, sovereign perspective, leadership values, and leader transitions. Special emphasis is placed on leadership trajectory, the clarity of the call of God, leadership emergence theory, and the call of God in the Old and New Testament.

PT5388 Human Resource Development **3 Credits**

Human Resource Development emphasizes training, education and other types of development for employees after they are hired in an organization. Topics covered include: hiring, morale, motivation, people issues, and training and development. Special emphasis is placed on growth and development of people in your organization and making your organization more effective.

PT5389 Biblical Leadership Models **3 Credits**

Biblical Leadership Models identifies and examines leadership models found in the Old and New Testaments. Topics include the leadership styles of, but not limited to Abraham, Moses, Saul, David, Nehemiah, Jesus, and the Apostle Paul. Special emphasis is placed on how the principles of biblical leaders can be applied in a 21st century context.

PT5390 Leading a Multidimensional Organization **3 Credits**

Leading a Multidimensional Organization is an examination of the intricacies of leading people from multiple backgrounds into working together for common mission, vision, and objectives. Topics covered include: communication, conflict resolution, emotional intelligence, cultural agility, organizational culture, decision making, team building, and leadership styles. Special emphasis is placed on discerning how the nuances of cultural, generational, gender, economic, and educational backgrounds will impact the topics covered in this class.

PT6325 Team Leadership Development **3 Credits**

Leadership Development identifies and explores the power of community in leadership development. Topics include team building, the difference between teams and groups, the wisdom of teams, dysfunctional teams, and what constitutes high impact teams. Special emphasis is placed on identifying and building high impact teams.

PT6326 Leadership and Organizational Culture **3 Credits**

Leadership & Organizational Culture focuses on the personal, relationship dynamics within missional organizations. Topics include the leader as change agent, the leader as encourager, leadership values, strategic planning, mission and organizational culture. Special emphasis is placed on how to position the organization for growth enabling sustainable missional organizations.

PT6336 Leading Change **3 Credits**

Leading Change focuses on understanding how to plan and implement change in various organizations and other settings. Topics covered include: succession planning, organizational culture change, and leading people through change. Special emphasis is placed on formulating strategies and tactics for organizational change and interventions. Prerequisites: PT5389 Biblical Leadership Models and PT6326 Leadership & Organizational Change.

Preaching

Statement of Expectations: The preaching concentration is designed to enable pastors, missionaries, evangelists and ministerial students to preach with greater confidence. This confidence grows in the preacher who develops the skills necessary to connect the truth of the

biblical text to the needs of the modern listener. Upon completion of this degree the graduate of the preaching concentration should have developed skills in how to: practice genre sensitive biblical interpretation, build sermons that maintain listener interest, and engage in audience analysis.

PT5351 Exegetical Foundations for Preaching

3 Credits

Exegetical Foundations for Preaching is designed to provide the skills for biblical interpretation. Topics covered include how to use historical/grammatical/literary interpretation, how to determine the exegetical idea of the text, and how to recognize theological ideas and rhetorical arguments employed by the original author. Special emphasis is placed on developing the exegetical skills necessary for biblical preaching.

PT5352 Theology, History and Practice of Preaching

3 Credits

Theology, History and Practice of Preaching examines the theological foundation for preaching and the sermons and methods of great preachers throughout church history. Topics covered include preaching styles of famous preachers, Pentecostal preaching, the call to preach, preaching for special occasions and developing a preaching calendar. Special emphasis is placed on the lives and ministries of preachers such as Martin Luther, George Whitefield, Charles Finney and Billy Graham.

PT5353 Expository Preaching

3 Credits

Expository Preaching is designed to improve the student's skill in preparing and communicating verse-by-verse sermons. Topics covered include determining the exegetical idea of a biblical passage and developing the structure and homiletical idea of a sermon. Special emphasis is placed on developing a sermon series from a book of the Bible. (Prerequisite: Exegetical Foundations for Preaching)

PT5354 Narrative Preaching

3 Credits

Narrative Preaching is designed to improve the student's skill in preparing and effectively communicating narrative sermons. Topics covered include narrative analysis and structuring and delivering a narrative sermon. Special emphasis is placed on developing the skill to effectively preach biblical narratives that engage listeners. (Prerequisite: Exegetical Foundations for Preaching)

PT 6306 Preaching for Spiritual Formation

3 Credits

Preaching for Spiritual Formation is designed to equip the pastor to employ preaching in leading a congregation through an intentional process of spiritual formation. The student explores the relationship of preaching to the processes of transformational spiritual formation and the development of authentic spiritual life. The preaching of the whole gospel is viewed as the centerpiece of proclamation and the focal point of spiritual formation. New Testament foundations for preaching/teaching are explored along with cultural nuances that form the current narrative for the preaching event as means for both congregational and individual formation and change. (Prerequisite: Exegetical Foundations for Preaching)

PT6307 Preaching to Modern Listeners

3 Credits

Preaching to Modern Listeners emphasizes the relationship between the biblical text and the modern audience. Topics covered include understanding modern social trends and how to effectively communicate in a changing culture. Special emphasis is placed on communication theory and audience analysis. (Prerequisite: Exegetical Foundations for Preaching.)

PT 6308 Preaching the Great Themes**3 Credits**

Preaching the Great Themes focuses on the topical preaching of theological themes found in scripture. Topics covered include discovering the theological ideas of a biblical passage and how to preach biblical theology. Special emphasis is placed on developing a series of sermons exploring themes such as Christology, redemption, and suffering. (Prerequisite: Exegetical Foundations for Preaching.)

*Faculty***Dr. David Arnett (President of Northpoint Bible College, Haverhill, MA)**

D.Min. Assemblies of God Theological Seminary

M.Div. Assemblies of God Theological Seminary

M.A. in Biblical Theology and Christian Education, Assemblies of God Theological Seminary

B.A. in Biblical Studies and Christian Education, Central Bible College

Dr. Eliza Bast (Adjunct)

Ed.D. in Organizational Leadership, Cornerstone University

M.A. in Organizational Leadership, Regent University

B.S. in Organizational Administration, Bethel College

B.S. in Business Administration, Oral Roberts University

Dr. Keith Bergquist (Adjunct)

D.Min. in Leadership, Assemblies of God Theological Seminary (AGTS)

M.A. in Theological Studies, AGTS

B.A. in History & Education, University of Michigan

Dr. Daniel Crabtree (Distinguished Professor, Northpoint Bible College, Haverhill, MA)

D.Min. Ashland Theological Seminary

M.Div. Ashland Theological Seminary

B.A. in Bible, Central Bible College

Dr. Dan Howell (Academic Dean, Northpoint Bible College, Haverhill, MA)

D.Min. in Spiritual Formation, Fuller Theological Seminary

M.Div. Assemblies of God Theological Seminary

B.S. in Education, Emporia State University

Dr. Brian Lidbeck (Academic Dean, Northpoint Bible College, Grand Rapids Campus)

Ph.D. in Biblical Interpretation and Theology, Assemblies of God Theological Seminary

M.Div. in Pastoral Ministry, Assemblies of God Theological Seminary

B.S. in Electrical Engineering Technology, Lake Superior State University

A.A.S. in Electrical Engineering Technology, Michigan Technological University

Dr. Dennis Moles (Adjunct)

D.Min. in Philosophical Theology, Talbot School of Theology, Biola University

Th.M. in Historical Theology, Calvin Theological Seminary
M.T.S. in Greek and New Testament, Michigan Theological Seminary
B.A. in Bible, Cedarville University

Dr. Lori O’Dea (Adjunct)

D.Min. in Leadership, Assemblies of God Theological Seminary
M.Div. in Pastoral Ministry and Biblical Languages, Assemblies of God Theological Seminary
B.S. in Missions and Evangelism, Southwestern Assemblies of God University

Dr. Charles Self (Adjunct)

Ph.D. University of California, Santa Cruz
M.A. University of California, Santa Cruz
M.A. Graduate Theological Union
B.A. University of California, Santa Cruz

Dr. Howard Young (Adjunct)

D.Min. in Leadership, Assemblies of God Theological Seminary
D.Min. in Education, Luther Rice Seminary
M.Div., Portland Seminary
M.A. in Education, George Fox University/Portland Seminary
B.S. in Pastoral Ministry, North Central University

Guest Lecturers

Dr. Glenn M. Balfour (President of Mattersey Hall, UK)

Ph.D. in New Testament Studies, Nottingham University
M.Th. in New Testament Studies, Nottingham University

Dr. Robert Eby

Ph.D. In Biblical Interpretation and Theology, Assemblies of God Theological Seminary
M.A. in Contemporary Christian Theology, Lincoln Christian University
B.A. in Bible and Biblical Languages, Central Bible College

Dr. Robin Routledge (Guest Lecturer, Academic Dean, Mattersey Hall, UK)

Ph.D. in Biblical Studies, University of Sheffield
M.A./B.A. in Mathematics, Churchill College, University of Cambridge
B.A. in Theology, Spurgeon’s College, London

Dr. Rogers Steven Warner

D.Min. in Preaching, Trinity Evangelical Divinity School Christian College
M.Div. Equivalency, Trinity Evangelical Divinity School
M.A. in Communications, Wheaton College
B.A. in Biblical Interpretation Clearwater