

Northpoint Student Learning Outcomes Assessment 2020-2021

Mission Statement

“Northpoint Christian College exists to create a cost-efficient, educationally and spiritually dynamic community where students are equipped to participate in the continuing work of Jesus through a rigorous curriculum of academic and theological studies, applied learning, and personal spiritual transformation.”

Institutional Objectives

In keeping with this mission, Northpoint Bible College Grand Rapids Campus is committed to accomplishing the following institutional objectives.

INST Objective 1

To provide a genuinely cost-efficient educational experience that releases students, upon graduation, to pursue mission-minded vocations of compassion, service, and entrepreneurship unencumbered by substantial student debt.

INST Objective 2

To provide a robust academic experience. Northpoint Bible College is committed to providing students with an educational experience with outcomes relevant to their vocation and to confer such degrees and grant such honors as are usually and customarily conferred in accredited institutions. Staff, faculty, and students are expected to bring passion, skill, and enthusiasm for academic preparation and the Christian faith to every area of the college experience.

INST Objective 3

To foster personal and relational health. Northpoint Bible College is committed to seeing its students and graduates embody the life-giving attributes of the Gospel both personally and inter-personally. Staff, faculty, and students will be encouraged and expected to continually grow in love to all people, productively work toward reconciliation in all relationships, and communicate in the diversity of human relationships in a way that is consistent with the Gospel of Jesus Christ.

INST Objective 4

To exercise a disciplined focus on preparing people for participation in the continuing work of Jesus. Northpoint Bible College is committed to creating an environmental, curricular, staff, and faculty experience intentionally oriented toward preparing students to embody the Gospel in personal character, interpersonal relationships, and proclaimed message.

INST Objective 5

To experience the reality of being God’s spiritual community. The direct activity of God, by the Holy Spirit, will be welcomed in the individual and corporate life of the College through His experienced presence, His active calls to encouragement and repentance, and through the miraculous.

All degree programs are included, but note that outcomes 1-6 in the BAML overlap with those same outcomes in the Psychology and Worship Minors. Consequently, they are only listed in the BAML section.

Bachelor of Arts in Ministry Leadership (BAML) Assessment Schedule

Student Learning Outcomes	Means of Assessment	Classes Responsible	Criteria for Success	Date of Assessment	Assessment Results	Analysis of Results	Use of Results, Planned Changes	Person/s Responsible	Due Date	Resources Needed, Budget Impact
1. Demonstrate knowledge of the content, theological themes, and metanarrative of the Old and New Testament Scriptures.	1. MLBTH Entrance and Exit Exams 2. Biblical Theology Final Paper and Class Presentation	HI 1331G New Testament History & Literature NT 2321G Synoptic Gospels NT 2330G Acts NT 3244G Pastoral Epistles NT 3341G Romans & Galatians OT 1321G Pentateuch OT 1331G Old Testament History & Literature OT 3331G Old Testament	1. 60% on the exam or an improvement of 25% or more from the Entrance Exam 2. Achieves a 75% or better on the Biblical Theology final paper and class presentation	1. 8/24/2020 (freshmen) 4/5/2021 (seniors) 2. 4/27/2021	1. 43% Avg Entrance, all freshmen 2020 failed. 67% Avg Exit, seniors. Two students failed at 59%. 2. Class Avg: 72%. 17/22 students (77%) received 75% or better. Two students did no work.	1. No results for comparison available. Overall exit score is acceptable, but two failures very near passing. 2. Two students who did not complete the course lowered the class avg. A few students did not meet the benchmark.	1. Remind teachers to make sure that the core elements of BThML are covered in their classrooms. 2. Emphasize to students on the first day of class and thereafter that this project is an essential part of fulfilling the learning objectives.	1. Brian Lidbeck 2. Keith Bergquist	1. 9/13/21 2. 4/1/22	

		Historical Books TH 3385G Biblical Theology								
2. Use sound hermeneutical principles to exegete the biblical text, apply it to daily life, and effectively communicate its message to contemporary people.	1. Hermeneutics II Final Exegetical Project 2. Homiletics II Final Preaching Project	BI 2350G Hermeneutics I BI 4250G Hermeneutics II CM 1211G Public Speaking ML 2251G Homiletics I ML 4352G Homiletics II NT 3244G Pastoral Epistles	1. 75% on the final Hermeneutic II project. 2. 75% on the final preaching project.	1. 4/27/2021 2. 4/27/2021	1. Class Avg. 92%; All received better than 75%. 2. Class Avg. 92%; All received 75% or better	1. Results are excellent, but we should check for grade inflation. 2. Results are excellent, but we should check for grade inflation.	1. Double check to make sure that there is a clear, academically rigorous rubric in place. 2. Double check to make sure that there is a clear, academically rigorous rubric in place.	1. Dennis Moles 2. Tim Pike	1. 1/11/22 2. 1/11/22	
3. Articulate important biblical doctrines including God's self-revelation, the Mission of God, and Pentecostal Distinctives.	1. MLBTH Entrance and Exit Exams 2. Systematic Theology II Holy Spirit Exam 3. Systematic Theology II Final Essay Exam	HI 1233G AG History & Polity MI 1212G Introduction to Global Missions ML 1282G Foundations of Life Calling	1. 60% on the exam or an improvement of 25% or more from the Entrance Exam. 2. 70% Grade 3. 70% Grade 4. 75% on the report	1. See Outcome 1 2. 11/3/20 3. 12/22/20 4. 12/21/20	1. See Outcome 1 2. Two students missed the exam, and 4 scored below 70%, 16 scored above the mark.	1. See Outcome 1 2. The scores are in keeping with typical college grades but could use improvement.	1. See Outcome 1 2. Analyze questions; remove bad questions and focus material on covering key topics. 3. Grading could be	1. Brian Lidbeck 2. Brian Lidbeck 3. Brian Lidbeck	1. 5/20/22 2. 11/1/21 3. 12/20/21	

	4. Pentecostal Leadership Praxis Report	ML 2368G Pentecostal Leadership NT 2330G Acts TH 1280G Foundations of Theology TH 1382G Systematic Theology I TH 2281G Apologetics TH 2384G Systematic Theology II			3. Grades were excellent; all scored 73% or better. Avg. was 86.5%. 4. Final exam avg was 84%. Out of 20 students, 4 scored below 75%.	3. Results were excellent. 4. No paper or project was done in this class. A project and rubric needs to be developed.	improved by developing a more detailed rubric. 4. The new teacher, Ken Krucker will develop a project and rubric for fall 2021.	4. Ken Krucker	4. 9/13/21	
4. Understand the administrative duties associated with leading a church and various ministries and apply leadership principles in the field.	1. Leadership Teams Project, Church Administration 2. Church Budgeting Creation and Analysis Project, Personal & Ministry Finance 3. Final Sophomore Summer Internship supervisor evaluation (Junior level)	FI 2222G Personal & Ministry Finance ML 4324G Ministry & Law PH 4282G Ethics and Leadership (PM, PS, or MI) 2291G Soph. Ministry Internship (Junior for PS Minor, N/A for WOR Minor)	1. 75% Score 2. 75% Score 3. 80% Evaluation Score from the field supervisor 4. 80% Evaluation Score from the field supervisor	1. 4/19/21 2. 4/19/21 3. 9/1/20	1. All students scored above the 75% mark. The avg. score was 91.1%. 2. Class avg. was 88.4%. Only 1/12 students scored below 75% (73%). 3. All soph. and jr. interns (18/18)	1. Scores are excellent, but should be double checked for grade inflation. 2. There is a clear rubric posted and a strong performance from the students. 3-4. There is a clear, detailed rubric for the internships,	2. Clear instructions/ expectations are posted on Populi. A clear grading rubric should be added to this. 2. No adjustments needed at this point. 3-4. No adjustments are required at this point.	1. Jamie Evans 2. Doug Tuttle 3. Brian Lidbeck, Intern Supervisor 4. Brian Lidbeck, Intern Supervisor	1. 1/11/22	

	for PS Minor and N/A for WOR Minor). 4. Final Senior Summer Internship supervisor evaluation	(PM, MU, PS, or MI) 4391G Sr. Ministry Internship PM 2323G Church Administration & Leadership			scored above 80% from their field supervisors. Avg. was 96.9%. 4. All senior interns (12/12) scored above 80%. Avg. was 92.7%.	and scores are registered from a wide variety of supervisors. The results are excellent in this key area of practice.				
5. Learn the principles for effectively ministering to various age groups, developing leadership teams, evangelizing, and giving sound counsel.	1. MLBTH Entrance and Exit Exams 2. Curriculum Development Project, Foundations of Children's Ministry (N/A for Minor Programs) 3. Leadership Teams Project, Church Administration 4. Evangelism and Discipleship Project: Personal Evangelism Encounters	CE 2210G Evangelism & Discipleship CE 4211G Foundations of Children's Ministry (N/A for Minor Programs) CE 4322G Strategies for Youth Ministry (N/A for Minor Programs) ML 3231G Leading through Conflict & Change PM 2323G Church	1. 60% on the exam or an improvement of 25% or more from the Entrance Exam. 2. 75% Score 3. 75% Score 4. 75% Score 5. Pass/Fail	1. See Outcome 1 2. 12/22/20 3. This is a new assessment scheduled for c. 3/15/22 4. 12/14/21 5. 12/22/20	1. See Outcome 1 2. All 15 students scored above 75%, the avg. was 87.4%. 3. A new assessment 4. The assessments in this course were not adequate for measuring outcome 5. 5. All students surpassed the 75%	1. See Outcome 1 2. The assignment instructions are clear and a rubric is posted. Results are very good. 3. A new assessment 4. This course needs updating to better conform to College goals. 5. The final exam is not an adequate	1. See Outcome 1 2. A few more details could be added to the rubric. 3. A new assessment to fill a gap in "leadership teams" assessments. 4. Revise the course structure, textbooks, assignments, and assessments.	1. Brian Lidbeck 2. Kevin Buntine 3. Jamie Evans 4. Jamie Evans 5. Kerry Watts	1. 5/20/22 2. 9/13/21 3. 1/11/22 4. 9/13/21 5. 9/13/21. Updates on 8/25/21.	

	5. Solutions Focused Counseling Simulated Counseling Exercises	Administration & Leadership PS 4231G Crisis and Trauma Counseling (N/A to WOR Minor) PS 4373G Solutions Focused Counseling SS 3332G Marriage, Family, & Sexuality			mark on the final exam.	way to measure “giving sound counsel.”	5. Formalize the assignment “counseling assimilation” and add a rubric for the next year.			
6. Articulate and interact with a broad range of knowledge in the natural and social sciences, humanities, and the arts in a way that recognizes God’s active self-revelation in all domains of human learning and as forming an important part of developing a well-rounded Christian life.	1. A Philosophy of God’s Self-Disclosure Project in Introduction to Philosophy 2. Exit Writing Sample from Hermeneutics 2	EN 1341G Composition I EN 1343G Classics of Christian Literature EN 3341G Composition II EN 3343G World Literature (N/A for Minor Programs) HI 3332G US History I HI 4333G Reformation to Present	1. 75% Score 2. On a 30 point scale, an improvement of 4 points	1. 12/13/20 2. 9/10/20 Freshmen entrance. 4/1/21 Sr. exit (four year cycle complete in 2022).	1. Of 24 students, 1 quit attending and 3 failed the project. Avg. 81.4. 83% surpassed the 75% score. 2. Freshmen 2020: 8 failed, 23 were graded satisfactory (19-22). Seniors: 13/15 improved by	1. The nature of the assignment “Why Philosophy Matters” does not sufficiently cover the learning outcome. 2. We have not yet had a four-year cycle for comparison, but the preliminary results look encouraging.	2. Revise this assignment or add another one that addresses this learning outcome better: A Philosophy of God’s Self-Disclosure. 2. The full cycle will be available for the first time this school year.	1. Dennis Moles 2. Erin Colago	1. 9/13/21 The course was updated with the new assignment 8/28/21. 2. 5/20/22	

		<p>MU 3251G Music in Ministry (N/A for PS Minor)</p> <p>PH 3381G Introduction to Philosophy</p> <p>PH 4282G Ethics and Leadership</p> <p>PS 1371G Personal & Social Adjustment</p> <p>SC 2332 Introduction to Cognitive Neuroscience</p>			4 points or more.					
7. Acquire a basic knowledge of biblical Greek and gain competency in using biblical research tools.	Exegetical Research Paper Final Project in Greek 1B	<p>NT 3461G Greek 1-A</p> <p>NT 3462G Greek 1-B</p>	Completion of exegetical paper, Greek phrase diagram, passage translation, and redaction criticism project. Grade of 70% or better.	4/26/21	13/15 students received 70% or better. Avg. was 81.6%.	One of the students did not complete a project. On the whole, students showed competency in Grk diagramming, redaction criticism, use of Grk tools, and translation. One student was not very competent but exerted	There are clear instructions for the assignments, but more detailed rubrics for each element of the project could be provided.	Brian Lidbeck	3/15/22	

						little effort on the project.				
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Bachelor of Arts in Ministry Leadership with a Minor in Psychology (BAML-PSY) Assessment Schedule

Student Learning Outcomes	Means of Assessment	Classes Responsible	Criteria for Success	Date of Assessment	Assessment Results	Analysis of Results	Use of Results, Planned Changes	Person/s Responsible	Due Date	Resources Needed, Budget Impact
For outcomes 1-6 see BAML above.										
7. Integrate theology and psychology in a manner that is consistent with a biblical worldview.	Psychology and Christian Mission Final Compilation Research Project	PS4271G Psychology and Christian Mission	Score 75%	None	This is a new assessment and the first time this course will be offered.		Create the course syllabus, assessment, and rubric.	Kyle Thompson	1/13/21	
8. Understand the unique psychological experiences of persons in different stages of life, with cultural and ethnic differences, and differences in family history and socioeconomics.	1. Developmental Psychology Contemporary Teens Research Paper 2. Social and Multicultural Personal Cultural Analysis Paper	PS2374G Developmental Psychology PS3374G Social and Multicultural Psychology	1. 75% overall score on the paper and presentation 2. 75% Score	1. 11/30/21 2. 10/27/21	1. 8/8 students met the minimum grade; avg. was 92.4%. 2. 9/11 met the score requirement. Avg. was 79%; one student did not do the assignment.	1. Students adequately demonstrated an understanding of life stages. 2. There are clear directions but not a rubric. Most students succeeded.	1. The rubric is clear but could use updating. 2. The course needs updates and a more concerted effort on developing this assignment. The new teacher will	1. Stephanie West 2. Terri McElwee	1. 10/1/21 2. 10/1/21 A new syllabus with project description was developed 8/20/21.	

							be tasked with this.			
9. Become conversant in issues related to cognitive functions, psychological disorders, and human sexuality.	Psychology Minor Proficiency Exam	PS2372G Cognition and Learning PS3372G Abnormal Psychology PS3373G Statistics PS4372G Psychology and Human Sexuality	60% Score	The first graduating class in this program will be in 2022. The assessment will take place in March or April 2022.	None available yet.	Teachers in the psychology minor are contributing questions to this exam.		Stephanie West	5/20/2022	

Bachelor of Arts in Ministry Leadership with a Minor in Worship (BAML-WOR) Assessment Schedule

Student Learning Outcomes	Means of Assessment	Classes Responsible	Criteria for Success	Date of Assessment	Assessment Results	Analysis of Results	Use of Results, Planned Changes	Person/s Responsible	Due Date	Resources Needed, Budget Impact
For outcomes 1-6, see BAML above.										
7. Understand, implement, and apply music theory appropriate to a contemporary worship setting.	1. Worship Minor Exit Proficiency Exam 2. Mid-Level Review Music Skills Assessment 3. Music Theory Entrance Exam and Theory 2 Final Exam Progress Report	MU1062G Applied Lessons MU1251G Music Theory I MU1252G Music Theory II MU2063G Applied Lessons MU2253G Individual Musicianship MU4304G Song Writing and Arranging MU4352G Music and Performance Technology	1. Proficiency in musical skill and 60% on the written exam 2. Favorable vote by a majority of the jury 3. Improvement of 20% between exams	1. 4/20/23 (Worship Minor Exit Proficiency Exam) 2. 10/1/21 (sophomore jury, was delayed due to Covid) 3. 8/13/21 (freshmen entrance assessment) 4/20/22 (freshman theory II final exam)	1. 4/20/23 2. 8/13/21 first jury has not been completed 3. every student has improved in music theory (no objective data points yet recorded)			1. Brian Miller 2. Brian Miller 3. Brian Miller and 2 other jury members		
8. Demonstrate an understanding	1. Worship Minor Exit	MU3381G Essentials of	1. Proficiency in musical skill	1. 4/20/22	1. Seniors will take Minor Exit			1. Brian Miller		

of the pastoral implications of worship leadership in contemporary worship setting.	Proficiency Exam 2. Sr. Ministry Internship	Worship Leading MU2354G Group Musicianship MU4391G Sr. Ministry Internship	and 60% on the written exam 2. 80% Score from the internship supervisor	(Freshman theory II final exam 2. 4/20/23 (Senior internship assessment)	Proficiency Exam in April 2023 2. No seniors in worship minor yet as the program is new			2. Brian Miller and Internship Supervisor		
9. Demonstrate a theological understanding of the role of worship through music as one aspect of the contemporary church's faithful response to the Gospel of Jesus.	1. Worship Minor Exit Proficiency Exam 2. Philosophy of Worship Final project in Music in Ministry	MU4304G Song Writing and Arranging MU3251G Music in Ministry MU4391G Sr. Ministry Internship	1. Proficiency in musical skill and 60% on the written exam 2. 65% score on Philosophy of Worship Paper for Music in Ministry	1. 4/20/23 (Senior Minor Exit Proficiency Exam) 2. 4/20/22 (Junior philosophy of worship paper)	1. Seniors will take Minor Exit Proficiency Exam in April 2023 2. Juniors will take Music in Ministry Spring 2022			1. Brian Miller 2. Brian Miller or Current Instructor		

Associate of Arts in Ministry Leadership (AAML) Learning Outcomes

Student Learning Outcomes	Means of Assessment	Classes Responsible	Criteria for Success	Date of Assessment	Assessment Results	Analysis of Results	Use of Results, Planned Changes	Person/s Responsible	Due Date	Resources Needed, Budget Impact
1. Demonstrate knowledge of the content and theological themes of the Bible.	AAML MLBTh Entrance and Exit Exams	HI 1331G New Testament History & Literature NT 2321G Synoptic Gospels NT 2330G Acts OT 1321G Pentateuch OT 1331G Old Testament History & Literature	60% on the exam or an improvement of 25% or more from the Entrance Exam.					Brian Lidbeck		
2. Learn to properly apply the Scriptures to daily life and communicate them to contemporary people.	1. Hermeneutics I Final Project 2. Homiletics I Biblical Preaching Project 3. Sophomore Summer Internship Final	BI 2350G Hermeneutics I CE 2210G Evangelism & Discipleship CM 1211G Public Speaking ML 2251G Homiletics I (PM, PS, or MI) 2291G	1. 70% Score 2. 75% Score 3. 80% Score					1. JP Dorsey 2. Dennis Moles		

	Supervisor Evaluation	Soph. Ministry Internship								
3. Articulate important biblical doctrines, including God's self-revelation, the Mission of God, and Pentecostal Distinctives.	<p>1. AAML MLBTH Entrance and Exit Exams</p> <p>2. Systematic Theology II Holy Spirit Exam</p> <p>3. Systematic Theology II Final Eschatology Essay Exam</p> <p>4. Pentecostal Leadership Praxis Report</p>	<p>HI 1233G AG History & Polity</p> <p>MI 1212G Introduction to Global Missions</p> <p>ML 2368G Pentecostal Leadership</p> <p>NT 2330G Acts</p> <p>TH 1280G Foundations of Theology</p> <p>TH 1382G Systematic Theology I</p> <p>TH 2281G Apologetics</p> <p>TH 2384G Systematic Theology II</p>	<p>1. 60% on the Exit Exam or an improvement of 25% or more from the Entrance Exam.</p> <p>2. 70% Score</p> <p>3. 70% Score</p> <p>4. 80% or "B" on the reports</p>					<p>1. Brian Lidbeck</p> <p>2. Brian Lidbeck</p> <p>3. Brian Lidbeck</p> <p>4. Ken Krucker</p>		
4. Acquire a working knowledge of evangelism and discipleship.	Evangelism & Discipleship Project	<p>CE 2210G Evangelism & Discipleship</p> <p>MI 1212G Introduction to Global Missions</p>	75% Score					Jamie Evans		

<p>5. Articulate and interact with knowledge in the natural and social sciences, humanities, and the arts in a way that recognizes God's active self-revelation in all domains of human learning and as forming an important part of developing a well-rounded Christian life.</p>	<p>1. A Philosophy of God's Self-Disclosure Project</p> <p>2. Exit Writing Sample: Final Paper in Acts</p>	<p>EN 1341G Composition I</p> <p>EN 1343G Classics of Christian Literature</p> <p>EN 3341G Composition II</p> <p>PS 1371G Personal & Social Adjustment</p> <p>SC 2332 Introduction to Cognitive Neuroscience</p>	<p>1. 75% Score</p> <p>2. An improvement of 4 points (out of 30) from the Entrance Sample</p>					<p>Erin Colago</p>		
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One-Year Certificate (OYC) Learning Outcomes

Student Learning Outcomes	Means of Assessment	Classes Responsible	Criteria for Success	Date of Assessment	Assessment Results	Analysis of Results	Use of Results, Planned Changes	Person/s Responsible	Due Date	Resources Needed, Budget Impact
1. Expand his or her knowledge of the Bible and Theology.	One-Year Certificate BThML Entrance and Exit Exams	HI 1331G New Testament History & Literature OT 1321G Pentateuch OT 1331G Old Testament History & Literature TH 1280G Foundations of Theology TH 1382G Systematic Theology I	60% on the exam or an improvement of 25% or more from the Entrance Exam.					Brian Lidbeck		
2. Gain a basic understanding of and vision for the Mission of God.	One-Year Certificate BThML Entrance and Exit Exams	HI 1233G AG History & Polity MI 1212G Introduction to Global Missions ML 1282G Foundations of Life Calling	1. 60% on the Exit Exam or an improvement of 25% or more from the Entrance Exam.					Brian Lidbeck		
3. Gain exposure to the natural and social sciences,	Exit Writing Sample: A Philosophy of God's Self-	CM 1211G Public Speaking	An improvement of 2 points (out of 30) from the					Erin Colago		

<p>humanities, and the arts and learn to recognize God's active self-revelation in various domains of human learning.</p>	<p>Disclosure Project</p>	<p>EN 1341G Composition I</p> <p>EN 1343G Classics of Christian Literature</p> <p>PS 1371G Personal & Social Adjustment</p>	<p>Entrance Sample and a score of 65% on the content</p>							
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Master of Arts in Practical Theology with a Concentration in Pastoral Leadership (MAPT-PL)

Student Learning Outcomes	Means of Assessment	Classes Responsible	Criteria for Success	Date of Assessment	Assessment Results	Analysis of Results	Use of Results, Planned Changes	Person/s Responsible	Due Date	Resources Needed, Budget Impact
1. Develop the ability to interact meaningfully with current academic scholarship and to dialogue with and contribute to ongoing conversations through quality academic writing in relevant areas of study.	Capstone Project	TH5384 Theological Thinking Research and Writing BI5351 Introduction to Hermeneutics	80% Score	Cohort 1 (2017-2020): 4/3/20 Cohort 2 (2019-2022): 4/1/22	All students scored 86% or above on the Capstone Project for Cohort 1.	Most students scored in the A/A-range for the Capstone. Their work was excellent.	No immediate changes are needed in this area. However, the workload for the supervisors and compensation should be reviewed for 2022.	Assigned Supervisors: Brian Lidbeck, Dennis Moles, Lori O’Dea, Keith Bergquist	4/15/22	Discuss compensation for supervisors .
2. Demonstrate familiarity with the basic elements of and current issues in biblical/theological studies and interpretation.	Capstone Project	BI5351 Introduction to Hermeneutics BI5321 Unity of the Bible BI5322 Old Testament Theology BI5323 New Testament Theology	80% Score	See above.						
3. Demonstrate an understanding of the development	Pentecostal Foundations Final Paper	PT5352 Theology, History and	80% Score	4/3/20	The avg. score was 92.7%, and 11/12	While the results of the project were	For the next time this class is offered	Brian Lidbeck	4/8/24	

and history of Christian thought and how current trends, especially Pentecostalism, interact with those traditions.		Practice of Preaching TH5385 History of Christian Thought: Apostolic Fathers TH5382 Pentecostal Foundations for Theology and Ministry			students met the benchmark. One scored 75%.	acceptable, the assignment was not originally used as an assessment for outcome 3, so it needs updating.	(spring/summer 2024), the project description and rubric will need to be updated to more closely measure this outcome.			
4. Demonstrate an understanding of diverse methods of Spiritual Formation and an ability to meaningfully integrate those diverse methods into one's own personal spirituality and, more broadly, within the mission of the Church.	Spiritual Formation Course Project	PT5381 Spiritual Formation	80% Score	Cohort 2 4/3/20	The avg. score was 90.5%, and 11/12 students met the benchmark. One student scored 70%.	The one low score was from a student who was going through a crisis and eventually dropped out of the program. On the whole, students met outcome 4.	The course project meets the outcome requirement well, but the use of this course as an assessment needs to be indicated on the syllabus and a grading rubric for the project needs to be posted. Project requirements are clearly stated in the syllabus.	Howard Young	3/30/23	
5. Articulate a biblical theology of leadership based on and drawn from the	Biblical Leadership Models Theology of	BI5322 Old Testament Theology	80% Score	Cohort 2 7/30/21	All students met the benchmark. The avg.	Students did an excellent job articulating	The syllabus for this course needs an update to specify that	Brian Lidbeck	12/4/23	

various genres of biblical literature.	Leadership Paper	BI5323 New Testament Theology BI5321 Unity of the Bible PT5389 Biblical Leadership Models			score was 92.5% among the six students.	a biblical theology of leadership.	it is used for this assessment.			
6. Demonstrate a biblical understanding of leadership as it relates to ethics, spiritual posture and structure, and the intentional creation of a ministry culture that reflects the work of Jesus.	Team Leadership Project	PT5382 Leadership Discovery: The Call of God PT5389 Biblical Leadership Models PT6325 Team Leadership Development	80% Score	7/30/21	All six students met the benchmark. The avg. score was 87.5%.	The project is well suited to outcome 6. Students have shown competency in this area.	The syllabus for this course needs an update to specify that it is used for this assessment. A grading rubric needs to be posted on Populi.	Lori O'Dea	8/5/24	
7. Demonstrate an awareness of and the ability to implement and utilize a variety of leadership models, including relevant structures, systems, and leadership development necessary to allow for the fulfillment of the mission of a given church or	Leading a Multidimensional Organization Course Project	PT5388 Human Resource Development PT5390 Leading a Multidimensional Organization PT6326 Leadership and Organizational Culture PT6336 Leading Change	80% Score	11/26/21	This is a new course.		The syllabus for this course needs an update to specify that it is used for this assessment. The project needs to be created. A rubric for the project needs to be created.	Eliza Bast	10/1/21 8/1/21 Syllabus was created. 9/1/21 Syllabus updates were made.	

ministry organization.										
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Master of Arts in Practical Theology with a Concentration in Preaching (MAPT-PR)

Student Learning Outcomes	Means of Assessment	Classes Responsible	Criteria for Success	Date of Assessment	Assessment Results	Analysis of Results	Use of Results, Planned Changes	Person/s Responsible	Due Date	Resources Needed, Budget Impact
<i>See MAPT-PL above for outcomes 1-4.</i>										
5. Demonstrate an ability to interpret Scripture in a way that moves from exegesis and exposition to contemporary preaching in a way that has textual integrity and current meaningfulness.	Expository Preaching Exegetical and Preaching Project	PT5351 Exegetical Foundations for Preaching PT5353 Expository Preaching	80% Score	7/30/21	Five students completed the project and all of them met the benchmark. The avg. score was 91%.	One student dropped out and did not do the assignment. Results were good for the others. The lowest score was 80%.	The instructions were clear, but no grading rubric was posted. The syllabus also needs updating and the policy segment needs to be added. The notes on Strategic Assessment also need to be added to the syllabus.	Dennis Moles	12/4/23	
6. Demonstrate an understanding of the processes of spiritual formation and an ability to	Preaching for Spiritual Formation Final Sermon Project	PT5381 Spiritual Formation PT6306 Preaching for	80% Score	11/26/21			The syllabus for this course needs an update to specify that it is used for this	Howard Young	10/1/21 <i>Syllabus updates for assess</i>	

engage with those processes intentionally and successfully through preaching.		Spiritual Formation					assessment. A project rubric also needs to be posted.		ment made.	
7. Interact with a variety of preaching emphases and methods and demonstrate the ability to implement them and appreciate their unique approaches and benefits.	Narrative Preaching Course Sermon	PT5353 Expository Preaching PT5354 Narrative Preaching PT6306 Preaching for Spiritual Formation PT6307 Preaching to Modern Listeners PT6308 Preaching the Great Themes	80% Score	7/30/21	All four students met the benchmark.	The students clearly demonstrated that they are capable of adapting to a different style of preaching.	The syllabus for this course needs to be updated to reflect the Grand Rapids assessment process. There also needs to be a clear grading rubric for the preaching portion of the final assignment.	Dan Crabtree	4/8/24	